MATHEMATICS

Primary

1

Pupil's book

FOREWORD

Dear Pupil,

Rwanda Basic Education Board is honoured to present to you this Mathematics book for Primary one which serves as a guide to competence-based teaching and learning to ensure consistency and coherence in the learning of Mathematics subject. The Rwandan educational philosophy is to ensure that you achieve full potential at every level of education which will prepare you to be well integrated in society and exploit employment opportunities.

The government of Rwanda emphasizes the importance of supporting teaching and learning materials with the syllabus to facilitate your learning process. Many factors influence what you learn, how well you learn and the competences you acquire. Those factors include the instructional materials available among others. Special attention was paid to the activities that facilitate the learning process in which you can develop your ideas and make new discoveries during concrete activities carried out individually or in pairs.

In competence-based curriculum, learning is considered as a process of active building and developing knowledge and meanings by the learner where concepts are mainly introduced by an activity, a situation or a scenario that helps the learner to construct knowledge, develop skills and acquire positive attitudes and values. For effective use of this textbook, your role is to:

- Work on given activities which lead to the development of skills;

- Share relevant information with other learners through discussions, group work and other active learning techniques.
- Participate and take responsibility for your own learning;
- Draw conclusions based on the findings from the learning activities.

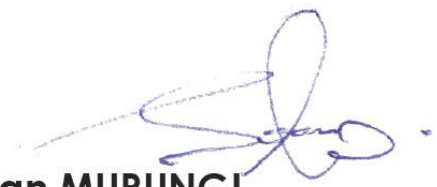
I wish to sincerely extend my appreciation to the people who contributed towards the development of this textbook, particularly REB staff who organized the whole process from its beginning. Special gratitude goes to teachers, illustrators and designers who carefully worked to successful completion of this textbook. Any comment or contribution would be welcome for the improvement of this textbook for the next edition.

Dr. MBARUSHIMANA Nelson
Director General, REB

ACKNOWLEDGEMENT

I wish to sincerely extend my special appreciation to people who played a major role in development and editing of this Mathematics book for Primary One. It would not have been successful without the participation of different partners that I would like to express my deep gratitude.

My thanks go to the Rwanda Basic Education Board leadership and staff who were involved and supervised the whole activity of in-house textbook Elaboration. I also wish to extend my appreciation to teachers, lecturers, and different education experts for their valuable support.



Joan MURUNGI

Head of CTLR Department

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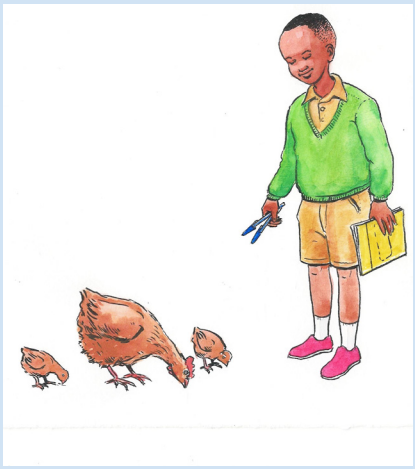
UNIT 1: NUMBERS FROM 1 UP TO 5

1.0. Introductory activity

1. Look at the picture.
2. What do you see?

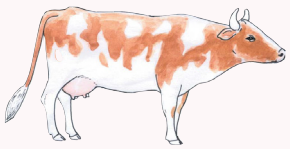


3. How many hens?
4. How many pens?
5. How many notebooks?

1.1. Counting, Reading and writing the number 1

Count objects.
How many?

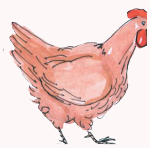
one cow



one pineapple

one ball

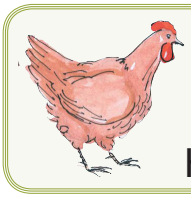
one hen



one cup

one flower

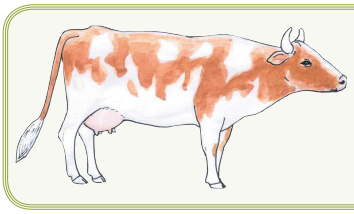
Count objects.
Read the number 1



Hen 1

Pineapple 1

Count objects.
Write the number 1



1 1

1 _ _ _ _ _ _ _ _

1 1 _ _ _ _ _ _ _ _

1.2. Counting, Reading and writing the number 2

Count objects.
How many?

Two cars

Two oranges

Count objects.
Read the number 2

 Cars 2

 Oranges 2

Count objects.
Write the number 2

 Cars 2 2

2 ___ ___ ___ ___ ___ ___ ___ ___

2 2 ___ ___ ___ ___ ___ ___ ___

1.3. Counting, Reading and writing the number 3

Count objects.
Say the number in each box.

Three avocados

Three kettles

Count objects.
Read the number 3


Avocados 3


Kettles 3

Count objects.
Write the number 3


Avocados 3 3

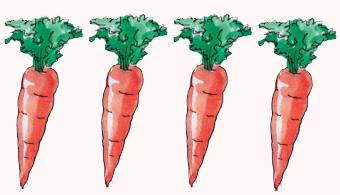
3 ___ ___ ___ ___ ___ ___ ___ ___

3 3 ___ ___ ___ ___ ___ ___ ___

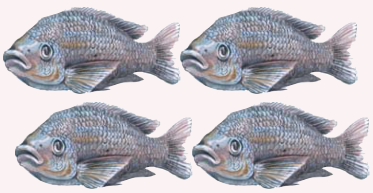
1.4. Counting, Reading and writing the number 4

Count objects.
Say the number in each box.

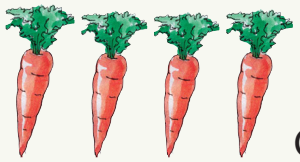
Four carrots



Four fish

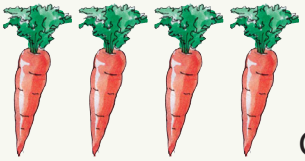


Count objects.
Read the number 4


Carrots 4


Fish 4

Count objects.
Write the number 4


Carrots 4 4

4 _ _ _ _ _ _ _ _

4 4 _ _ _ _ _ _ _ _

1.5. Counting, Reading and writing the number 5

Count objects.
Say the number in each box.

Five bicycles

Five bottles

Count objects.
Read the number 5

Bicycles 5

Bottles 5

Count objects.
Write the number 5

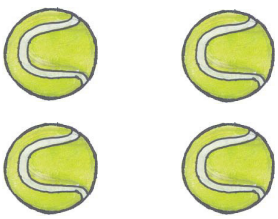
Bottles 5 5

5 _ _ _ _ _ _ _ _

5 5 _ _ _ _ _ _ _ _

Count objects.
Write the numbers

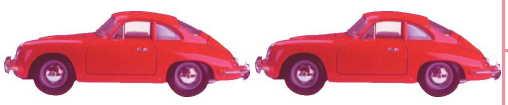
Tenis balls



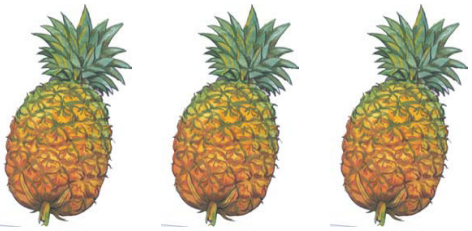
Maize

Tomatoes

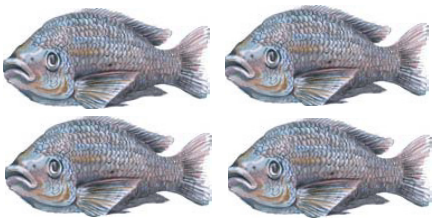
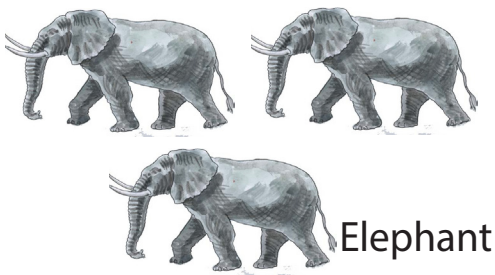
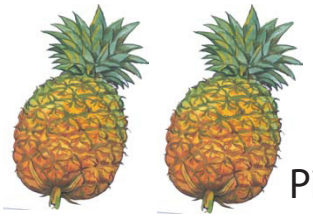
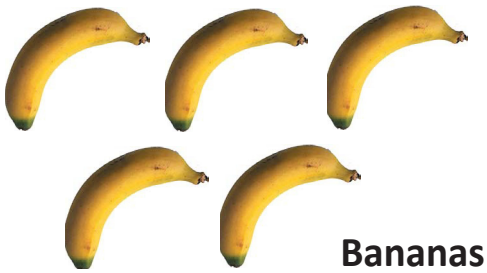
Cars



Pineapples



Count and match

Objects	Match	Numbers
 Car		2
 Fish		5
 Elephant		3
 Pineapples		4
 **Bananas**		1

Read numbers.
Write numbers.

1 1 1 ___ ___ ___ ___ ___ ___ ___

2 2 2___ ___ ___ ___ ___ ___ ___

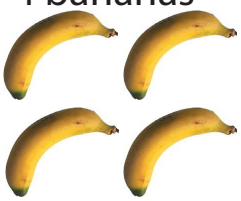
3 3 3___ ___ ___ ___ ___ ___ ___

4 4 4___ ___ ___ ___ ___ ___ ___

5 5 5___ ___ ___ ___ ___ ___ ___

1.6. Comparing and arranging numbers less than 5

Count bananas.
Which is more? Which is less?

3 bananas	4 bananas
	

Count cars.
Which is more? Which is less?

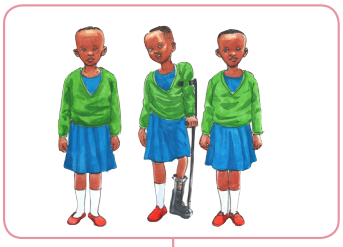
2 cars	1 car
	

Count avocados.
Which is more? Which is less?

4 avocados	5 avocados
	

Fill in the box with: <, > or =.

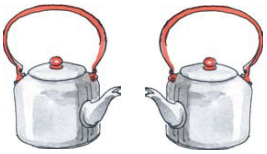
Examples



3 > 2

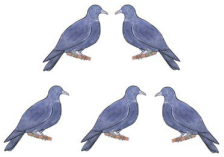
Kettle

Kettles

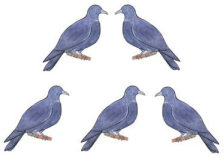


1 < 2

Birds



Birds

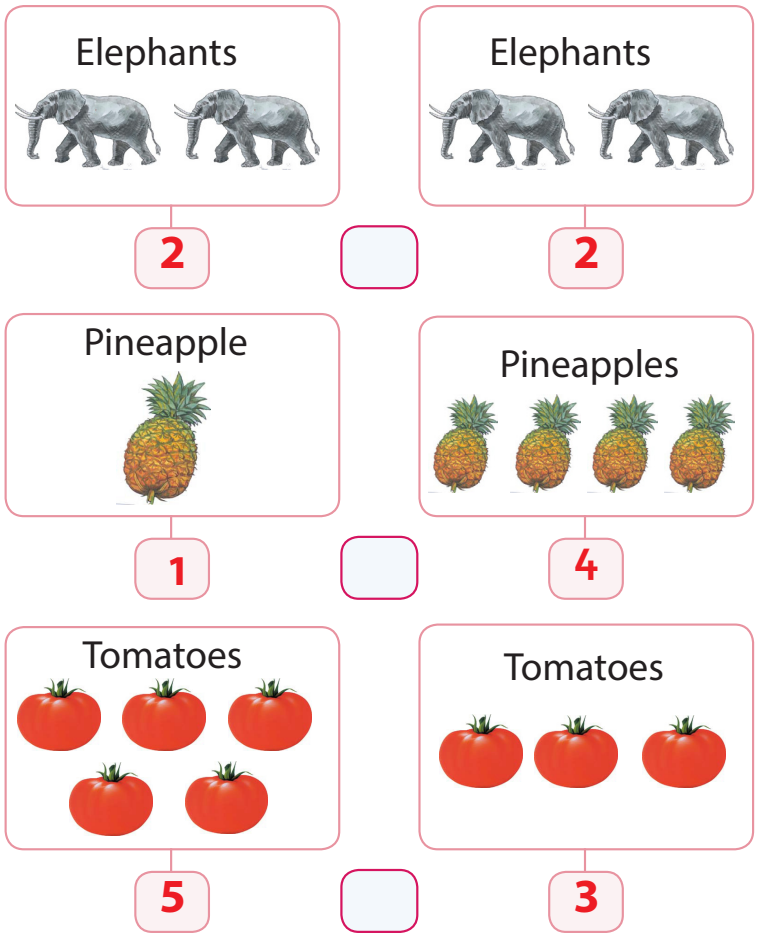


5 = 5

Cocks

Cocks

3 ☐ 2



Fill in the box with: <, > or =.

3	>	2
1		4
2		2
5		3

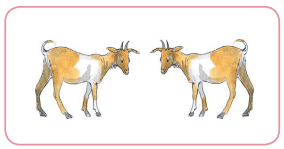
3		4
5		5
1		2
5		4

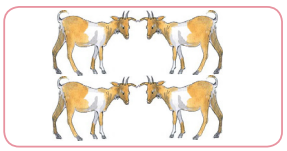
Count fish in each box. Say the number.

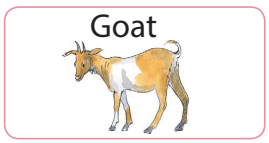
	**1** Fish
	.....Fish
	.....Fish
	.....Fish
	.....Fish

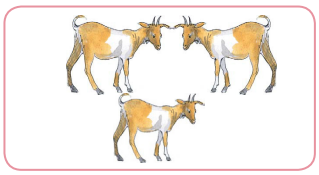
Count and say the number.

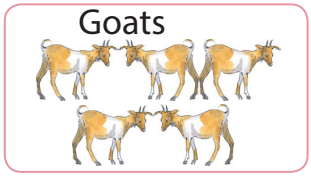
- Count goats in each box.
- Which is more? Which is less?











Fill in the missing numbers.

1	..	3	..	5

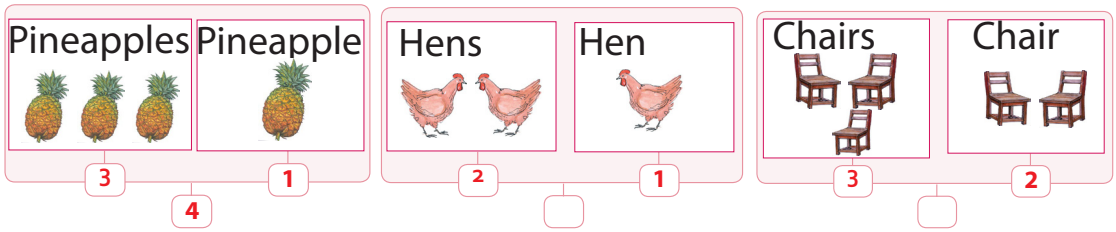
Arrange from the smallest to the biggest.

2	5	3	4	1
1	____	____	____	____

1.7. Addition of numbers

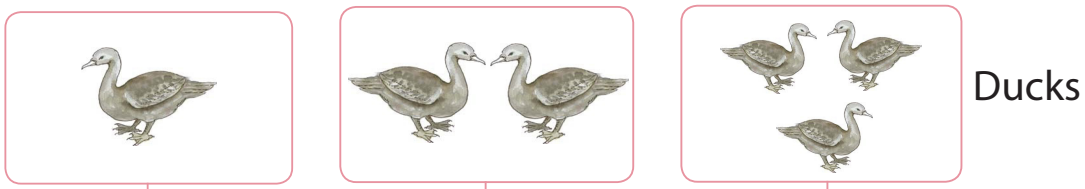
Count objects.
Fill in the correct number.

Example: 3 and 1 pineapples make 4 pineapples

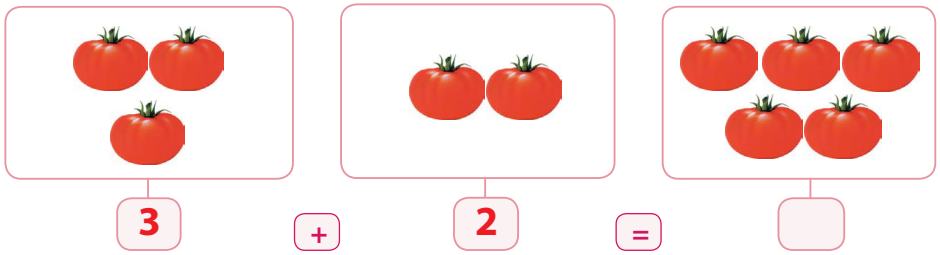


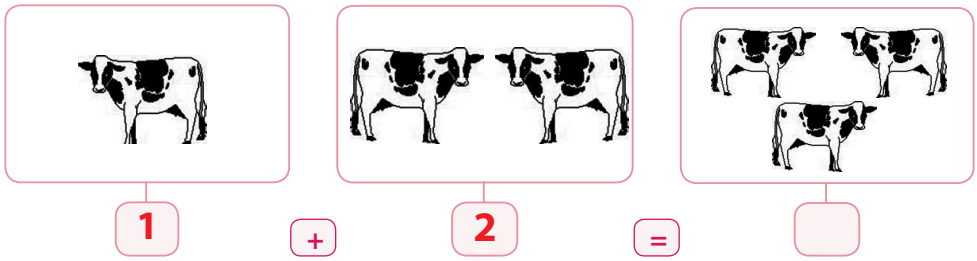
Count objects.
add numbers.

Example:

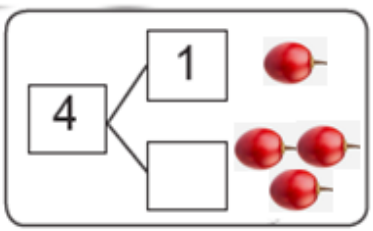


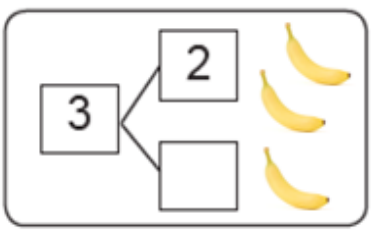
Ducks

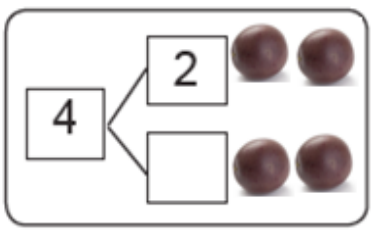


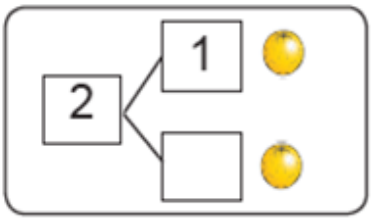


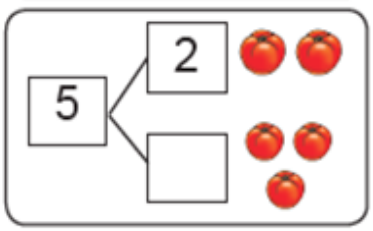
Count and find the missing number

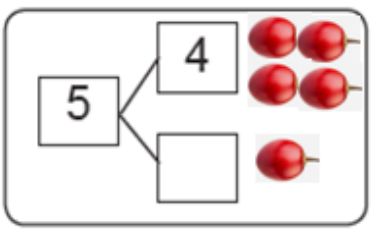






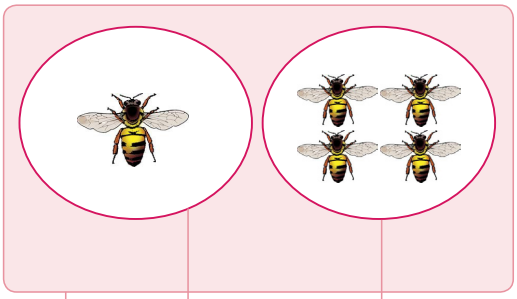






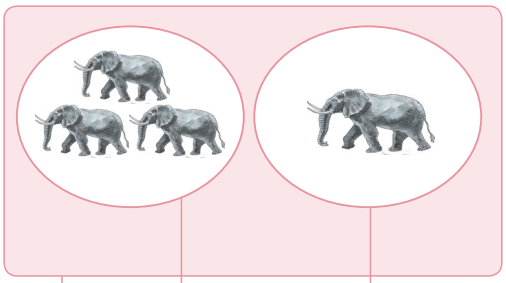
Count objects.
add numbers.

Example



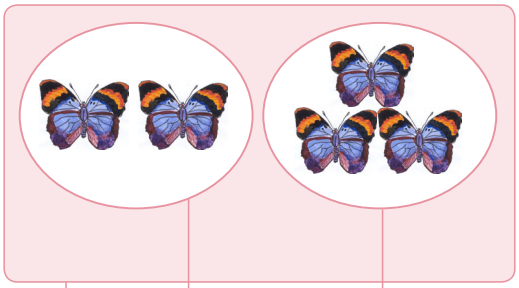
Bees

5 = 1 +



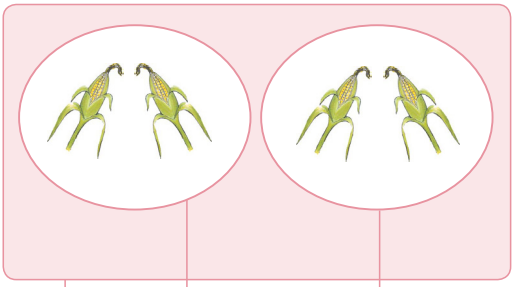
Elephants

4 = 3 +



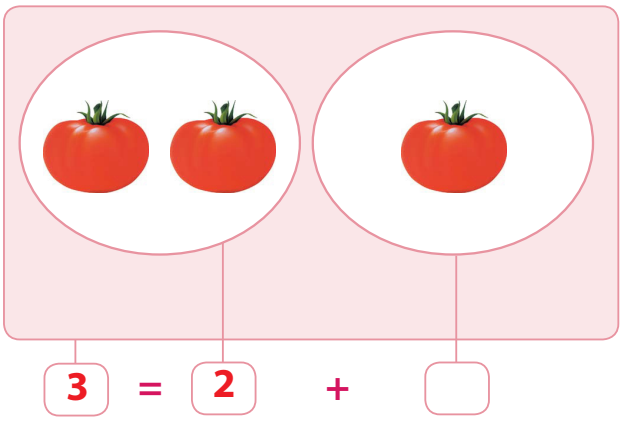
Butteflies

5 = 2 +



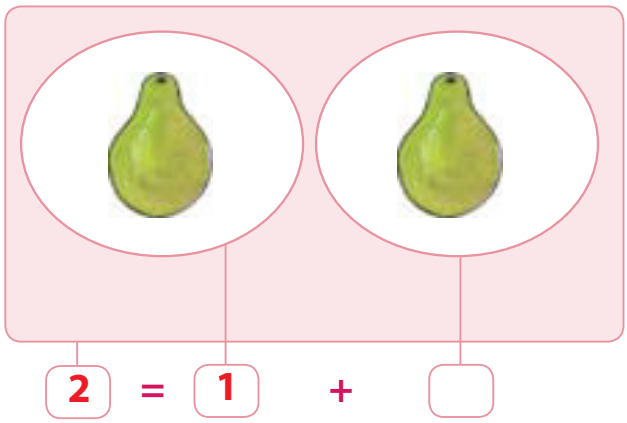
Maize

4 = 2 +



Tomatoes

3 = 2 +



Avocados

2 = 1 +

Add numbers.

Example

1 + 2 = 3
/ // ///

---

1 + 3 =
/ ///

---

2 + 3 =
// ///

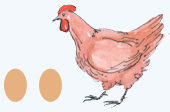
---

2 + 2 =
// //

Fill in with the missing number

This hen has 3 eggs

This hen has 2 eggs



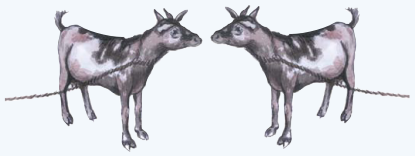
The two hens have ____

Gasore has 2 bananas

Gasore gets 1 bananas

The number of all bananas ____

Munezero has 3 goats



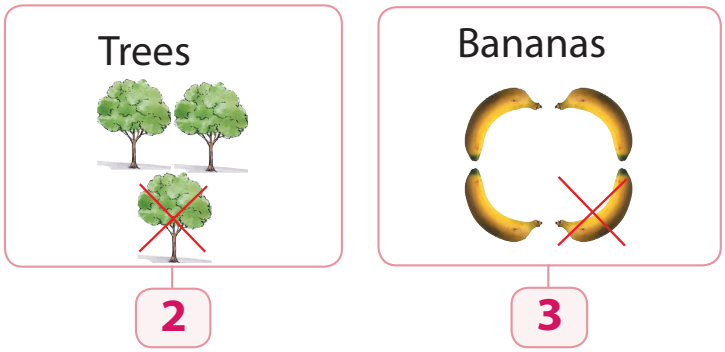
Munezero gets 2 more goats

The number of all goats is ____

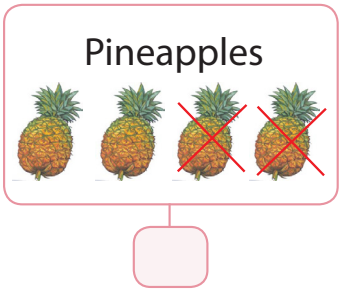
1.8. Subtraction of numbers

Count the objects.
Take away 1 object.
Fill in with the remaining number.

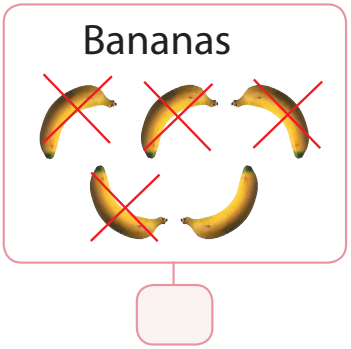
Examples:



Take away 2 pineapples.
Fill in with the remaining number.



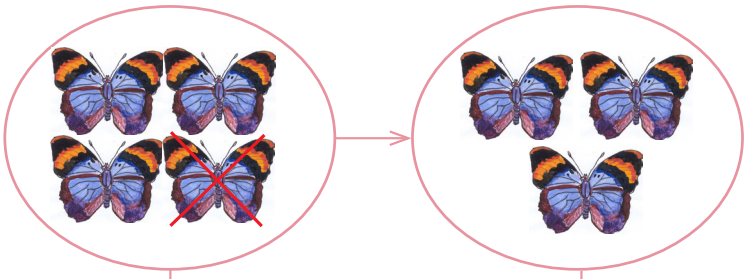
Take away 4 bananas.
Fill in with the remaining number.



Count objects.

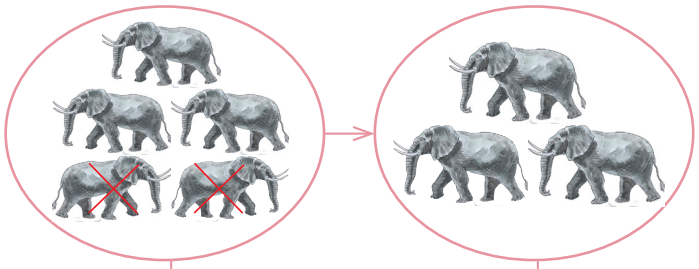
Write the remaining number.

Examples



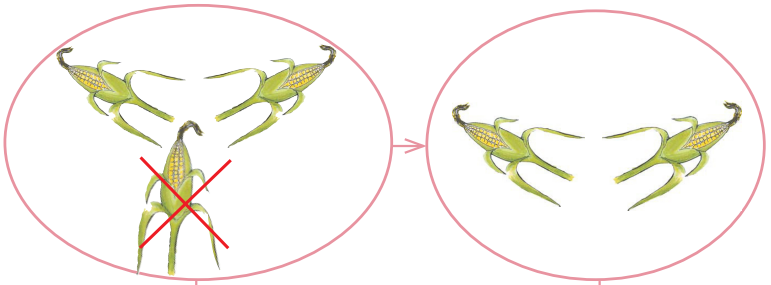
Butteflies

4 - 1 = 3



Elephants

5 - 2 = ☐



Maize

3 - 1 = ☐

Do these

5	-	4	= 1	4	-	1	=
5	-	1	=	4	-		= 3
5	-	3	=	3	-	2	=

Take away. Write the answer

Mahoro has 3 pens and gives Gisa 1 pen

Mahoro remains with ____ pens

Do these

2	+	3	=	5	-	2	=
4	+	1	=	3	-	1	=
5	=	4	+	3	=	1	+
4	-	2	=				

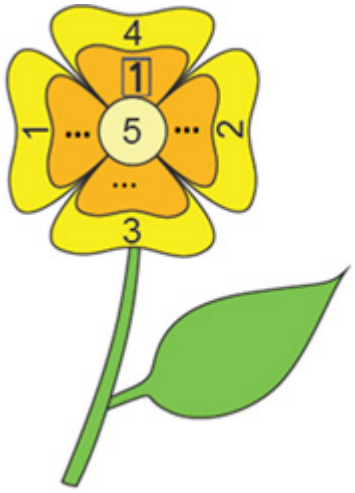
Fill in with: >, < or =

2 ☐ 3	2 ☐ 1
5 ☐ 3	4 ☐ 1
2 ☐ 4	3 ☐ 4
3 ☐ 3	1 ☐ 3

Fill in with the missing numbers

1	**.**	**.**	**4**	**.**

Look at the example.
Find the missing numbers.



5 = 1 + 4

5 = ... + 2

5 = ... + 3

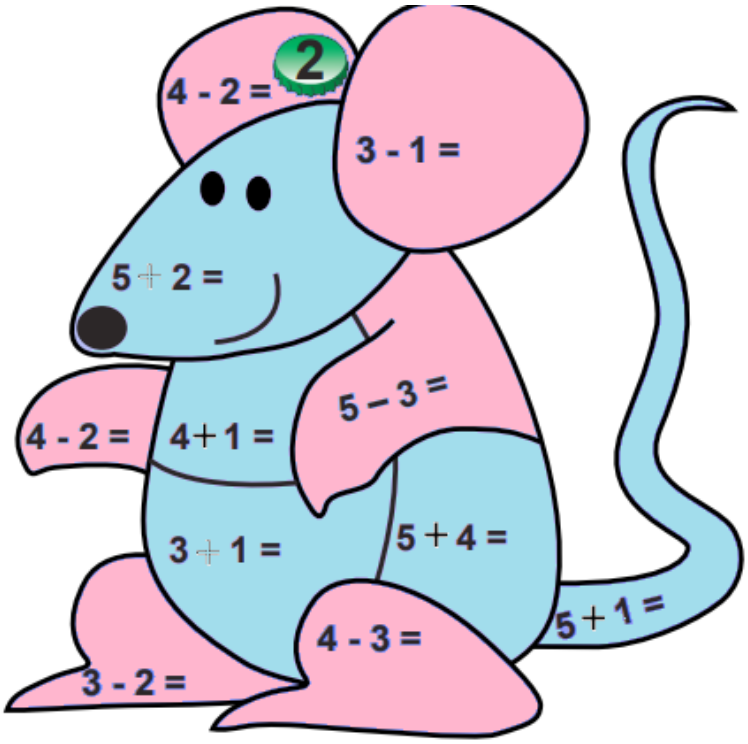
5 = ... + 1

End unit assessment

1. Count and write numbers from 1 to 5.

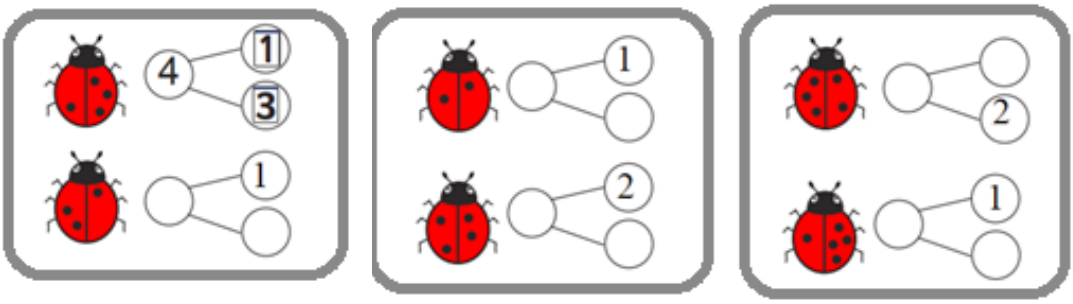
	1	1	1	1
	2			
	3			
	4			
	5			

2. Add and subtract the following

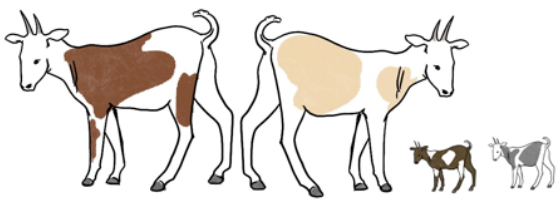


3. Count and fill in the missing numbers

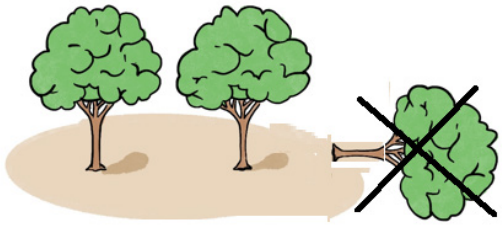
Ladybirds



4. Do these



- Minani has 2 big goats and 2 small goats.
- How many goats Minani has altogether?

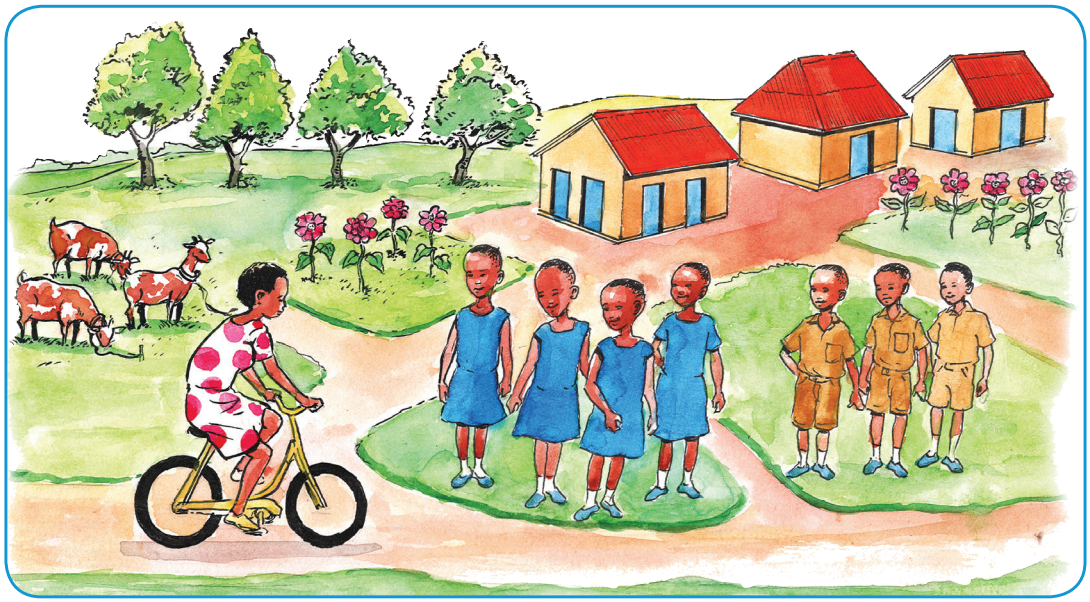


- Fiona has 3 trees in her garden.
- A goat damages 1 tree and Fiona cuts it off.
- How many trees does Fiona remain with?

UNIT 2: NUMBERS FROM 1 UP TO 9

2.0. Introductory activity

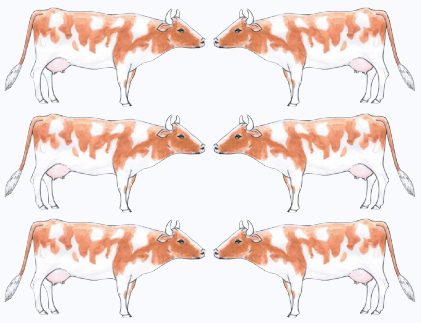
1. Look at the picture.
2. How many children do you see?
3. How many boys do you see?
4. How many girls do you see?
5. How many houses do you see?
6. How many flowers do you see?
7. How many goats do you see?



2.1. Counting, Reading and writing the number 6

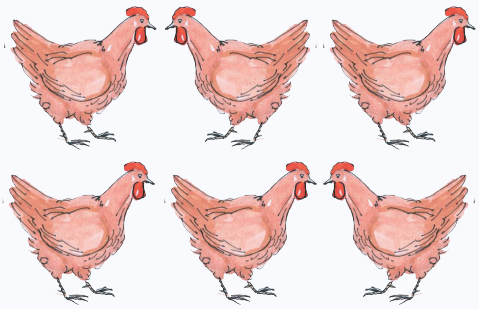
Say the number of objects in each box.

Six cows



Six balls

Six hens



Six flowers

Count objects.
Read the number 6

Flowers 6

Balls 6

Count objects.

Write the number 6

Flowers 6 6

6 _ _ _ _ _ _ _ _

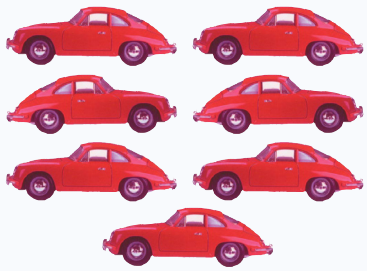
6 6 _ _ _ _ _ _ _

2.2. Counting, Reading and writing the number 7

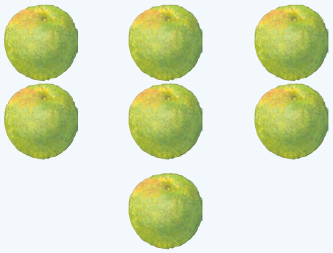
Count objects.

Say the number

Seven cars



Seven oranges



Count objects.

Read the number 7

Bottles 7

Oranges 7

Count objects.

Write the number 7

Oranges 7 7

7 _ _ _ _ _ _ _ _

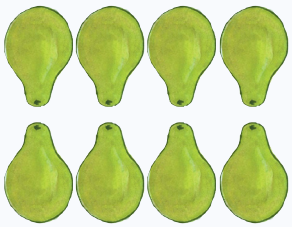
7 7 _ _ _ _ _ _ _ _

2.3. Counting, Reading and writing the number 8

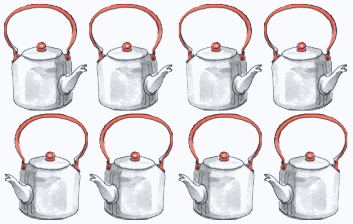
Count objects.

Say the number

Eight avocados



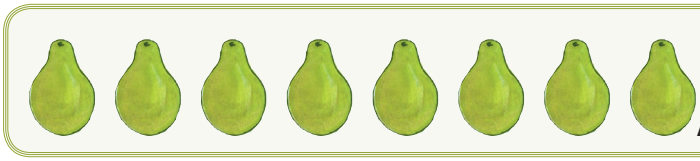
Eight kettles



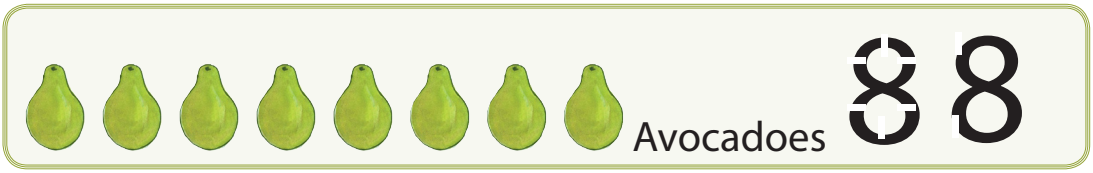
Count objects.

Read the number 8

Kettles 8



Count objects.
Write the number 8

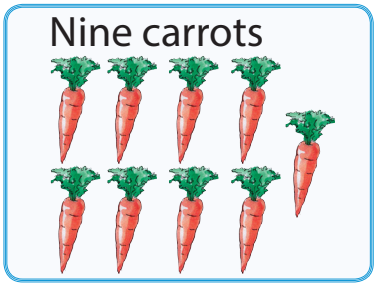


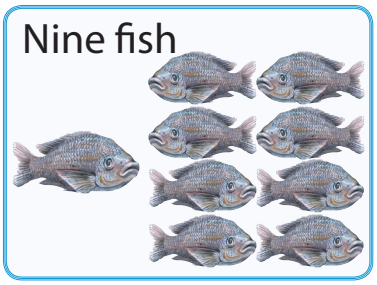
8 ___ ___ ___ ___ ___ ___ ___ ___

8 8 ___ ___ ___ ___ ___ ___ ___

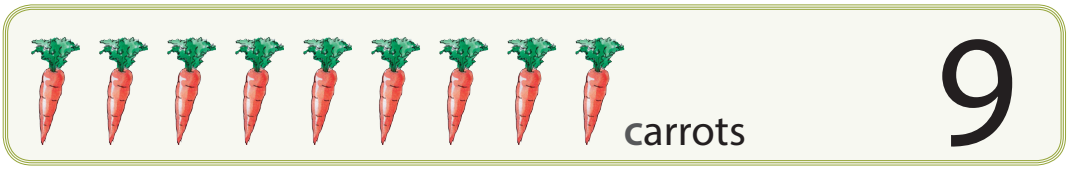
2.4. Counting, Reading and writing the number 9

Count objects.
Say the number



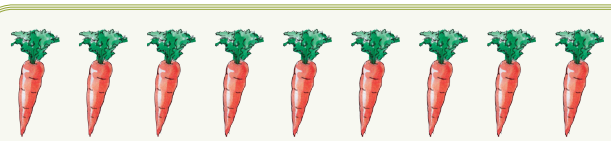


Count objects.
Read the number 9



Fish 9

Count objects.
Write the number 9



carrots 9 9

9 _ _ _ _ _ _ _ _

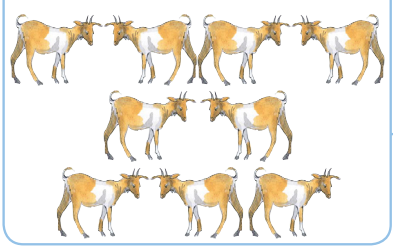
9 9 _ _ _ _ _ _ _ _

Count objects.
Write the numbers

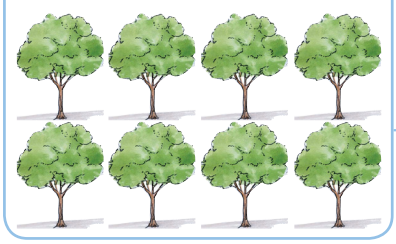
Flasks

Biycles

Goats



Trees

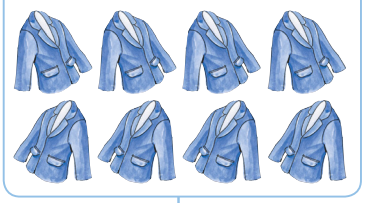


Count objects.

Write the number.

Umbrellas

Coasts



Dresses

Count and match

Objects	Match	Number
Cow		8
Goats		3
Lions		9
Dogs		7
Pigs		6
Cats		4
Elephants		5
Birds		1
Rats		2

Read numbers. Write numbers.

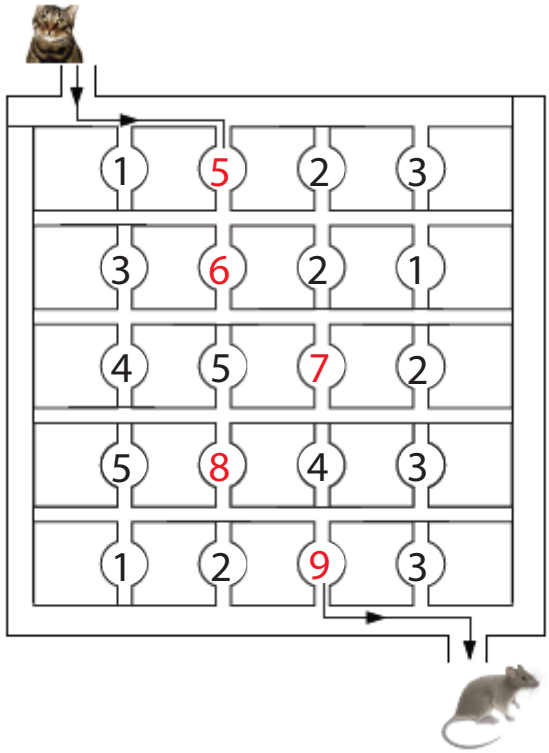
6 6 ___ ___ ___ ___ ___ ___ ___

7 7 7 ___ ___ ___ ___ ___ ___ ___

8 8 8 ___ ___ ___ ___ ___ ___ ___

9 9 9 ___ ___ ___ ___ ___ ___ ___

- The numbers in red show the path for the cat to catch the rat.
- Read numbers in red. Write numbers 5, 6, 7, 8, 9.



2.5 Comparing and arranging numbers up to 9

Count objects.

Which is the smallest number?

9 balls

5balls

Count objects.

Which is the biggest number?

6 spoons

4 spoons

Count avocados in each box.

Which is less? Which is more?

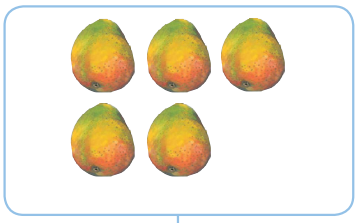
3 avocados

3 avocados

Count and write numbers.
Fill in the box with: <, > or =

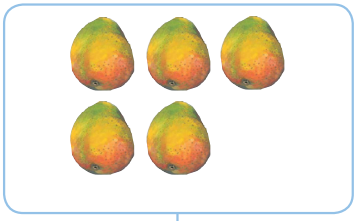
Examples:

Mangoes



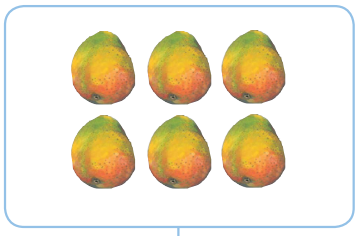
5 > 3

Mangoes



3 < 5

Mangoes



Baskets

Fill in with the correct symbol: >, < or =

5 < 6	2 ☐ 8	6 ☐ 6	2 ☐ 4
7 > 3	9 ☐ 8	3 ☐ 4	9 ☐ 6
4 = 4	1 ☐ 7	5 ☐ 1	3 ☐ 5

Arrange from the smallest to the biggest.

Arrange from the biggest to the smallest.

Example:

9	7	3	1
1	3	7	9
7	4	2	5
☐	☐	☐	☐

Example:

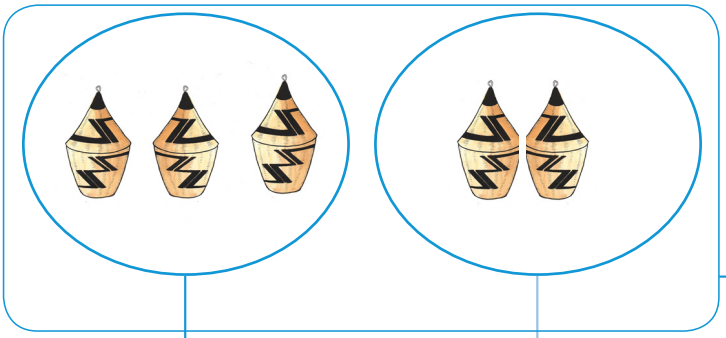
2	9	1	6	4
9	6	4	2	1
6	8	3	5	7
☐	☐	☐	☐	☐

2.6. Addition of numbers

Count objects.

Complete with the correct number.

Baskets

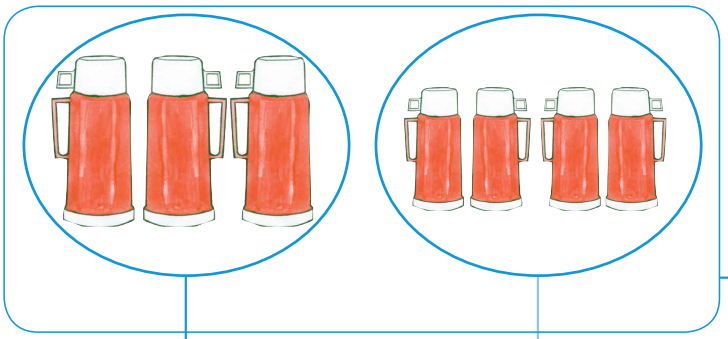


3 + 2 = 5

Count flasks.

Fill in the number of all flasks.

Flasks



3 + 4 = .

Fill in with the missing numbers

9 = 8 + 1	9 = 4 + …
9 = 7 + 2	9 = 3 + …
9 = 6 + 3	9 = 2 + …
9 = 5 + 4	9 = 8 + …

8 = 7 + 1 8 = 6 + 2 8 = 5 + 3 8 = 4 + 4	8 = … + 5 8 = 2 + … 8 = 1 + …

7 = 6 + 1 7 = 5 + 2 7 = 4 + 3	7 = 3 + … 7 = … + 5 7 = 1 + …

6 = 5 + 1 6 = 4 + 2 6 = 3 + 3	6 = … + 3 6 = 2 +… 6 = … + 5

Look at the example.

Find the number to add to get the number in color.

				
2 + 3 = 5		☐ + 3 = 4		☐ + 2 = 6

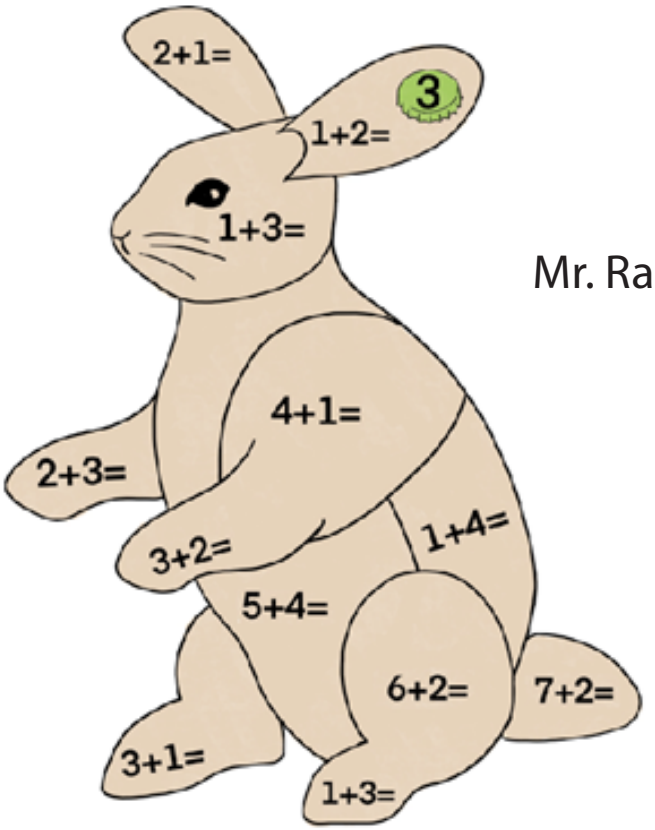
Fill in with the missing numbers

8 + 1 = ☐ 2 + 4 = ☐ 4 + 4 = ☐	2 + 7 = ☐ 3 + 5 = ☐ 7 + ☐ = 9	☐ + 6 = 7 ☐ + 4 = 7 3 + 3 = ☐

Look at the example.

Find the answers

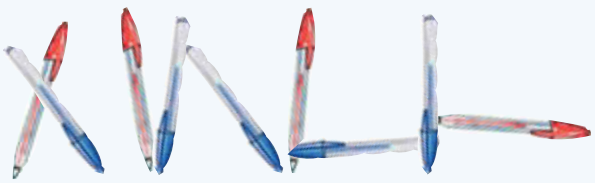
Example: 1 + 2 = 3



Mr. Rabbit

Work out this

Look at the pictures count



The number of red pens is ·

The number of blue pens is ·

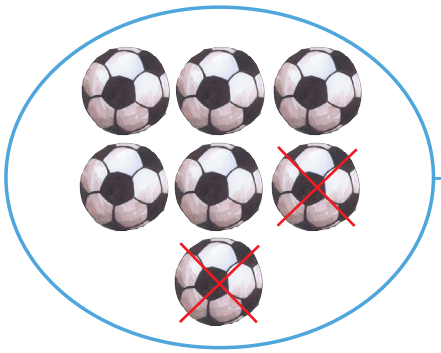
The number of all pens is ·

2.7. Subtraction of numbers

Count and take away 2 objects.

Fill in the number.

Balls



.

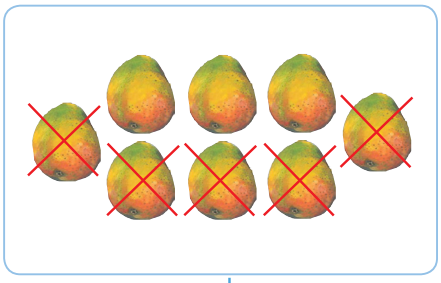
Count objects.

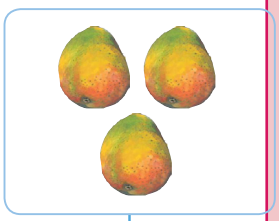
Fill in the box with the correct number.

Butteflies

9 - 4 =

Mangoes





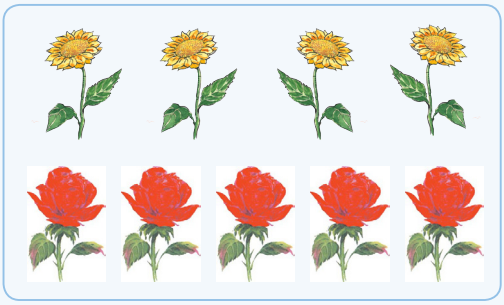
8 - 5 = .

Fill in with the missing numbers

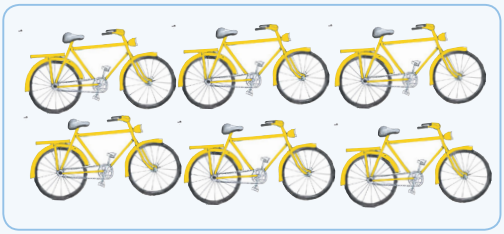
8 - 2 = ☐	9 - 7 = ☐	☐ - 5 = 4
7 - 1 = ☐	8 - 7 = ☐	7 - ☐ = 4
9 - 4 = ☐	8 - ☐ = 7	6 - 2 = ☐

Do these

- Count the flowers
- Take away all red flowers
- The number of remaining flowers is ☐



- Gacuruzi has 6 bicycles
- He sells 5 bicycles
- Gacuruzi remains with ☐ bicycles

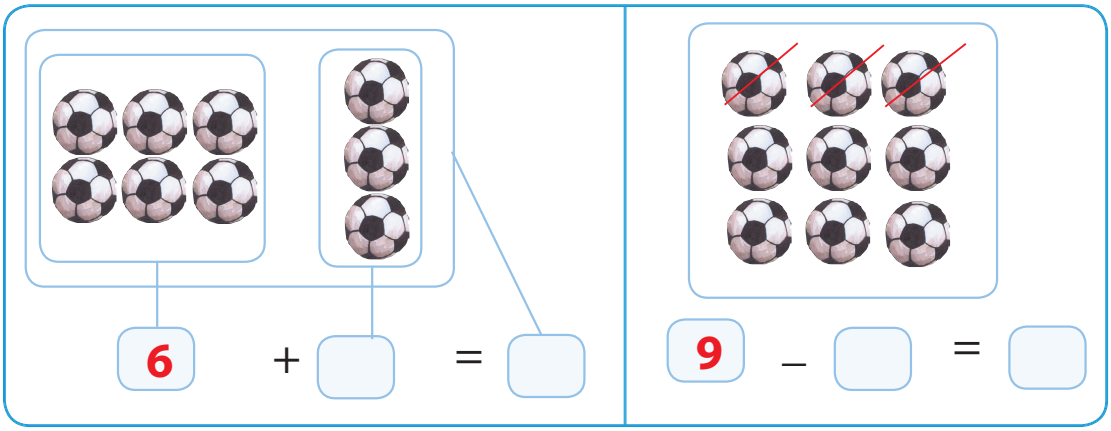


Add and subtract in this puzzle

		1	+	3	=	4		5
				-				+
6	-		=	2				
				=				=
				1	+	8	=	9
						-		
						4	-	
						=		
		2	+		=			

End unit assessment

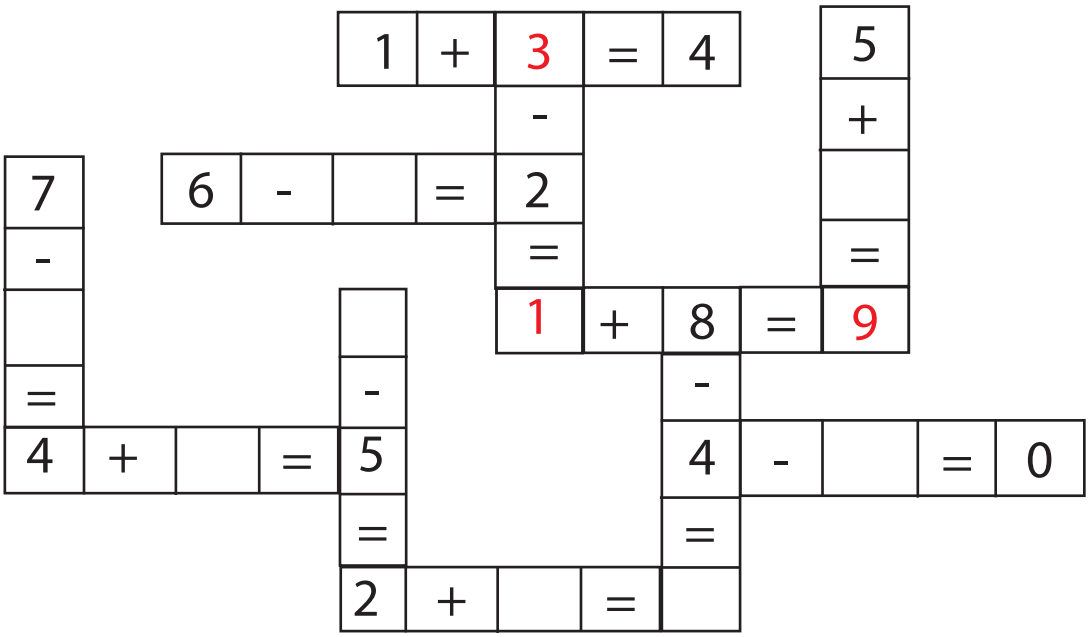
1. Count balls. Fill in the boxes with the correct numbers



2. Compare these numbers using the symbol < = >

4 < 6	2 ☐ 4	9 ☐ 8	3 ☐ 8
5 ☐ 2	9 ☐ 6	6 ☐ 7	1 ☐ 7

3. Add and subtract in this puzzle



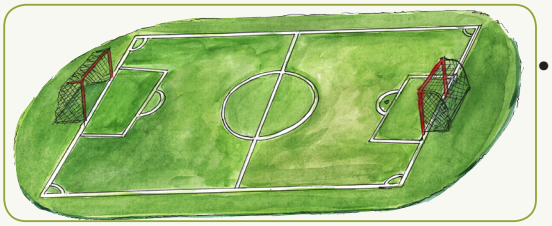
UNIT 3: NUMBERS FROM 0 UP TO 10

3.0. Introductory activity 3

1. Look at the picture.
2. What do you see in the pictures?
3. How many people are in the pictures?
4. How many bananas are in the picture?

3.1. Counting, Reading and writing the number 0 and 10

There are two football playgrounds.
Count the children in each playground.
Say the number.

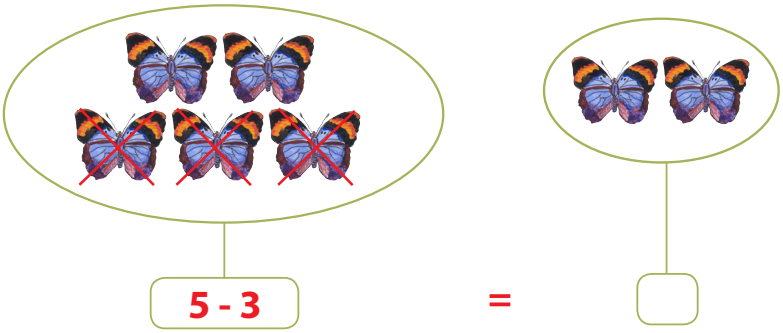


- How many children are in the first football playground?

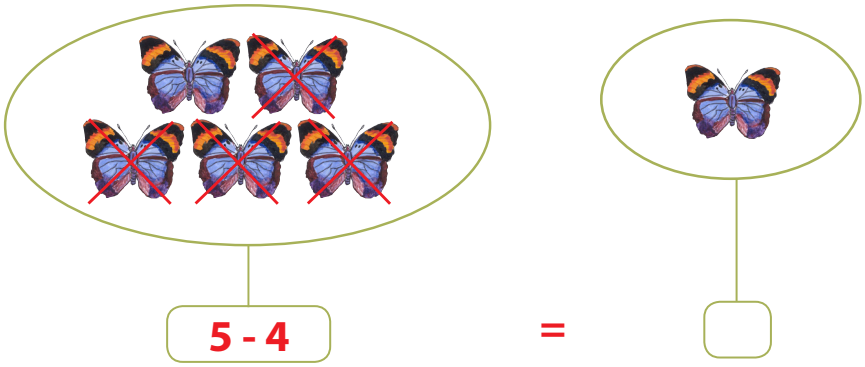
- How many children are in the second football playground?

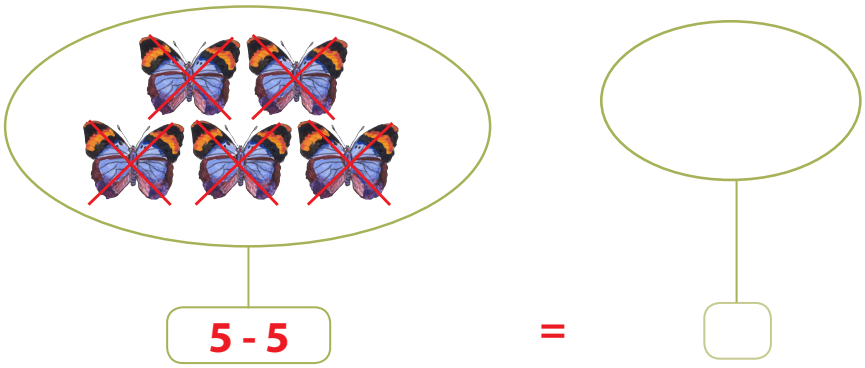
Count and take away.

Write the remaining number.



Butteflies

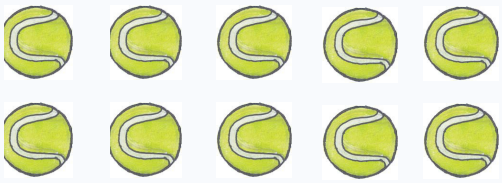




Count. Say the number.

Ten footballs

Ten tenis ball



Read numbers 0 and 10.

Write the numbers.

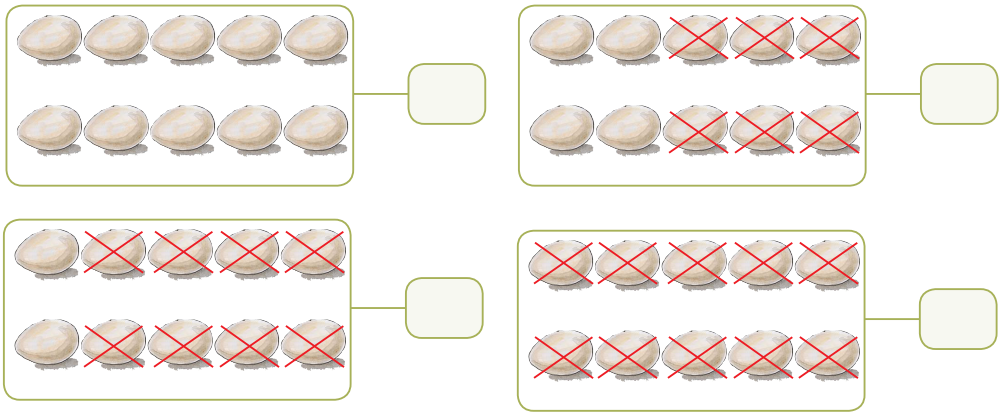
0 _ _ _ _ _ _ _ _ _ _

10 10 _ _ _ _ _ _ _ _ _

Count and take away.

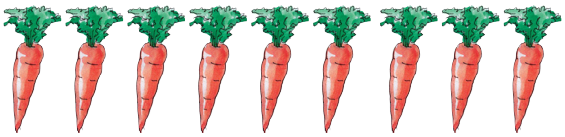
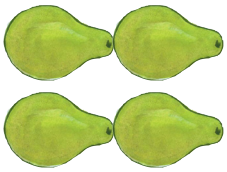
Write the remaining number.

Eggs



Count objects.

Write the number.

Carrots		
Oranges		
Tomatoest		
Avocados		
Bananas		
Tomato trees		
Mangoes		
Pineapple		

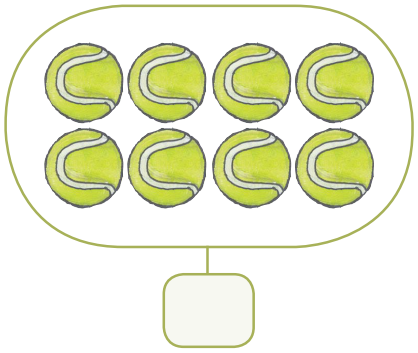
3.2. **Comparing and arranging numbers up to 10**

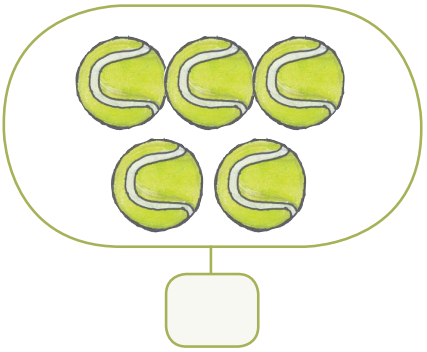
Count objects. Write the number.

What is the smaller number?

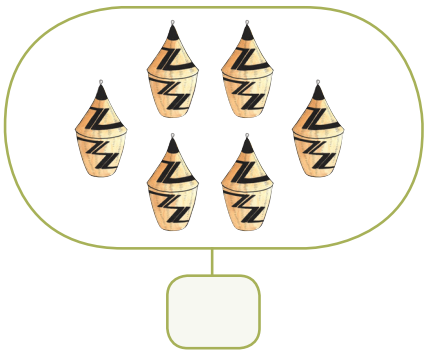
What is the bigger number?

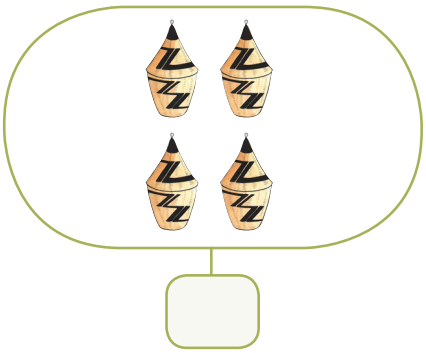
Tenis ball





Baskets



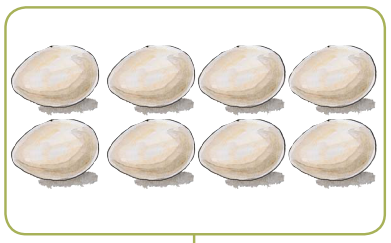


Count objects.

Write the number.

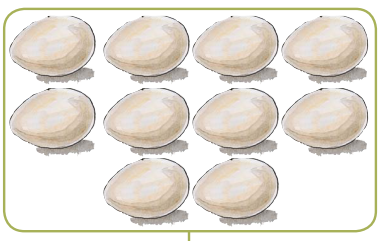
Fill in the box with: <, > or =

Eggs



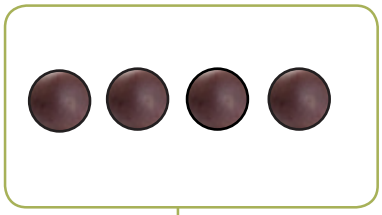
8

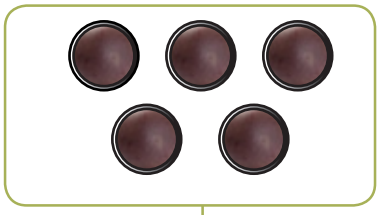
<



10

Passion fruits





Buckets

Look at the example.

Find the number before, between or after

BEFORE

8 ← 9

□ ← 8

□ ← 7

BETWEEN

8 9 10

7 □ 8

5 □ 7

AFTER

9 → 10

8 → □

7 → □

Fill in with the correct symbol: >, < or =

10 □ 7	0 □ 1
8 □ 10	3 □ 0
10 □ 10	1 □ 10

Arrange numbers.

Start from the smallest to the biggest.

	9	0	3	10
Example:	0	3	9	10
	7	4	10	5

Arrange numbers.

Start from the biggest to the smallest number.

	2	9	0	10	6	4
Example:	10	9	6	4	2	0
	6	8	10	5		7

3.3. Addition of numbers

Count objects.

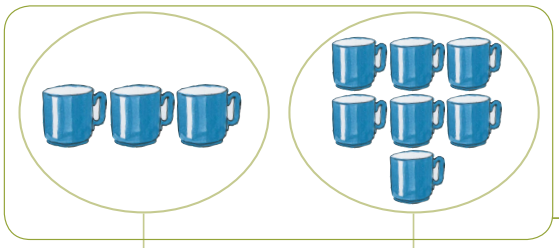
Complete with the correct number.

Example:

Mangoes

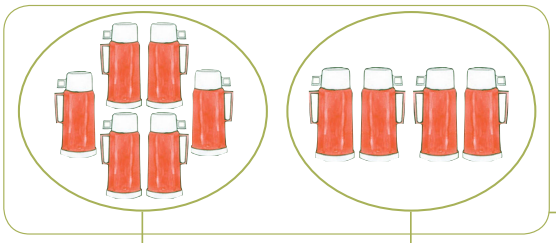
6 + 4 = 10

Cups



3 + 7 = .

Flasks



. + . = .

Fill in with the missing numbers

10 = 9 + 1	10 = 5 + …
10 = 8 + 2	10 = 4 + …
10 = 7 + 3	10 = 3 + …
10 = 6 + 4	10 = 2 + …
10 = 5 + 5	10 = 1 + …

Add numbers.

9 + 1 = ☐	3 + 7 = ☐	3 + 6 = ☐
2 + 0 = ☐	5 + 5 = ☐	4 + 5 = ☐
6 + 4 = ☐	7 + 2 = ☐	8 + 0 = ☐

Fill in with the missing numbers

☐ + 1 = 10	☐ + 7 = 9	☐ + 6 = 10
2 + ☐ = 2	☐ + 5 = 8	4 + ☐ = 9
6 + ☐ = 10	7 + ☐ = 10	8 + ☐ = 8

Do these

This hen has 3 eggs

This hen has 7 eggs

All eggs of two hens are ☐

Karabo has 5 blue pens

Munezero gives to her 5 red pens.

Karabo has ☐ pens all together

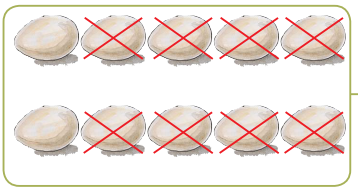
3.4. Subtraction of numbers

Count and take away.

Write the correct number.

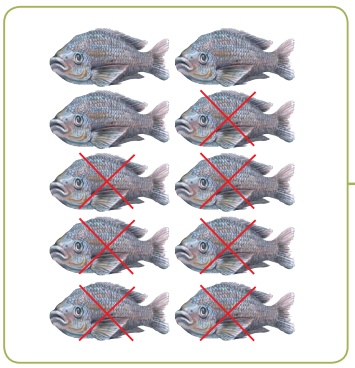
Example:

Eggs



2

Fish

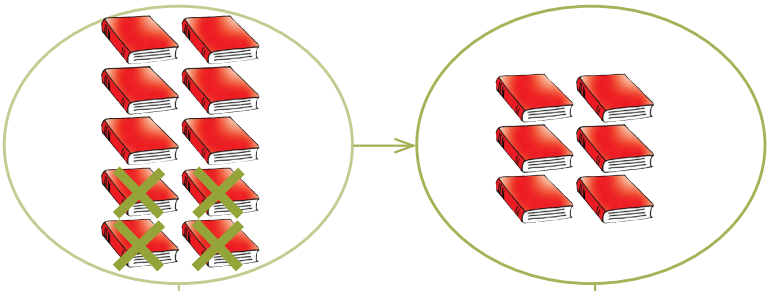


Count objects.

Fill in the correct number.

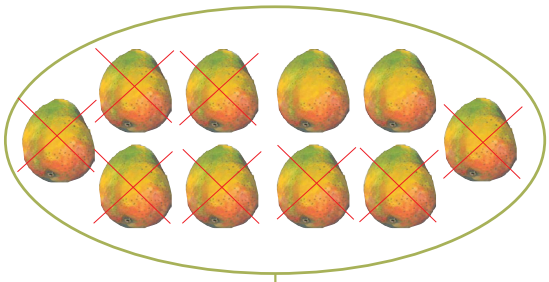
Example:

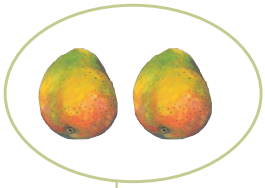
Books



10 - 4 = 6

Mangoes





10 - 8 = ☐

Subtract numbers.

10 - 1 = ☐	10 - 7 = ☐	9 - 6 = ☐
10 - 0 = ☐	10 - 10 = ☐	10 - 4 = ☐
10 - 6 = ☐	10 - 5 = ☐	10 - 2 = ☐

Fill in with the missing numbers

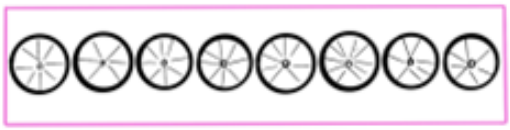
10 - ☐ = 9	10 - ☐ = 3	☐ - 6 = 3
☐ - 0 = 10	☐ - 10 = 0	10 - ☐ = 6
10 - ☐ = 4	10 - ☐ = 4	☐ - 2 = 8

Fill in the missing numbers.

1	2			5	6		8		10

Match the numbers with objects

Example:

4 + 3		Butterflies
2 + 6		Rabbits
3 + 3		Umbrellas
2 + 3		Chicks
1 + 2		Bicycle wheels

Look at the example.

Match these.

4 +3	8
7 + 2	6
5 + 1	7
6 + 2	9

Look at the pictures.

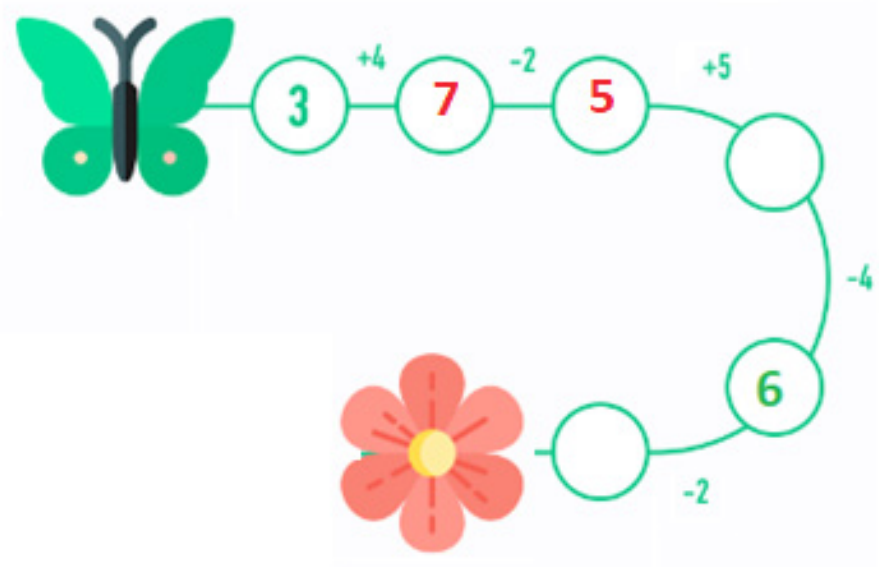
Count and write the correct number in the blank boxes.

Example:

	5 - 3= 2	5 -3 2
	4 - 1=	4 -1
	6 - 2=	6 -2
	8 - 4=	8 -4
	7 - 7=	7 -7

Look at the example.

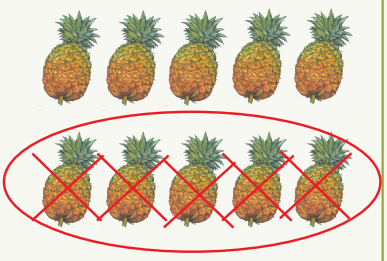
Follow the rule. Find the missing numbers.



Do these

Count and fill in the blanks with the correct number.

- Ripe bananas are ( )
- Unripe bananas are ( )
- All bananas are ( )

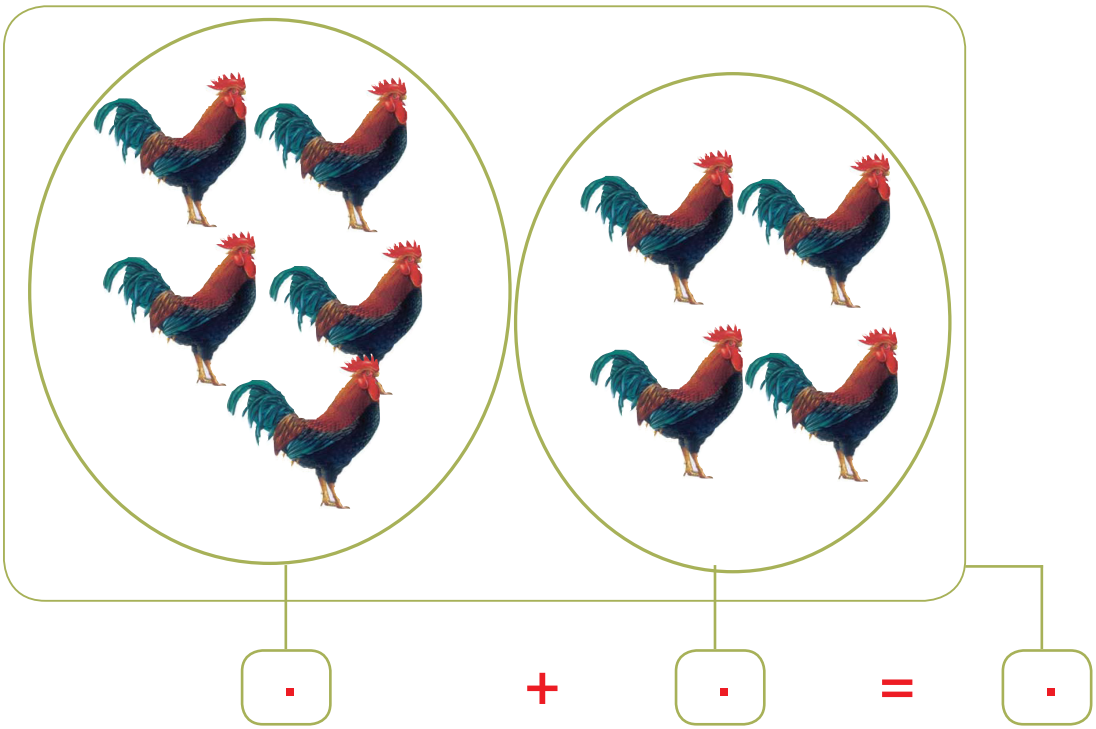


- David has 10 pineapples
- He sells 5 pineapples

David remains with ( ) pineapples?

End unit assessment

1. Count. Fill in the box with the correct numbers



. + . = .

2. Work out these

6 – 5 = 10 – 3 = 5 + 1 = 8 + 3 =

3. Complete with the missing number

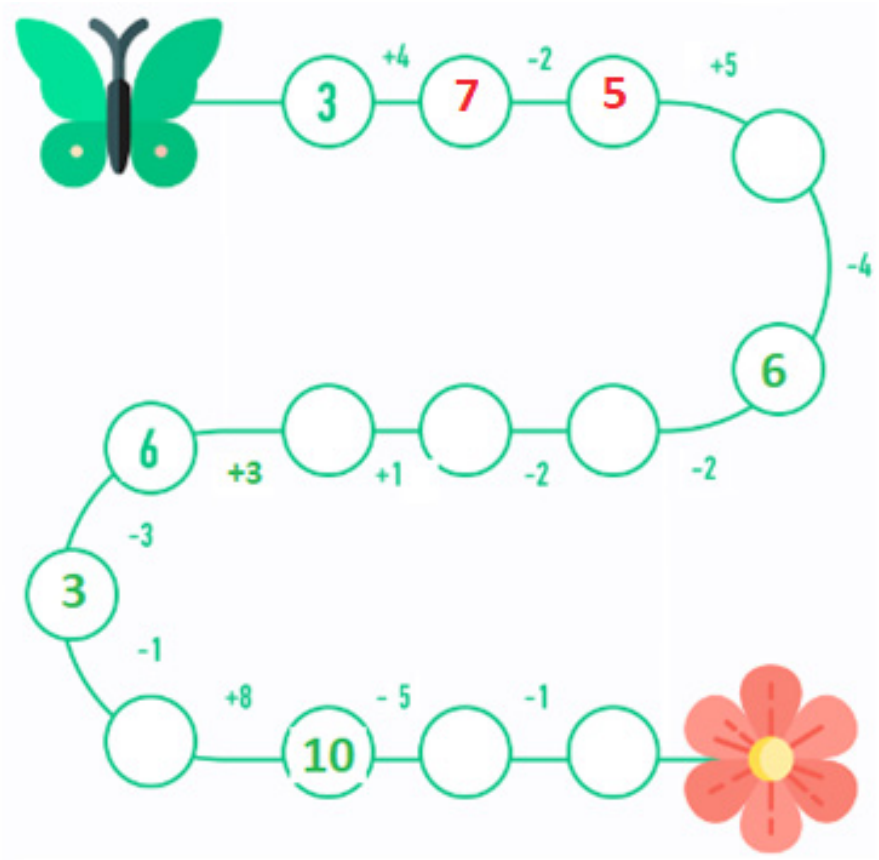
6 - ☐ = 2 4+ ☐ = 6

☐ - 3 = 7 ☐ + 3 = 10

4. Find the number before, between or after

BEFORE	BETWEEN	AFTER
8 ← 9	8 9 10	9 → 10
◯ ← 6	2 ◯ 4	6 → ◯
◯ ← 5	3 ◯ 5	5 → ◯
◯ ← 4	1 ◯ 3	4 → ◯

5. Follow the rule. Find the missing numbers



UNIT 4: NUMBERS FROM 0 UP TO 20

4.0. Introductory activity

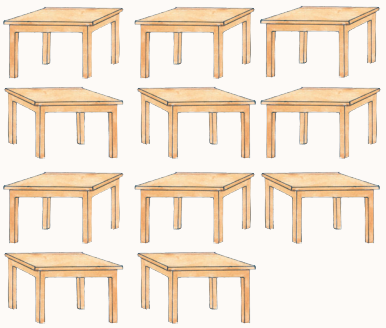
1. Look at the football playground.
2. What do you see in the playground?
3. How many teams do you see?
4. How many people are in the playground?
5. How many players are in each team?

4.1. Counting, Reading and writing the number 11

Count objects.
Say the number in each box

Eleven chairs

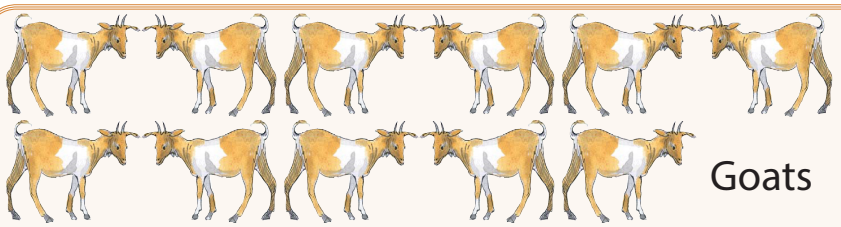
Eleven tables



Count objects.
Read the number 11

Rats

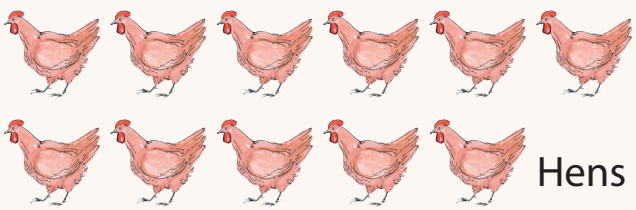
11



Goats

11

Count objects.
Write the number 11



Hens

11 11

11 11 __ __ __ __ __ __

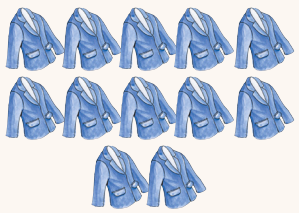
11 11 __ __ __ __ __ __

4.1. Counting, Reading and writing the number 12

Count objects.
Say the number in each box

Twelve red umbrellas

Twelve blue coats



Count objects.
Read the number 12

Red pens 12

Blue pens 12

Count objects.
Write the number 12

Blue buckets 12 12

12 12 __ __ __ __ __ __

12 12 __ __ __ __ __ __

4.2. Counting, Reading and writing the number 13

Count objects.

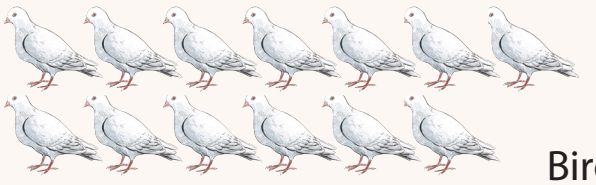
Say the number in each box

Thirteen cabbages

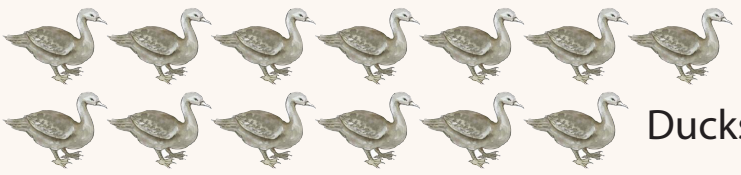
Thirteen onions

Count objects.

Read the number 13

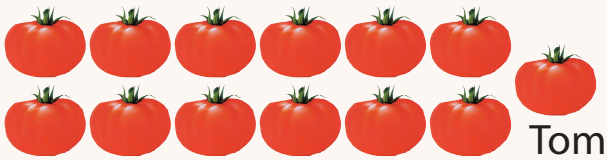


Birds 13



Ducks 13

Count objects.
Write the number 13



Tomatoes 13 13

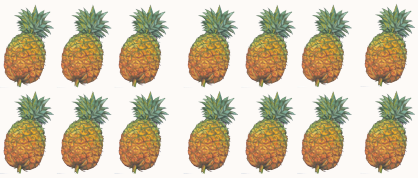
13 ___ ___ ___ ___ ___ ___ ___

13 13 ___ ___ ___ ___ ___ ___

4.1. Counting, Reading and writing the number 14

Count objects.
Say the number in each box

Fourteen pineapples



Fourteen oranges

Count objects.
Read the number 14

Basins 14

Cups 14

Count objects.
Write the number 14

Pens 14 14

14 _ _ _ _ _ _ _ _

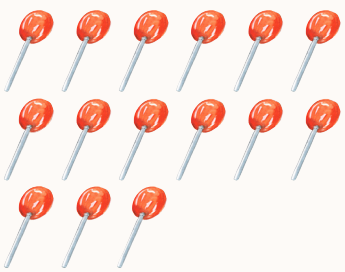
14 14 _ _ _ _ _ _ _ _

4.2. Counting, Reading and writing the number 15

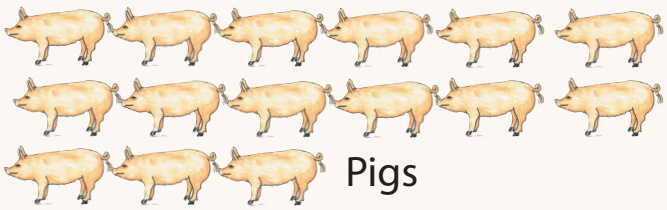
Count objects.
Say the number in each box

Fifteen flowers

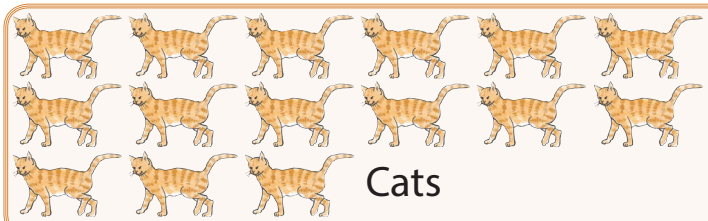
Fifteen sweets



Count objects.
Read the number 15

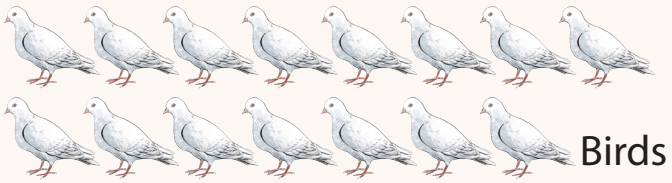

Pigs

15


Cats

15

Count objects.
Write the number 15


Birds

15 15

15 _ _ _ _ _ _ _

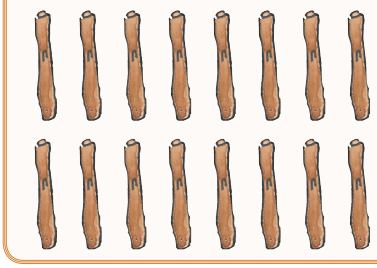
15 15 _ _ _ _ _ _ _

4.3. Counting, Reading and writing the number 16

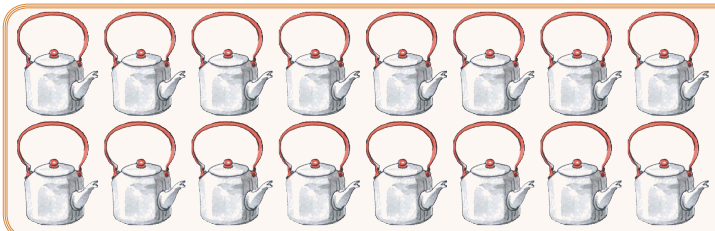
Count objects.
Say the number in each box

Sixteen baskets

Sixteen sticks



Count objects.
Read the number 16



Kettles 16

Bottles 16

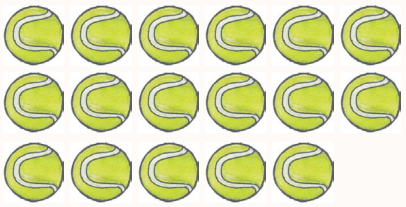
Count objects.
Write the number 16

Buckets 16 16

4.4. Counting, Reading and writing the number 17

Count objects.
Say the number in each box

Seventeen tennis balls

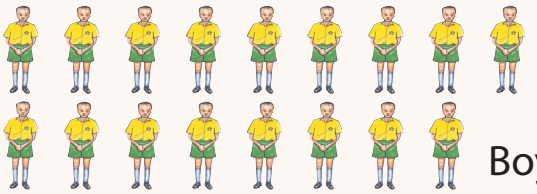


Seventeen footballs

Count objects.
Read the number 17

Girls

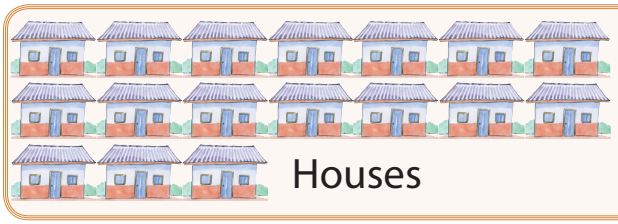
17



Boys

17

Count objects.
Write the number 17



Houses

17 17

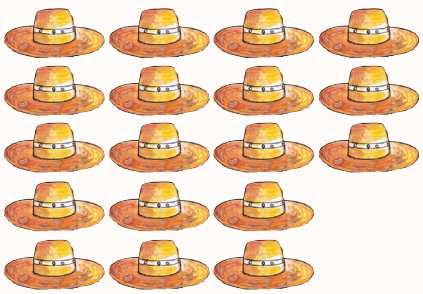
17 __ __ __ __ __ __ __

17 17 __ __ __ __ __ __

4.5. Counting, Reading and writing the number 18

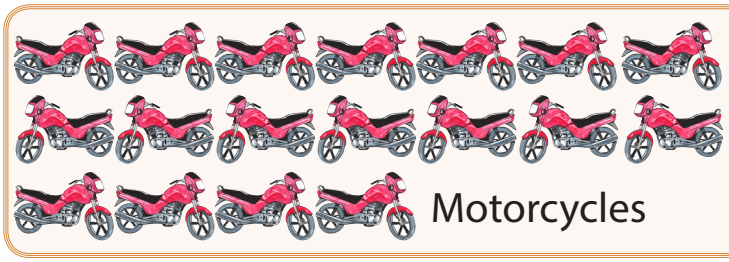
Count objects.
Say the number in each box

Eighteen hats



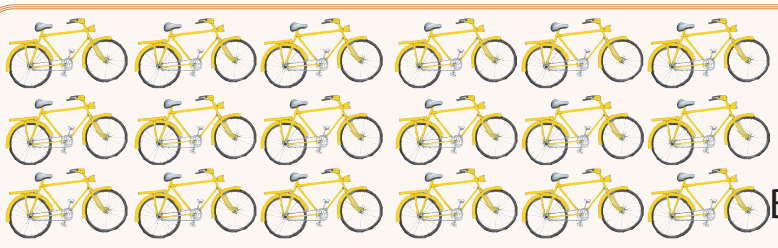
Eighteen coats

Count objects.
Read the number 18



Motorcycles

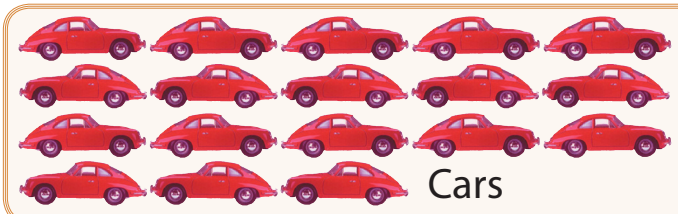
18



Bicycles

18

Count objects.
Write the number 18



Cars

18 18

18 __ __ __ __ __ __ __

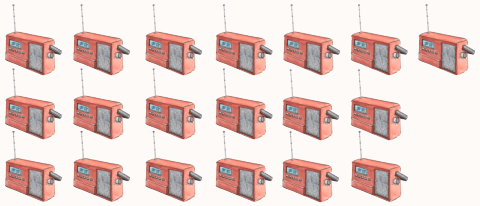
18 18 __ __ __ __ __ __ __

4.6. Counting, Reading and writing the number 19

Count objects.
Say the number in each box

Nineteen telephones

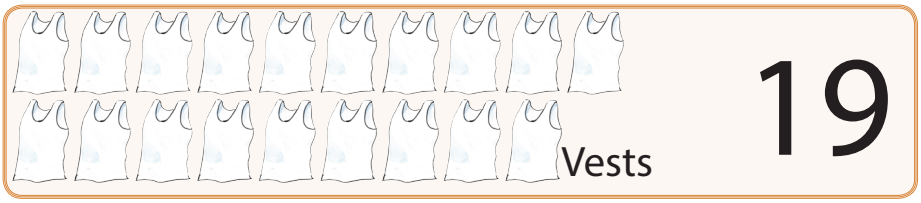
Nineteen radios



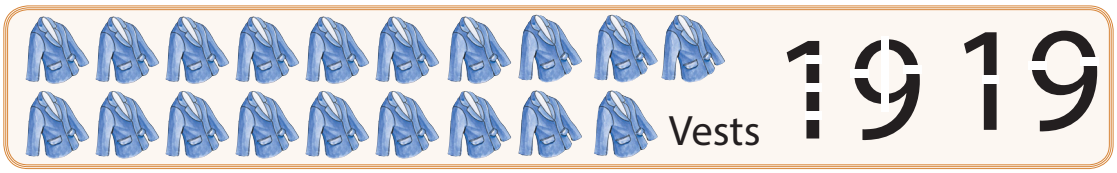
Count objects.
Read the number 19

Shorts

19



Count objects.
Write the number 19

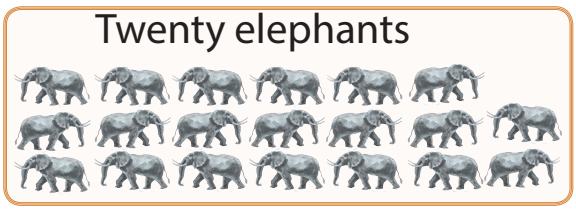


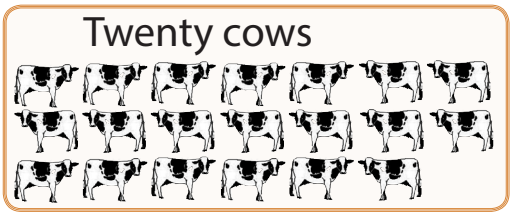
19 __ __ __ __ __ __ __

19 19 __ __ __ __ __ __

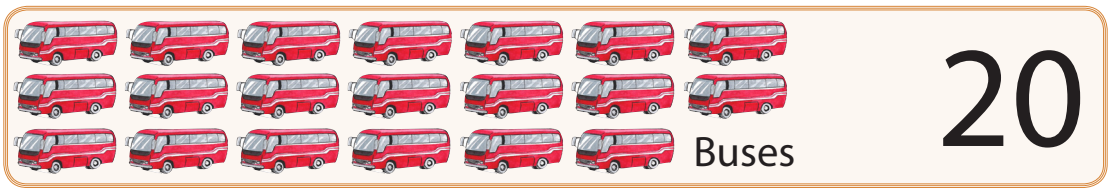
4.7. Counting, Reading and writing the number 20

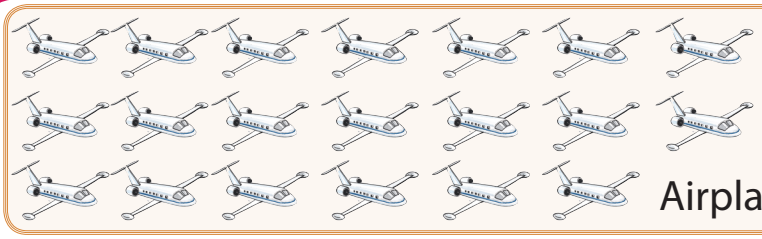
Count objects.
Say the number in each box





Count objects.
Read the number 20

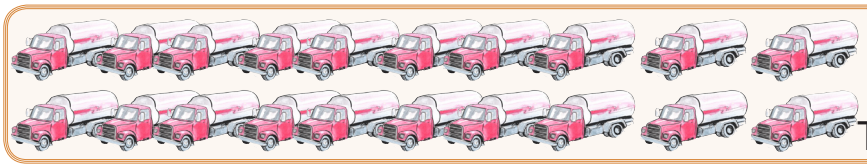




Airplanes

20

Count objects.
Write the number 20



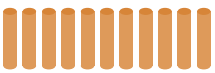
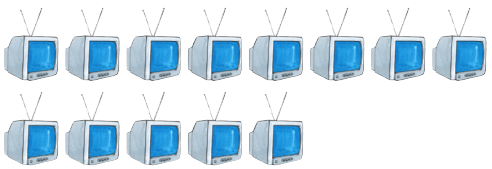
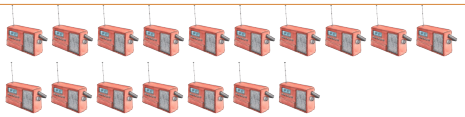
Trailers

20

20 _ _ _ _ _ _ _

20 20 _ _ _ _ _ _ _

Count objects.
Fill in the correct number.

Books		
Pens		
Chalks		
Televisions		
Radios		

Write the number.

11	11	11	___	___	___	___	___	___
12	12	12	___	___	___	___	___	___
13	13	13	___	___	___	___	___	___
14	14	14	___	___	___	___	___	___
15	15	15	___	___	___	___	___	___
16	16	16	___	___	___	___	___	___
17	17	17	___	___	___	___	___	___
18	18	18	___	___	___	___	___	___
19	19	19	___	___	___	___	___	___
20	20	20	___	___	___	___	___	___

Count objects.
Write numbers in each box.

White Vests

Yellow dresses

Blue coats

Blue shorts

4.11. Tens and ones in a 2-digit number.

Count pencils.

How many tens?

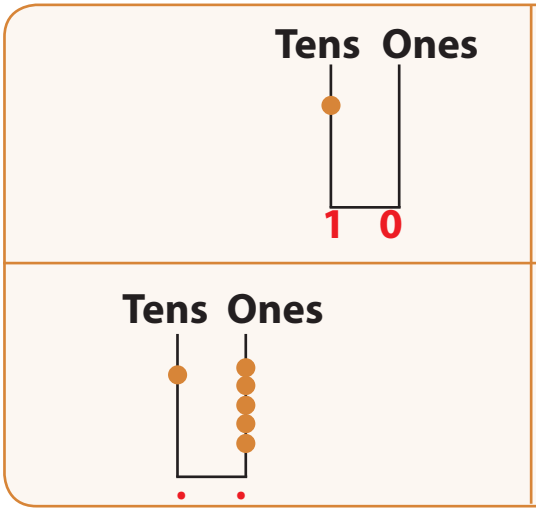
How many single pencils?

Pencils	Number of tens	Single pencils
10 1	1Ten	1 Pencil
10 2	.... Tens	.... Pencils
10 3	.... Tens	.... Pencils
10 4	.... Tens	.... Pencils
10 5	.... Tens	.... Pencils
10 6	.... Tens	.... Pencils
10 7	.... Tens	.... Pencils
10 8	.... Tens	.... Pencils
10 9	.... Tens	.... Pencils
10 10	.... Tens	.... Pencils

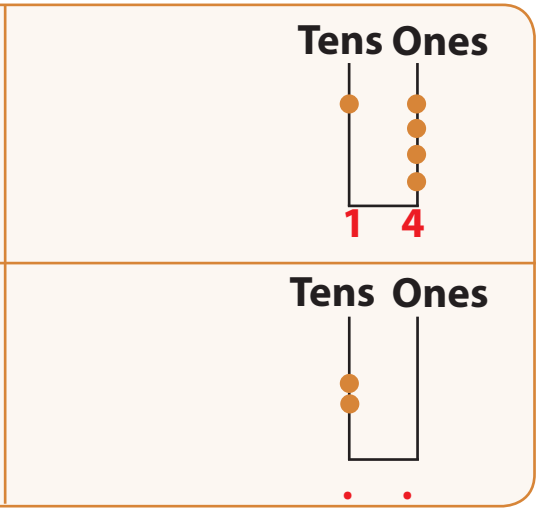
Look at the examples.

Fill in the correct number.

Example



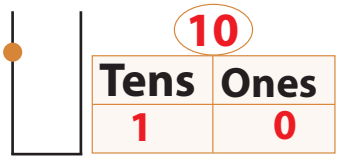
Example

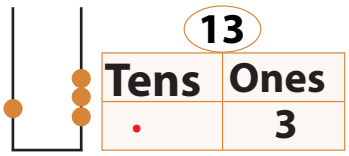


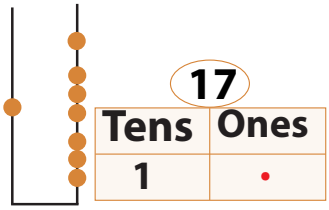
Look at the example.

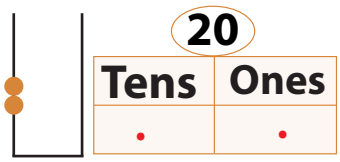
Fill in the correct number.

Example





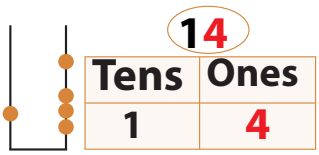


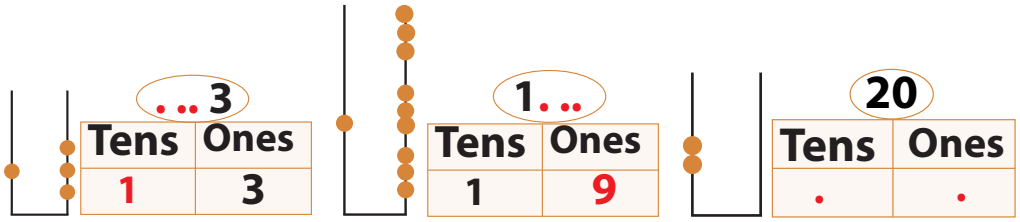


Look at the example.

Fill in the missing number.

Example





Look at the example.
Fill in the correct numbers.

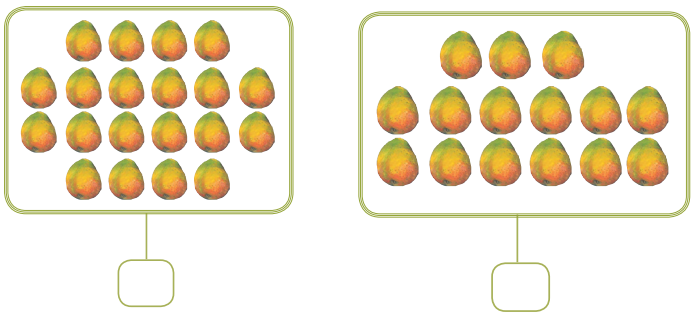
Example: 16= **1**Tens **6** Ones

- 12=... Tens ...Ones
- 20= ... Tens ...Ones
- 10=...Tens
- 15= 1Tens ...Ones
- 19=...Tens 9 Ones

4.12. Comparing and arranging numbers up to 20

Count objects. Write number.
What is the small/ less number?
What is the great number?

Mangoes

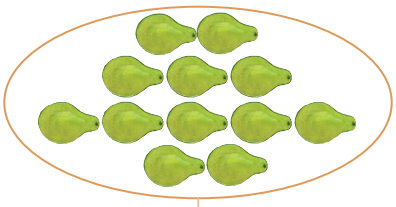


Count and write numbers.

Fill in the box with: <, > or =.

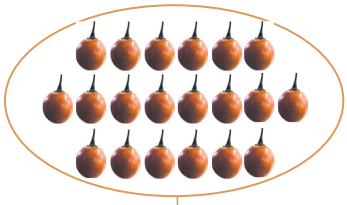
Example:

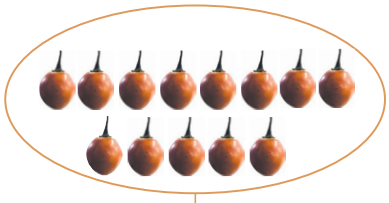
Avocadoes



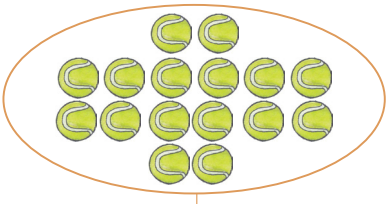
12 > 11

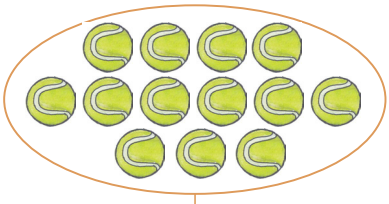
Tomato trees





Tennis balls





Fill in with the correct symbol: >, < or =

Example: 15 < 19

15 ☐ 16	17 ☐ 13	14 ☐ 14
11 ☐ 17	20 ☐ 16	19 ☐ 18
13 ☐ 13	15 ☐ 11	12 ☐ 18

What number comes before?

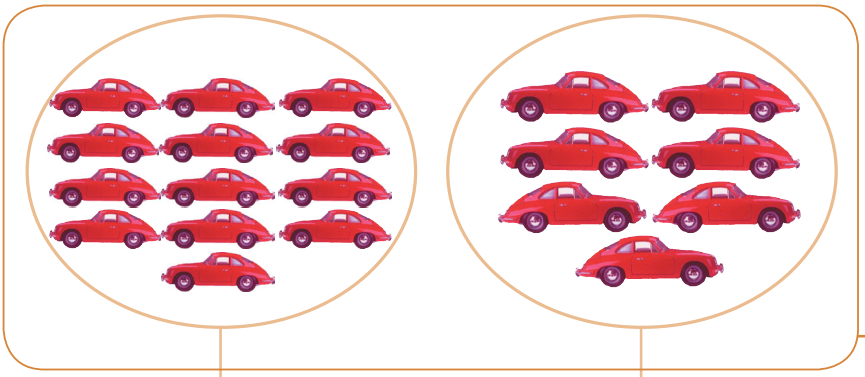
☐ 9 10	☐ 13 14	☐ 11 12	☐ 12 13
☐ 5 6	☐ 8 9	☐ 2 3	☐ 14 15

4.13. Addition of numbers

Do these.

Example:

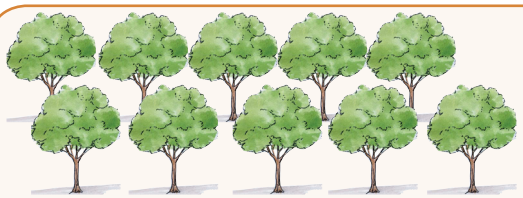
Cars



13 + 6 = 19

18 + 1 = ☐	2 + 14 = ☐	17 + ☐ = 20
2 + 14 = ☐	14 + 4 = ☐	☐ + 6 = 10
14 + 4 = ☐	18 + 1 = ☐	☐ + 14 = 20
12 + 7 = ☐	13 + 5 = ☐	8 + 0 = ☐

Do these.

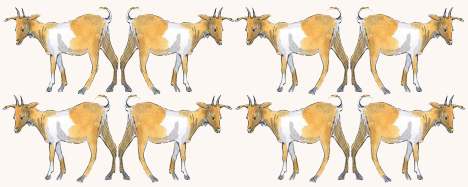


Teta planted10 tress

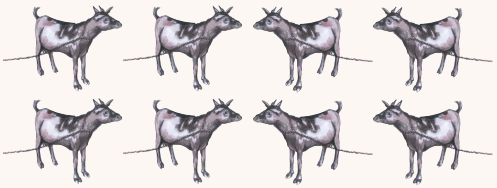
Tito planted 2 trees

The number of all planted trees is ☐

Muhire has 8 goats



Muhire has ☐ goats all together



Keza gives to him 8 more goats

4.14. Subtraction of numbers

Count and take away.

Write the correct number.

Example:

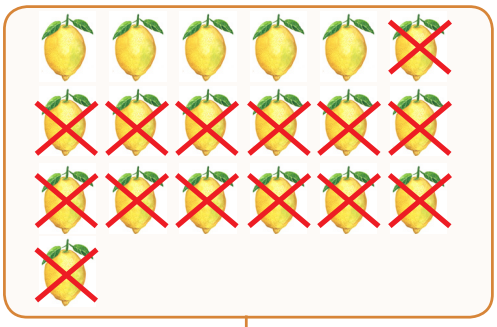
Kettles

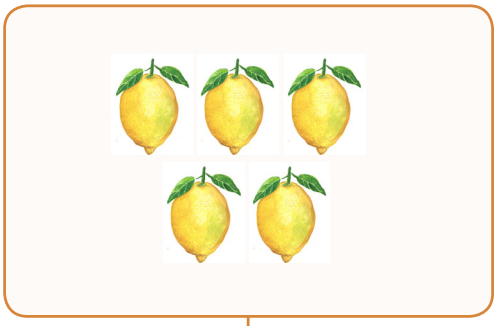
17-12 = 5

Butteflies

18 - 4 = ☐

Lemon fruits





19 - 14 = ☐

Do these.

18 - 2 = ☐

9 - 7 = ☐

15 = ☐ - 5

17 - 1 = ☐

19 - 4 = ☐

☐ - 1 = 14

18 - 17 = ☐

18 - ☐ = 7

17 - ☐ = 14

Do these.

Giramata has 15 doves

Ten doves have eggs.

How many doves do not have eggs?

Marthe buys 20 avocados.

Fifteen avocados are ripe.

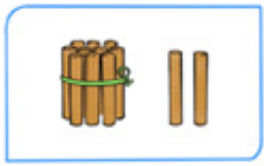
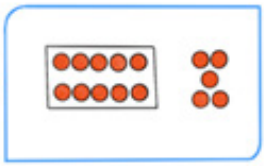
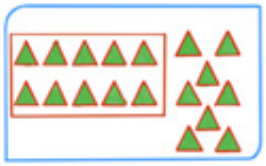
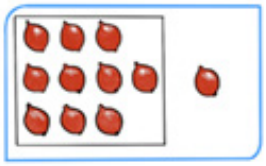
Find the number of unripe avocados.

End unit assessment

1. Find the number before, between or after

BEFORE	BETWEEN	AFTER
8 ← 9	10 11 12	19 → 20
◯ ← 15	14 ◯ 16	13 → ◯
◯ ← 20	5 ◯ 7	4 → ◯
◯ ← 18	13 ◯ 15	17 → ◯
◯ ← 12	8 ◯ 10	11 → ◯
◯ ← 7	16 ◯ 18	15 → ◯

2. Look at the pictures. Read the numbers. Write them.

Sticks		10 + 2	Number: 12
Tomatoes		10 + 5	Number:
Triangles		□ + □	Number:
Tomato trees		□ + □	Number:
Stars		□ + □	Number:

3. Work out these.

i) 15 - 8 =

ii) 20 - 5 =

iii) 15 + 5 =

iv) 9 + 8 =

v) 18 - 6 =

4. Complete with the missing number

i) 19 - .....= 11

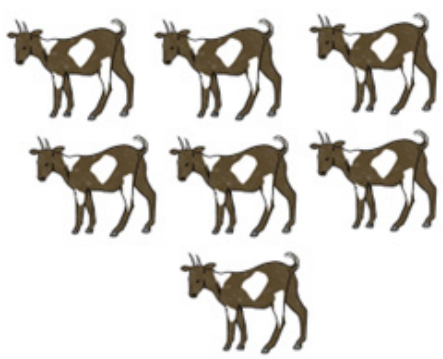
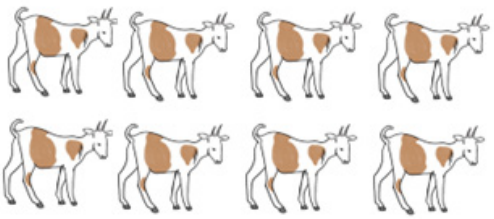
ii) 7 +.....= 16

iii) 0 + ...= 13

4. Add and find the missing numbers

9 + ☐ = 20	11 + ☐ = 20
7 + ☐ = 20	12 + ☐ = 20
13 + ☐ = 20	14 + ☐ = 20
15+ ☐ = 20	16 + ☐ = 20

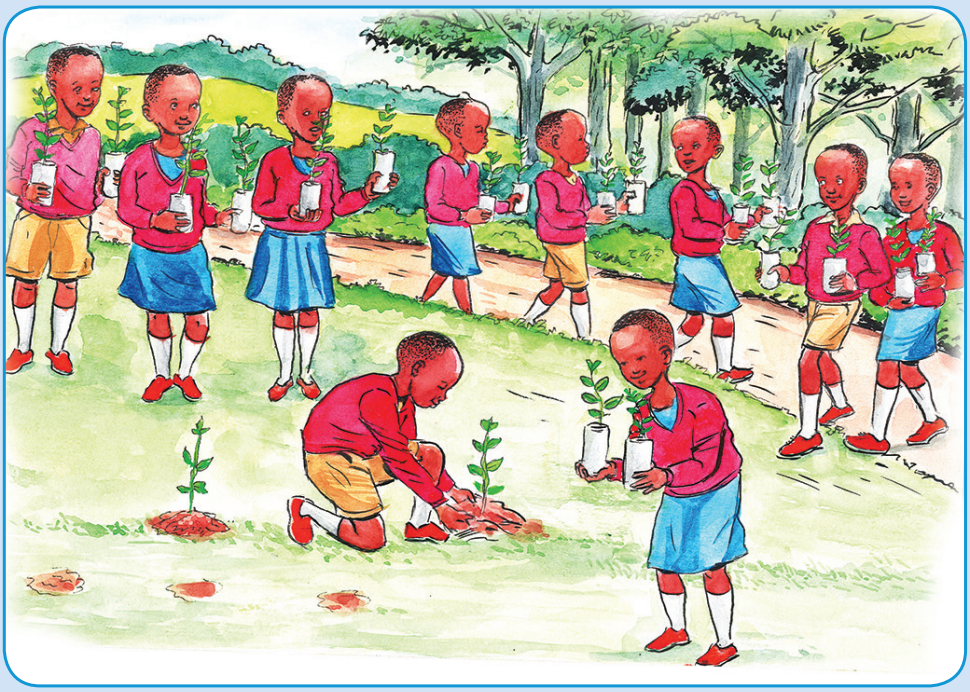
5. Do these

Kamana brings 7 goats,	Kabatesi brings 8 goats,
	
How many goats does Kamana and Kabatesi have?	

UNIT 5: MULTIPLICATION AND DIVISION BY 2

5.0. Introductory activity

1. Look at the picture.
2. How many children do you see?
3. How many boys do you see?
4. How many girls do you see?
5. What do the children have in their hands?
6. How many trees does each child have?
7. How many trees do the children have altogether?



5.1. Multiples of 2 up to 20

Look at the pictures.

What is the number of circles on each row?

What is the number of cups on each row?

2 cups 1 x 2 = 2

4 cups 2 x 2 = 4

6 cups 3 x 2 = 6

8 cups 4 x 2 = 8

10 cups 5 x 2 = 10

12 cups 6 x 2 = 12

14 cups 7 x 2 = 14

16 cups 8 x 2 = 16

18 cups 9 x 2 = 18

20 cups 10 x 2 = 20

Look at the table below.

How many pencils on each line?

What is the relationship between addition and multiplication?

1 x 2 =2		2
2 x 2=4		2+2=4
3 x2=6		2+2+2=6
4 x 2=8		2+2+2+2=8

5 x 2=10		2+2+2+2+2=10
6 x 2=12		2+2+2+2+2+2=12
7 x 2=14		2+2+2+2+2+2+2=14
8 x 2=16		2+2+2+2+2+2+2+2=16
9 x 2=18		2+2+2+2+2+2+2+2+2=18
10 x2 =20		2+2+2+2+2+2+2+2+2+2=20

Fill in with the missing numbers.

2 = 1 x 2

10 = ☐ x 2

8 = ☐ x 2

16 = 8 x ☐

12 = 6 x ☐

4 = ☐ x 2

20 = ☐ x 2

18 = ☐ x 2

Fill in the with the missing numbers.

X 2

1	7	9	8	4	2	3	6	5	10
2	14	.	.	4	.	.	.	.	.

Count in multiples of 2. Help the boy to catch the black hat.

2	10	6	4	2		Grey hat
4	6	8	6	14		Blue hat
20	18	10	10	12		Orange hat
20	18	12	10	8		Green hat
2	16	14	16	6		Yellow hat
2	10	8	18	20		Black hat

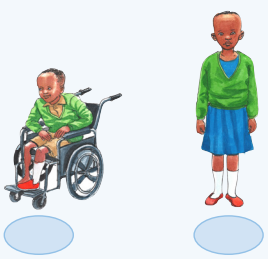
Do this.

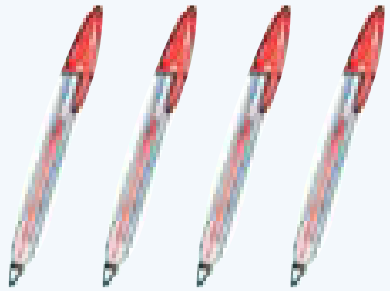
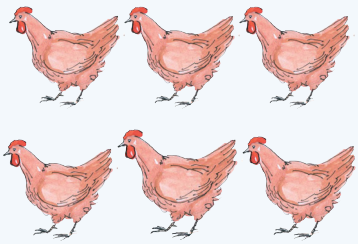
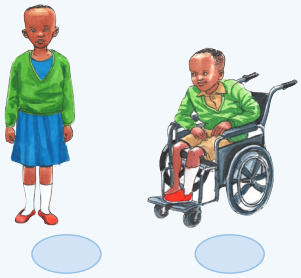
1 dove has ……legs	5 doves have …..legs altogether
	

5.2. Exact division by 2

Look at the pictures.

Write the equal shares for each child.

Number of objects	Equals shares	Division by 2
 2 mangoes		2 ÷2 = 1

 4 pens		4 ÷2 = ...
 6 hens		6 ÷2 = ...
 10 sweets		10 ÷2 = ...

Fill in with the correct number.

2 ÷ 2 = 1	8 ÷ 2 =	10 ÷ 2 =
12 ÷ 2 =	18 ÷ 2 =	20 ÷ 2 =

Look at the example

Match the question with the answer

	12 ÷ 2 =	
1	10 ÷ 2 =	4
	8 ÷ 2 =	
6	2 ÷ 2 =	5
	6 ÷ 2 =	
10	20 ÷ 2 =	2
	4 ÷ 2 =	
7	14 ÷ 2 =	3
	16 ÷ 2 =	
9	18 ÷ 2 =	8

Fill in with the missing numbers.

÷2

4	6	12	8	14	20	16	18	2	10
2	.	.	.	.	10	.	.	.	.

Do this.

Mummy has 6 eggs. My mammy shares them equally to 2 children.

Every child gets…….eggs.

End unit assessment

1. work out these

   a) 2 x 3 =

   b) 2 x 8 =

   c) 10÷2 =

   d) 18÷2=

2. Do these

   i) Nine children plant trees.

   Every child plants 2 trees.

   How many trees do they plant altogether?

   ii) Mico has 16 oranges.

   He equally divides them to 2 children.

   How many oranges does each child get?

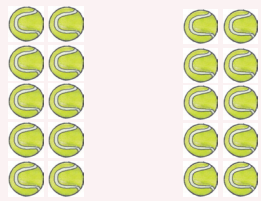
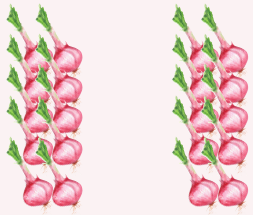
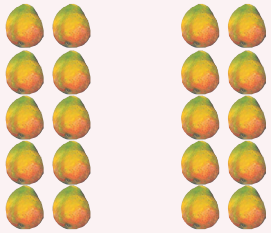
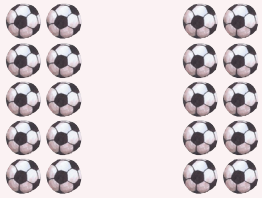
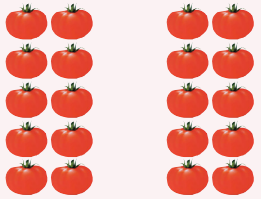
UNIT 6: NUMBERS FROM 0 UP TO 50

6.0. Introductory activity

1. Look at the picture.
2. What do you see?
3. How many bars of soap are in the shop?
4. How many notebooks are in the shop?
5. How many people are in the shop?

6.1. Numbers from 21 up to 25

Count objects.
Read the number

 Tennis balls	21 Twenty - one
 Onions	22 Twenty - two
 Mangoes	23 Twenty - three
 Balls	24 Twenty - four
 Tomatoes	25 Twenty - five

Write these numbers

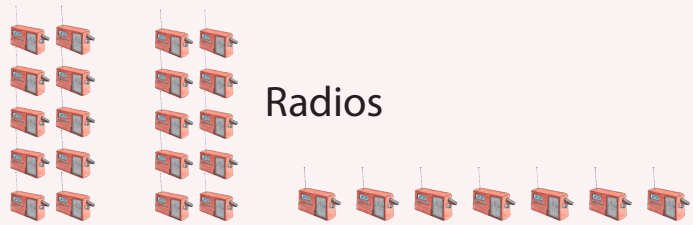
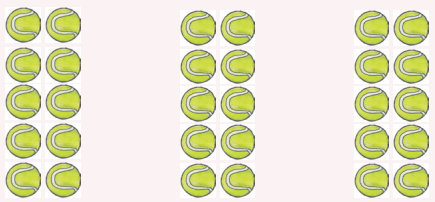
21 21 ....

22 22 ....

23	23	....	....	....	....	....	....	.....	....	....
24	24	....	....	....	....	....	....	.....	....	....
25	25	....	....	....	....	....	....	.....	....	....

6.2. Numbers from 26 up to 30

Count objects.
Read the number

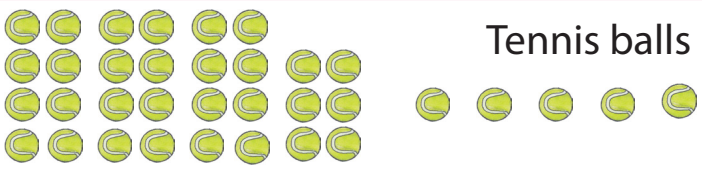
 Pencils	26 Twenty - six
 Radios	27 Twenty - six
 Televisions	28 Twenty - eight
 Telephones	29 Twenty - nine
 Tennis balls	30 Thirty

Write these numbers

26	26	....	....	....	...	....	....	.....	....	....
27	27	....	....	....	...	....	....	.....	....	....
28	28	....	....	....	...	....	....	.....	....	....
29	29	....	....	....	...	....	....	.....	....	....
30	30	....	....	....	...	....	....	.....	....	....

6.3. Numbers from 31 up to 35

Count objects.
Read the number

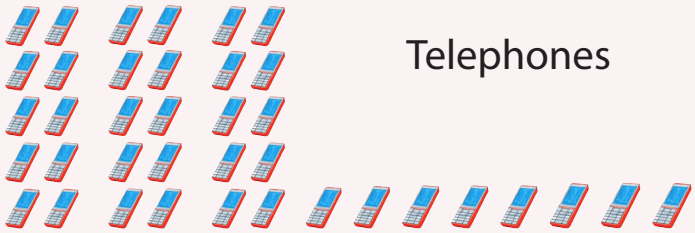
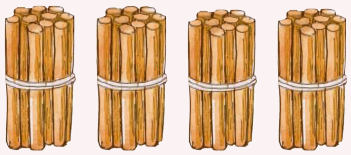
 Spoons	31 Thirty - one
 Blue cups	32 Thirty - two
 Forks	33 Thirty - three
 Shorts	34 Thirty - four
 Tennis balls	35 Thirty - four

Write these numbers

31	31	....	....	....	....	....	....	....	....	....
32	32	....	....	....	....	....	....	....	....	....
33	33	....	....	....	....	....	....	....	....	....
34	34	....	....	....	....	....	....	....	....	....
35	35	....	....	....	....	....	....	....	....	....

6.7. Numbers from 36 up to 40

Count objects.
Read the number

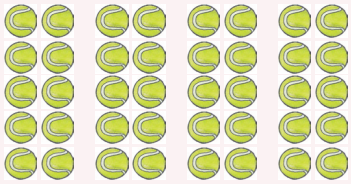
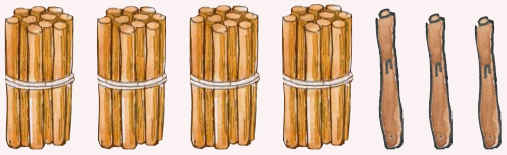
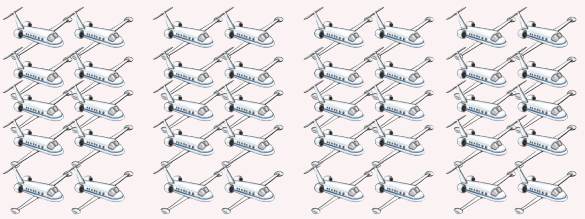
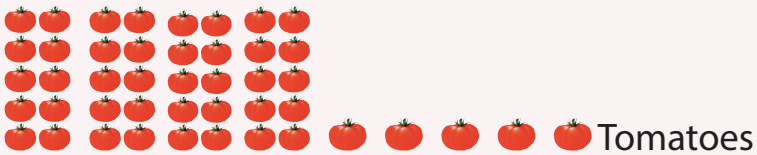
Flowers 	36 Thirty - six
Onions 	37 Thirty - seven
Telephones 	38 Thirty - eight
 Pencils	39 Thirty - nine
 Sticks	40 Forty

Write these numbers

36	36	....	....	....	....	....	....	....	....	....
37	37	....	....	....	....	....	....	....	....	....
38	38	....	....	....	....	....	....	....	....	....
39	39	....	....	....	....	....	....	....	....	....
40	40	....	....	....	....	....	....	....	....	....

6.7. Numbers from 41 up to 45

Count objects.
Read the number

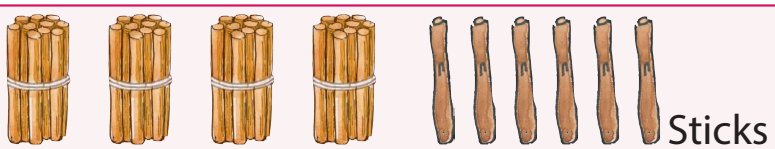
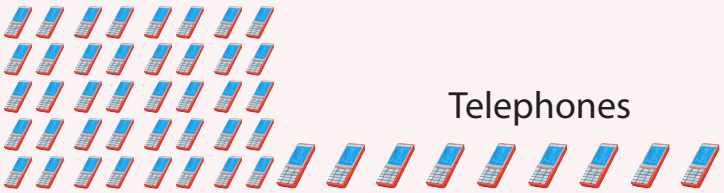
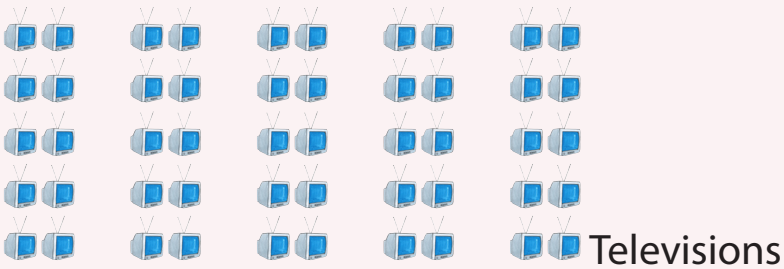
 Footballs	41 Forty - one
 Tennis balls	42 Forty - two
 Sticks	43 Forty - three
 Airplanes	44 Forty - four
 Tomatoes	45 Forty - five

Write these numbers

41	41	....	....	....	....	....	....	....	....	....
42	42	....	....	....	....	....	....	....	....	....
43	43	....	....	....	....	....	....	....	....	....
44	44	....	....	....	....	....	....	....	....	....
45	45	....	....	....	....	....	....	....	....	....

6.8. Numbers from 46 up to 50

Count objects.
Read the number

 Sticks	46 Forty - six
 Pencils	47 Forty - seven
 Onions	48 Forty -eight
 Telephones	49 Forty - nine
 Televisions	50 Fifty

Write these numbers

46	46	....	....	....	....	....	....	.....	....	....
47	47	....	....	....	....	....	....	.....	....	....
48	48	....	....	....	....	....	....	.....	....	....
49	49	....	....	....	....	....	....	.....	....	....
50	50	....	....	....	....	....	....	.....	....	....

Read the numbers from 1 up to 50

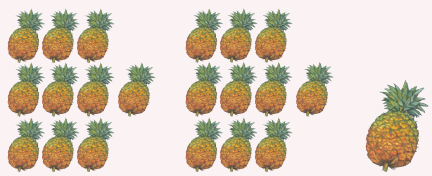
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

6.9. Tens and ones in a 2-digit number.

Count the pineapples.

How many tens?

How many single pineapples?

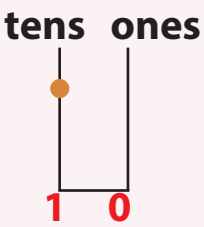
Pineapples	Number of tens	Single pineapples
 10 10 1	2 Tens	1 pineapple

 10 10 10 1	.....Tens	.....pineapple
 10 10 10 10 1	.....Tens	.....pineapple
 10 10 10 10 10	.....Tens	.....pineapple

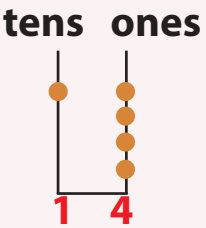
Look at the examples.

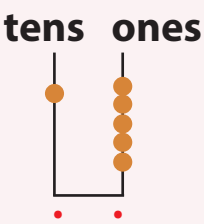
Fill in the correct number.

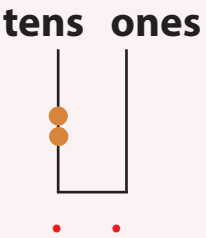
Example



Example



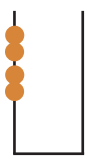




Look at the example.

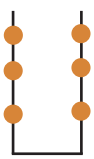
Fill in the correct number.

Example



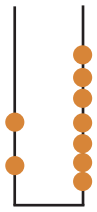
40

T	O
4	0



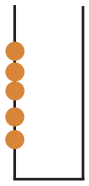
33

T	O
.	3



27

T	O
2	•



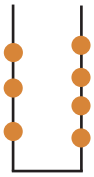
50

T	O
•	•

Look at the example.

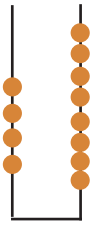
Fill in the missing number.

Example



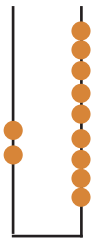
34

Tens	Ones
3	4



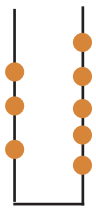
...8

Tens	Ones
4	8



2...

T	O
2	9



...

T	O
3	5

Look at the example.

Fill in the correct numbers.

Example

46 = 4 tens 6 ones

32= ...tens ...ones

40= ...tens ...ones

50= ...tens

25= 2 tens ...ones

49= ...tens 9ones

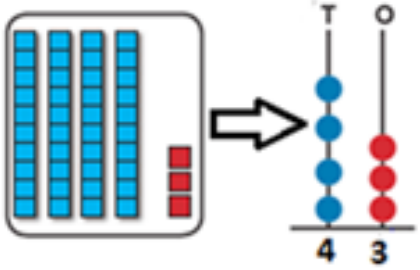
Match the value with the picture

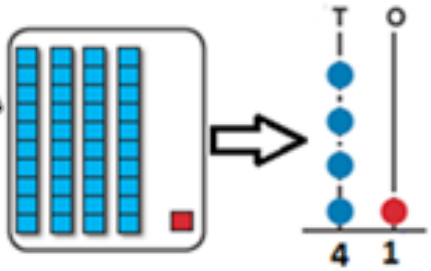
3 tens
4 tens

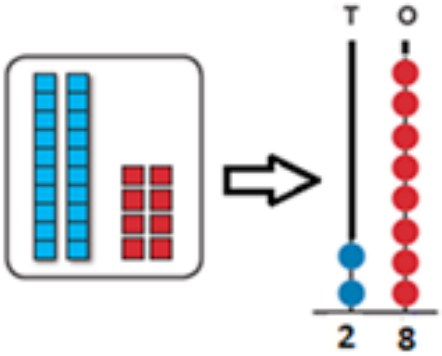
2 tens
8 tens

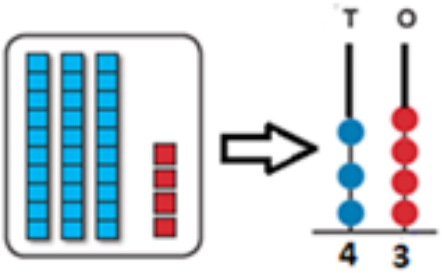
4 tens
1 tens

4 tens
3 tens









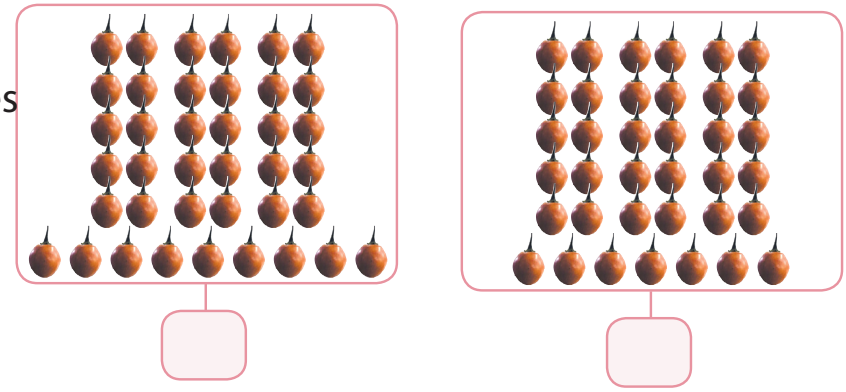
6.10. Comparing and arranging numbers up to 50

Count objects. Write number.

What is the smaller number?

What is the greater number?

Tomato trees

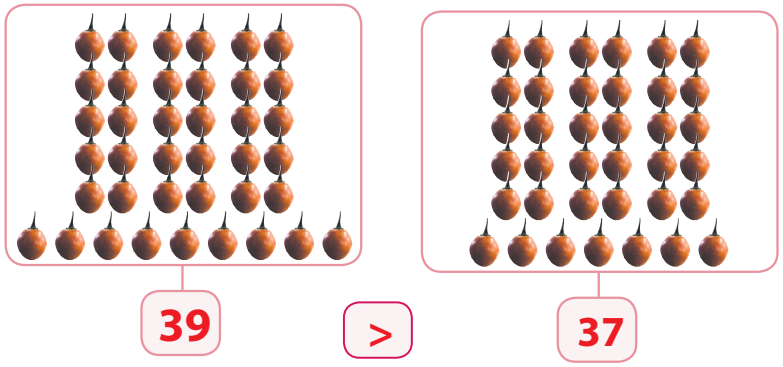


Count and write numbers.

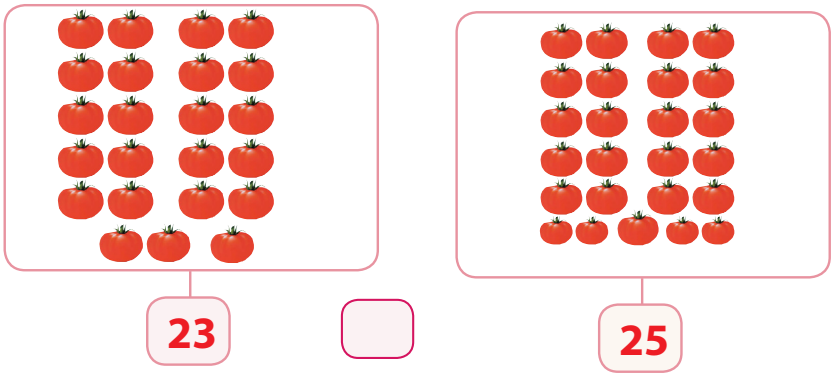
Fill in the box with: <, > or =

Example:

Tomato trees



Tomatoes



Fill in with the correct symbol: >, < or =

Example:

35	<	36
48	>	42
29	=	29

37		23
31		47
23		23

24		34
50		46
45		31

24		34
50		46
45		31

Arrange from the smallest to the biggest number.

39	47	50	21
21	.....	.....	.....

Arrange from the biggest to the smallest number.

32	29	31	46	24
46	.....	.....	.....	.....

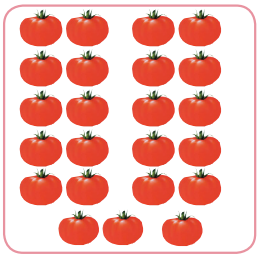
6.9. Addition of numbers

Look at the example.

Add numbers.

Example:

Tomatoes



23 + 25 = 48

	Tens	Ones
	2	3
+	2	5
	4	8

	Tens	Ones
	3	2
+	1	6
	.	.

	Tens	Ones
	1	8
+	2	1
	.	.

	Tens	Ones
	2	4
+	2	1
	.	.

	Tens	Ones
	3	0
+	1	5
	.	.

Fill in with the missing numbers.

28 + 1 = ☐

22 + 17 = ☐

30 = 27 + ☐

8 + 14 = ☐

33 + 15 = ☐

☐ + 15 = 25

14	25
+10	+24
.....	.....

Do this

Kayitesi buys 40 noteboks for Kayisire and 10 notebooks for Keza.

Kayitesi buys …….notebooks altogether.

40 notebooks for Kayisire

10 notebooks for Keza

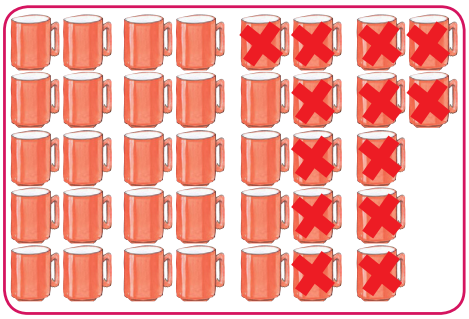
6.10. Subtraction of numbers

Look at the example.

Subtract numbers.

Example:

Cups



37 - 13 = 24

	Tens	Ones
	3	7
-	1	3
	2	4

	Tens	Ones
	4	7
-	2	3
	.	.

	Tens	Ones
	2	5
-	2	2
	.	.

	Tens	Ones
	4	6
-	2	2
	.	.

	Tens	Ones
	4	0
-	2	0
	.	.

Subtract these numbers.

28 - 2 = ☐

29 - 17 = ☐

49 - 4 = ☐

37	48
-10	-17
.....	.....

Fill in the missing numbers.

☐ - 10 = 14

47 - ☐ = 34

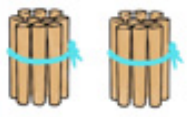
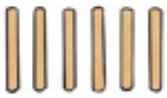
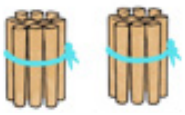
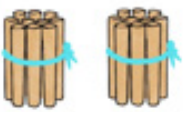
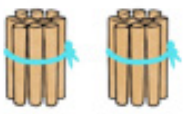
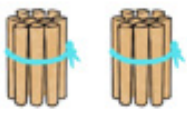
38 - ☐ = 28

45 = ☐ - 5

End unit assessment

1. Count the bundles of sticks and the single sticks.

   Write the number. Say how many tens and ones.

 20 +  6 = 26	Tens	ones
	2	6
 20 +  7 =	Tens	ones
 20 +  8 =	Tens	ones
 20 +  9 =	Tens	ones
 20 +  10 =	Tens	ones

2. Find the missing number.

i) 22 + 17 = ...

ii) .....+ 20 = 30

iii) 23 + ...= 45

iv) 37 – 21 = ...

v) 45 - .... = 32

vi) ..... – 28 = 22

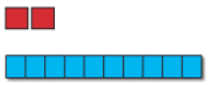
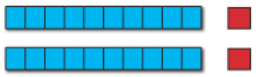
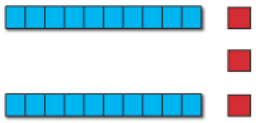
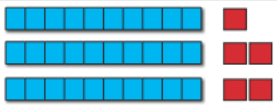
3. Use the table of place values. Verify if the comparison of numbers is correct.

i) 36 > 28

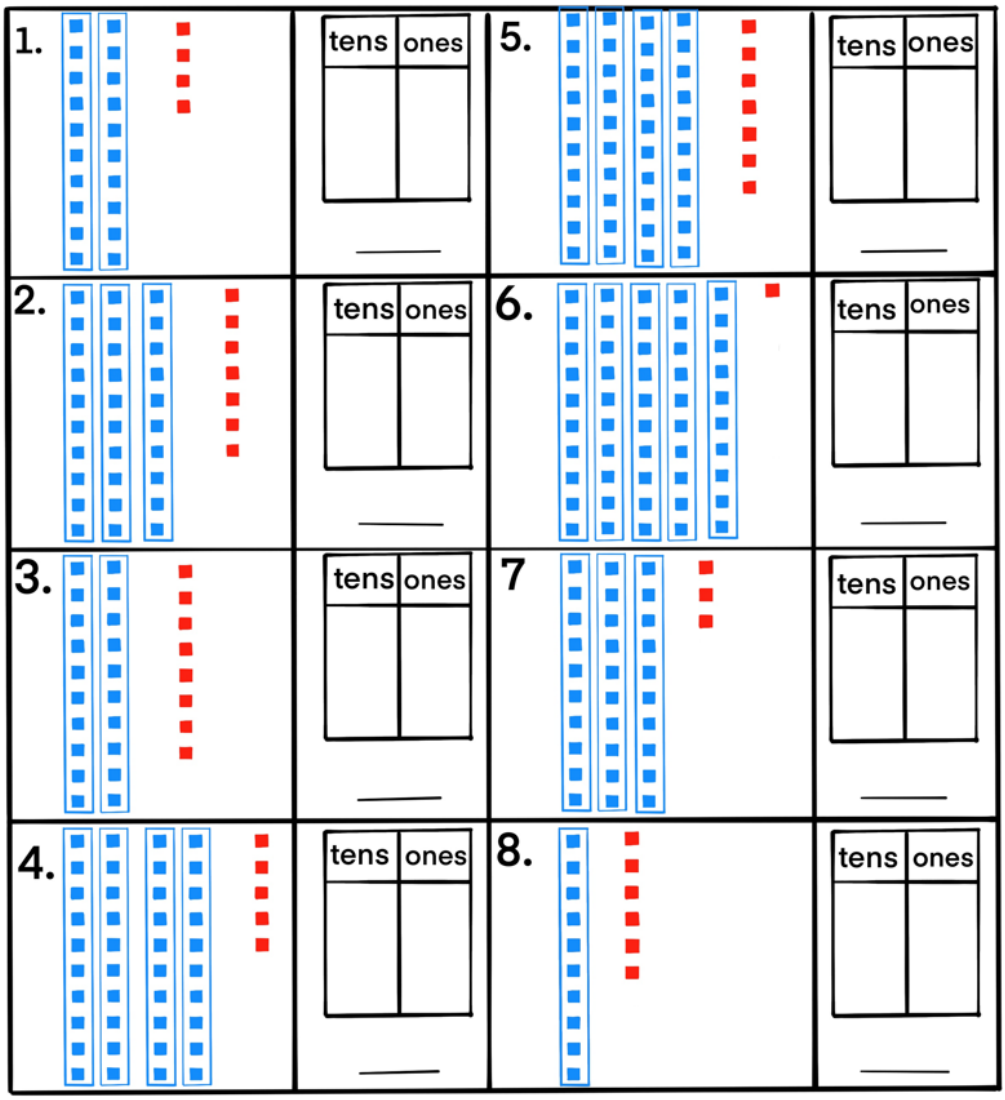
ii) 45 = 45

iii) 27 < 29

4. Fill in the table below:

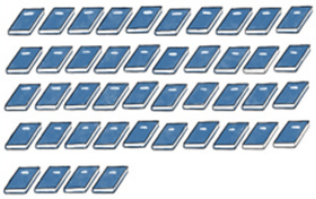
Number	Words	Picture	Expanded Form
12	1 tens 2 ones		10 + 2 = 12
18	__ tens 8 ones		__ + __ = __
	__ tens __ ones		__ + __ = __
	__ tens __ ones		__ + __ = __
	__ tens __ ones		__ + __ = __
	__ tens 6 ones		40 + __ = __
56	__ tens __ ones		__ + __ = __

5. Count and write tens and ones

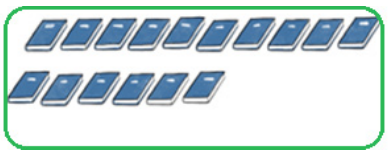


6. Do these

Mary buys 50 notebooks



How many notebooks does Mary remain with?



Mary gives 16 notebooks to Anitha

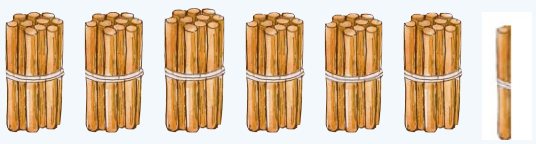
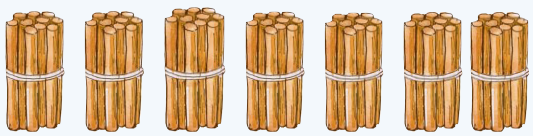
UNIT 7: NUMBERS FROM 0 UP TO 100

7.0. Introductory activity

1. Look at the picture.
2. What do you see?
3. How many pencils do you see?

7.1. Numbers from 51 up to 60

Count objects.
Read the number

 Sticks	50 Fifty - one
 Sticks	60 Sixty

Write these numbers

51	51	....	....	....	....	....	....	....	....	....	....
52	52	....	....	....	....	....	....	....	....	....	....
53	53	....	....	....	....	....	....	....	....	....	....
54	54	....	....	....	....	....	....	....	....	....	....
57	57	....	....	....	....	....	....	....	....	....	....
60	60	....	....	....	....	....	....	....	....	....	....

Fill in with the missing numbers.

51	**52**	**53**	**54**	.	.	**57**	.	.	**60**

7.2. Numbers from 61 up to 70

Count objects.
Read the number.

 Bananas	70 Seventy

Write these numbers

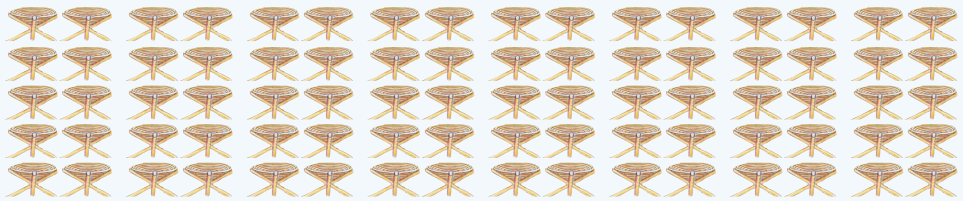
61	61	....	....	....	....	....	....	.....	....	....
62	62	....	....	....	....	....	....	.....	....	....
68	68	....	....	....	....	....	....	.....	....	....
69	69	....	....	....	....	....	....	.....	....	....
70	70	....	....	....	....	....	....	.....	....	....

Fill in with the missing numbers.

61	62	.	.	.	.	.	68	69	60

7.2. Numbers from 71 up to 80

Count objects.
Read the number.

 Stools	80 Eight

Write these numbers

71 71 ....
79 79 ....
80 80 ....

Fill in with the missing numbers.

71	.	.	.	.	.	.	.	79	80

7.3. Numbers from 81 up to 90

Count objects.
Read the number.

Matches	90 Ninety

Write these numbers

91 91 ....

99 99 ....

Fill in with the missing numbers.

91	.	.	.	.	.	.	.	99

7.4. Tens and ones in a 2-digit number.

Count objects.
Write the number of tens.

Cocks	6 Tens

Cars	... Tens
Hens	... Tens
Tins	... Tens

Look at the examples.
Fill in the correct number.

Example

Tens Ones 5 3	Tens Ones 6 2
Tens Ones 5 .	Tens Ones . 5

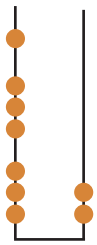
Tens Ones

. .

Look at the examples.

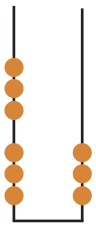
Fill in the missing number.

Example



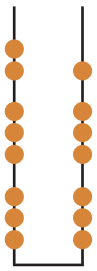
72

Tens	Ones
7	2



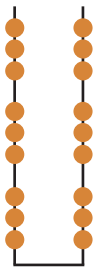
63

Tens	Ones
.	3



87

Tens	Ones
8	.



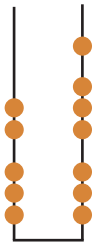
99

Tens	Ones
.	.

Look at the example.

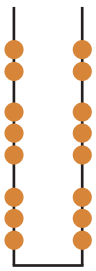
Fill in the missing number.

Example



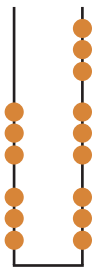
57

Tens	Ones
5	7



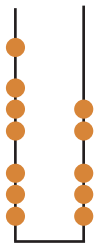
...8

Tens	Ones
8	8



6...

Tens	Ones
6	9



...

Tens	Ones
7	5

Look at the example.

Fill in the missing number.

Example: 76 = 7 tens 6 ones

82 = ...tens ...ones
90 = ...tens ...ones

58 = ...tens ...ones
55 = 5 tens ...ones
69 = ...tens ...ones

7.5. Comparing and arranging numbers up to 99

Look at the examples.

Compare numbers with <, > or =

Example

61	=	61
81	<	87
95	>	91

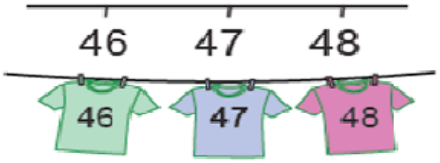
58		58
54		45
65		65

96		99
74		88
85		71

77		83
50		66

Say the number which is before, between or after

Example:

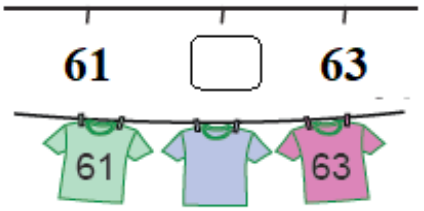


Example:

47 is between 46 and 48

47 comes before 48

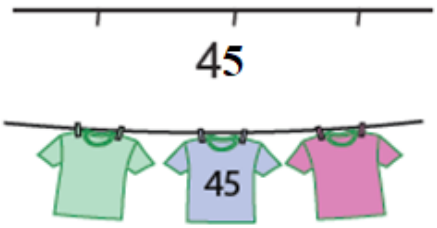
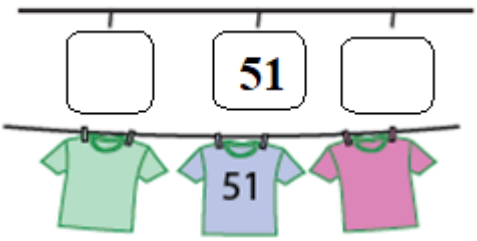
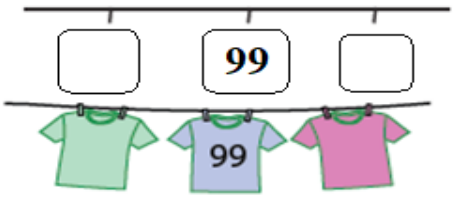
47 comes after 46



.....is between 61 and 63

.....comes before 63

.....comes after 61

	45 is between…….and …… 45 comes before …… 45 comes after ……
	51 is between…….and …… 51 comes before …… 51 comes after ……
	99 is between…….and …… 99 comes before …… 99 comes after ……

Arrange from the smallest to the biggest number.

89	87	80	81
80	.....	.....	.....

Arrange from the biggest to the smallest number.

99	59	79	89	69
80	.....	.....	.....	.....

Read the numbers from 1 up to 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

7.6. Addition of numbers

Look at the example.
Add numbers.

Examples:

	Tens	Ones
	6	2
+	1	3
	7	5

	Tens	Ones
	7	3
+	2	1
	9	4

	Tens	Ones
	6	4
+	3	2
	.	.

	Tens	Ones
	3	5
+	2	2
	.	.

	Tens	Ones
	7	7
+	2	0
	.	.

	Tens	Ones
	8	5
+	1	2
	.	.

Add these numbers.

88 + 1= ☐

32 + 47= ☐

60 = 47 + ☐

6 + 52= ☐

63 + 35= ☐

34+35= ☐

14 + 50= ☐

Arrange from the smallest to the biggest number.

☐ + 15 = 55

60 = 47 + ☐

☐ + 14 = 50

87 + ☐ = 90

34 + ☐ = 35

Do these

- Janet plants 23 flowers on Tuesday.
- Janet plants 30 flowers on Wednesday.
- How many flowers does Janet plant altogether?

7.7. Subtraction of numbers

Count and take away.
Write the number.

Example

 Batches of bananas	60
 Dresses	.....

Look at the example.
Subtract numbers.

Example:

	Tens	Ones
	7	6
-	2	4
	5	2

	Tens	Ones
	8	5
-	4	1
	4	4

	Tens	Ones
	8	4
-	2	4
	.	.

	Tens	Ones
	9	8
-	4	7
	.	.

	Tens	Ones
	6	7
-	2	3
	.	.

	Tens	Ones
	9	8
-	2	3
	.	.

Subtract these numbers.

80 - 10 = ☐

59 - 17 = ☐

89 - 40 = ☐

67 - 15= ☐

68 - 57= ☐

Fill in the missing numbers.

☐ - 10 = 40

90 - ☐ = 70

38 - ☐ = 28

5 = ☐ - 85

End unit assessment

1. Work out these

   i) 34 + 21 =

   ii) 63 + ☐ = 99

   iii) 87 - 41 =

   iv) 55 - ☐ =32

   v) ☐ - 24 = 35

2. Complete with the correct symbol (<, >, =)

   i) 61 ☐ 57

   ii) 12 + 24 ☐ 36

3. Order from smallest to the biggest number

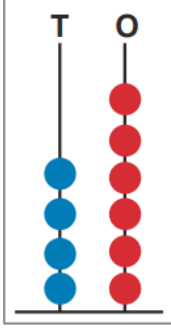
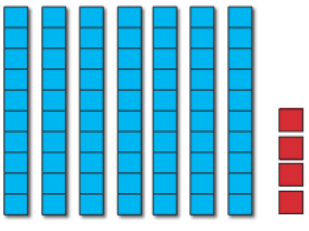
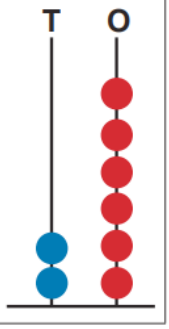
60	35	51	57
...	.....	.....	.....

4. Find the numbers of ones and tens

   i) 76 = …tens… ones

   ii) 5 tens 3 ones = …

5. Look at the number values below. Fill in the missing numbers

Example __ 46 __	__ ..... __	__ ..... __	__ ..... __
			

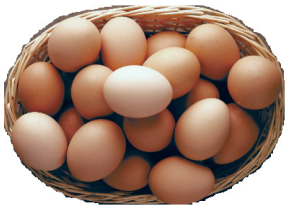
6. Order these numbers from the smallest.

7. Order these numbers from the biggest.

8. Do these

A
- Muneza plants 45 trees on Monday.
- On Thursday Murenzi plants 23 trees.
- How many trees does Murenzi plant altogether?

B
- Judith has 58 eggs.
- Judith sells 25 eggs.
- How many eggs does Judith remain with?



UNIT 8: FRACTIONS $\frac{1}{2}$ AND $\frac{1}{4}$

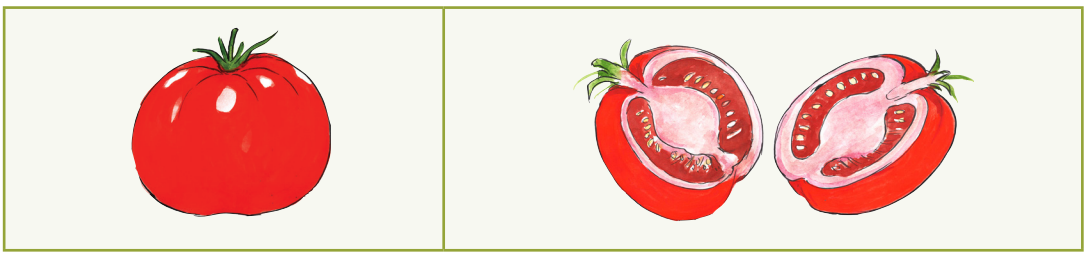
8.0. Introductory activity

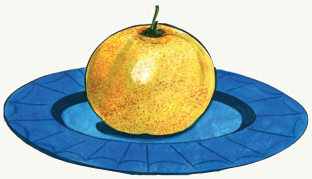
1. Look at the picture.
2. What do you see?
3. How many full oranges do you see?
4. How many parts of oranges do you see?

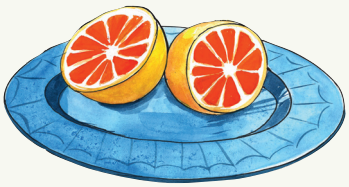
How many tomatoes?

How many oranges?

How many equal parts?





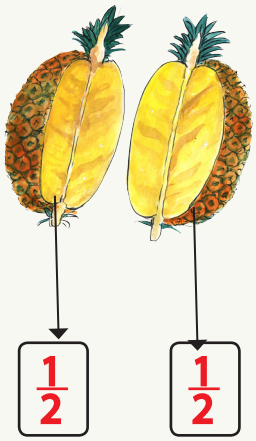


Look at the pictures.

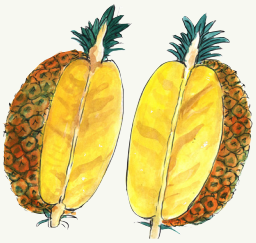
Count parts of a pineapple.

Read the fraction $\frac{1}{2}$

1



One half



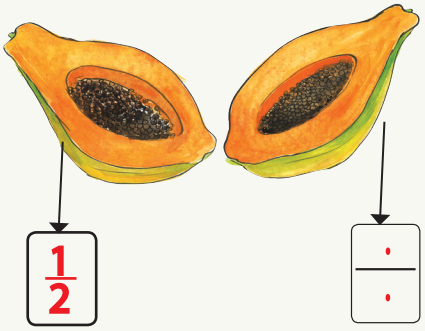
Two halves

Look at the pictures.

Count parts of a pawpaw.

Fill in the blanks with 1 and 2.

1



Write the fraction $\frac{1}{2}$

$\frac{1}{2}$ $\frac{1}{2}$ ....

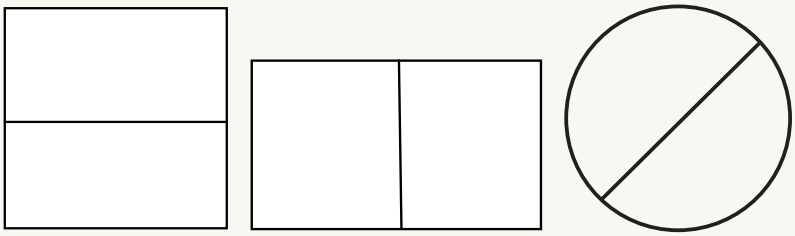
Look at the fraction $\frac{1}{2}$

What are the parts of the fraction $\frac{1}{2}$?

$\frac{1}{2}$ → Numerator

— → Denominator

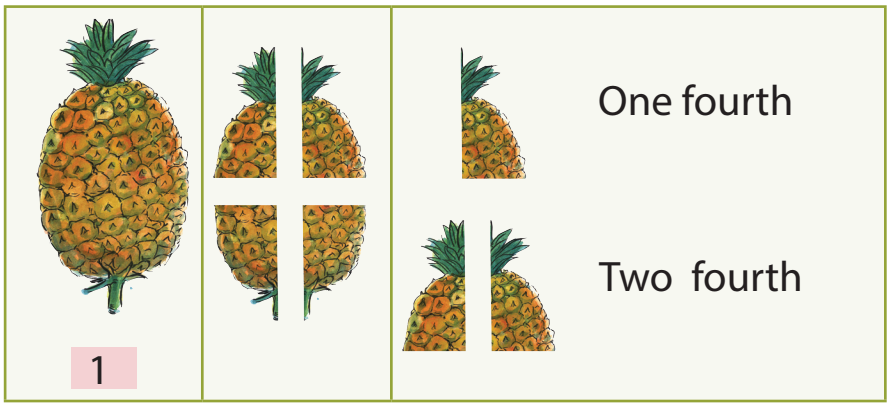
Shade the fraction $\frac{1}{2}$

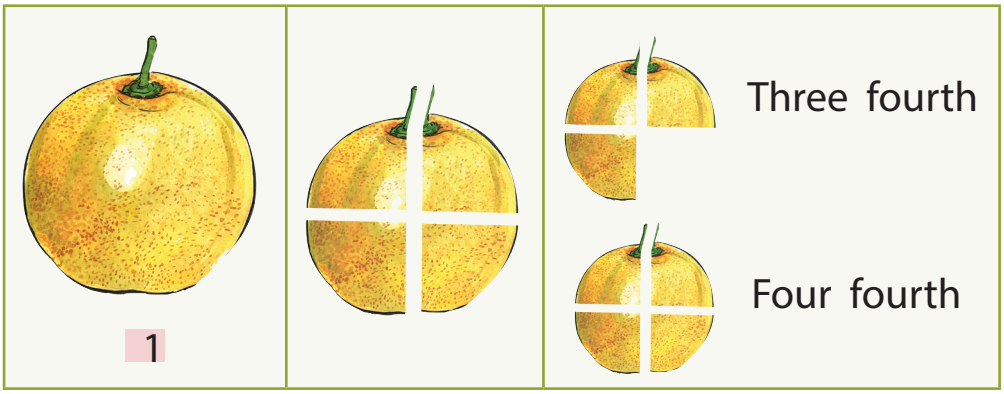


How many pineapples?

How many oranges?

How many equal parts?

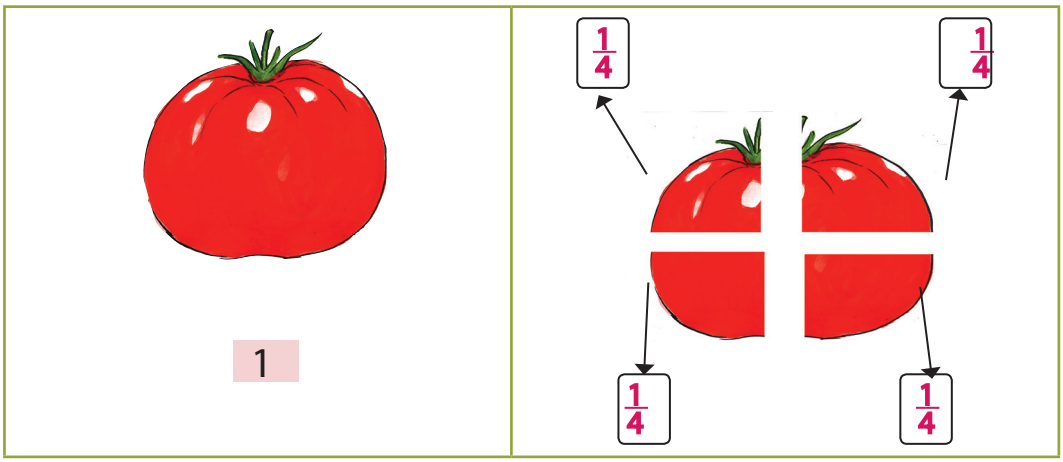




Look at the pictures.

Count parts of a tomato.

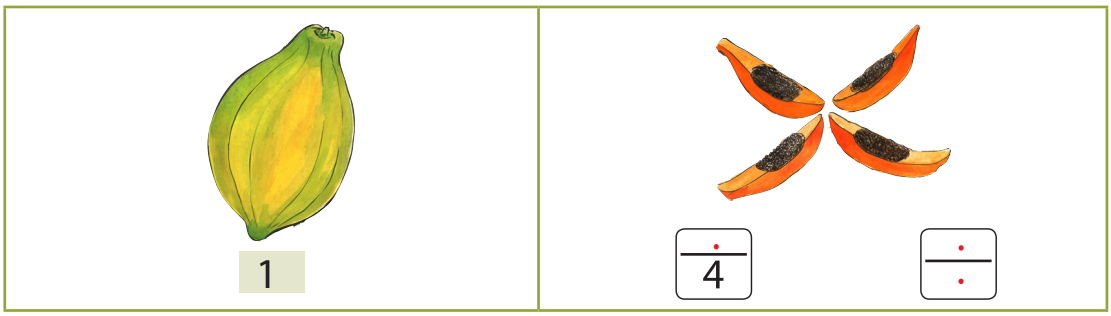
Read the fraction $\frac{1}{4}$



Look at the pictures.

Count parts of a pawpaw.

Fill in the blanks with 1 and 4 .



Write the fraction $\frac{1}{4}$

$\frac{1}{4}$ $\frac{1}{4}$ ....

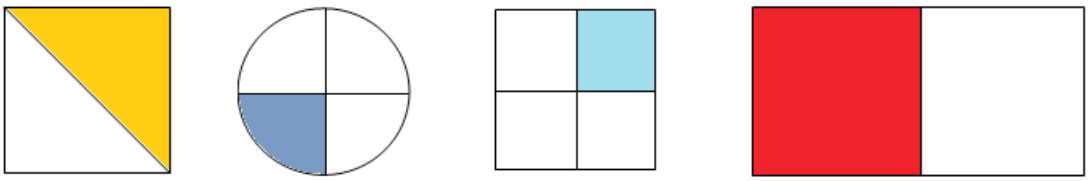
Look at the fraction $\frac{1}{4}$

What are parts of the fraction $\frac{1}{4}$?

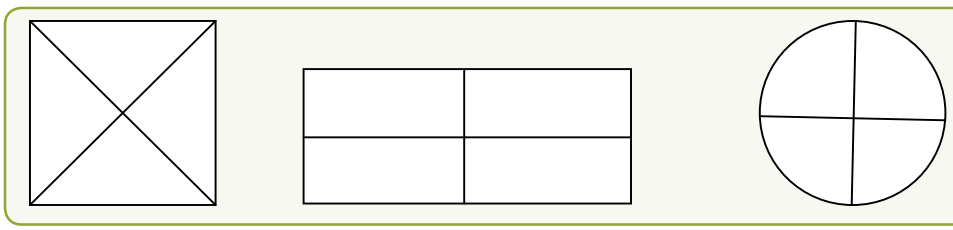
$\frac{1}{4}$ → Numerator

$\frac{1}{4}$ → Denominator

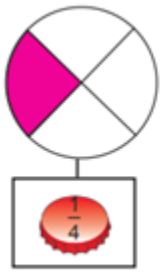
What is the fraction of the shaded part?

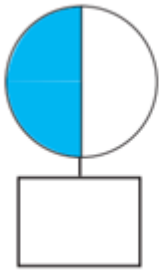


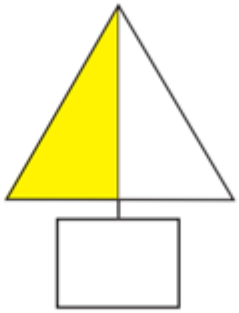
Shade the fraction $\frac{1}{4}$

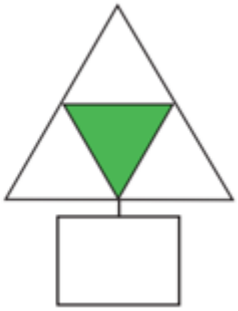


What is the fraction of the shaded part?



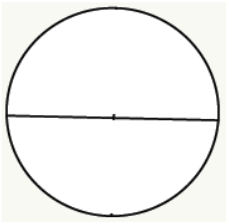


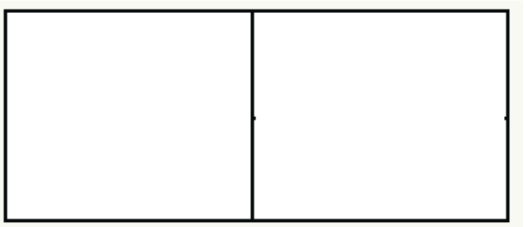




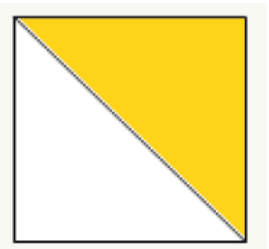
End unit assessment

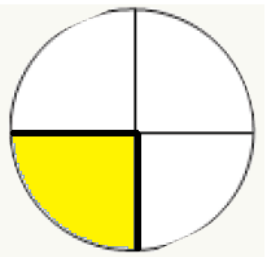
1. Shade and show $\frac{1}{2}$



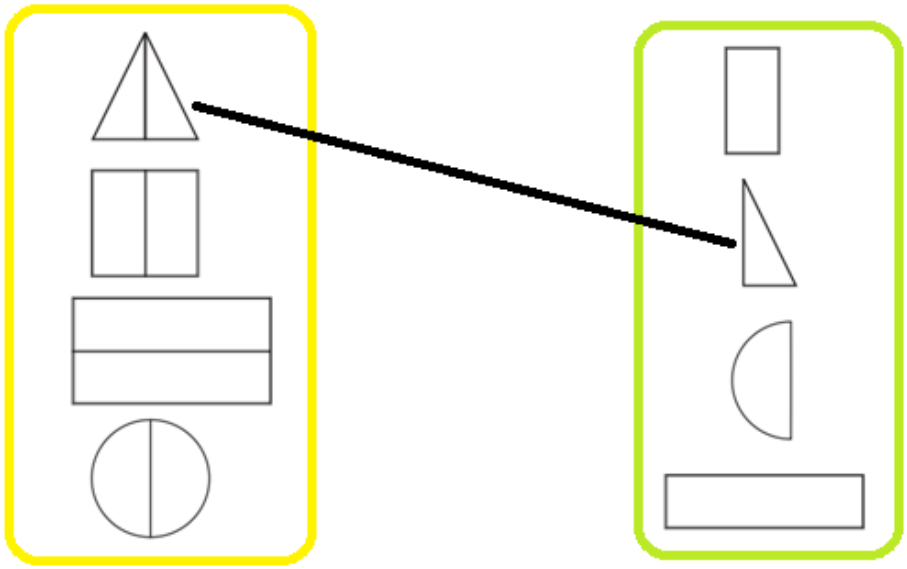


2. Write a fraction of the shaded part.



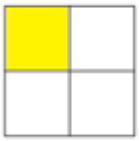


3. Match each shape with its half

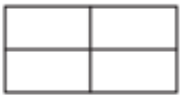


4. Shade halves or quarters. Write and read the fraction you get.

Example:



$\frac{1}{4}$



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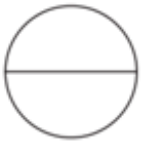

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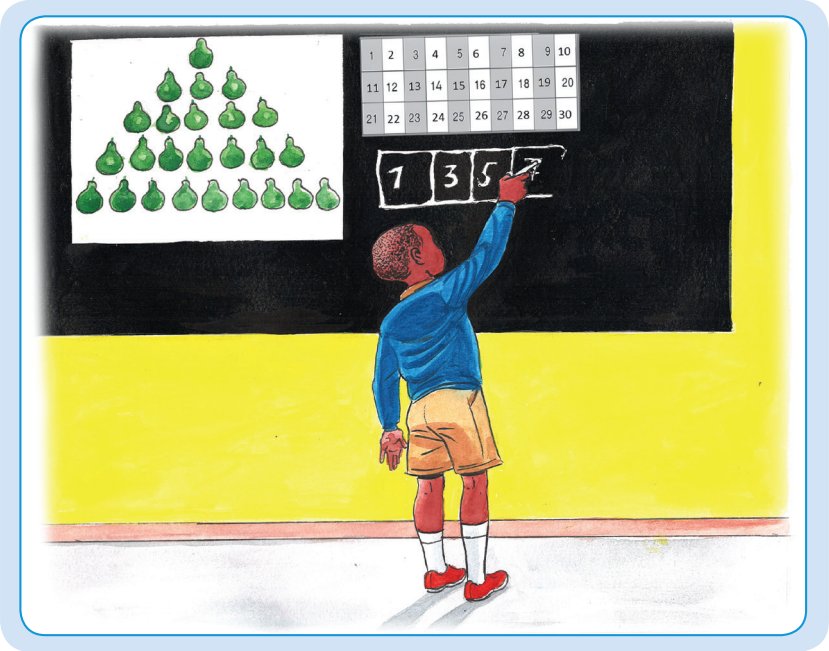
UNIT 9: NUMBER PATTERNS

9.0. Introductory activity

1. Look at the picture.
2. What do you see?
3. How many avocados do you see on each row?



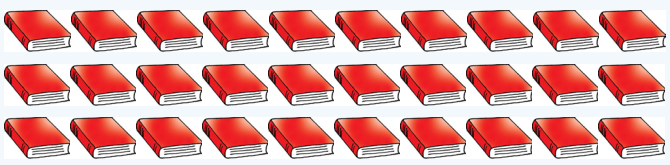
9.1. Concept of a number pattern with addition

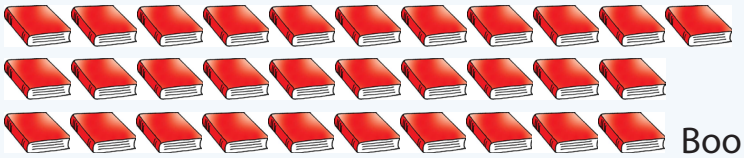
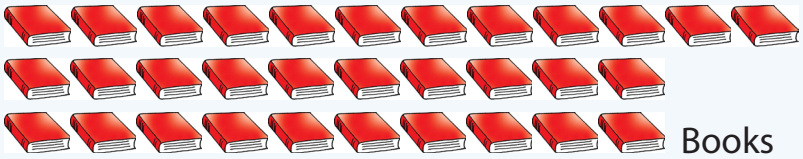
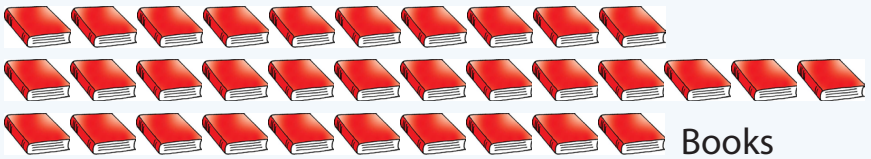
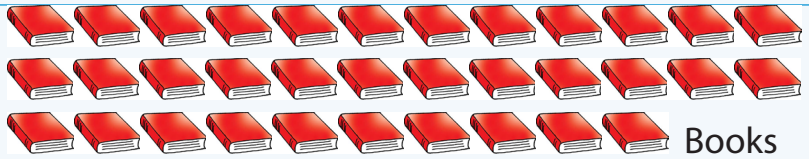
Look at the example.

Count objects.

Fill in the blanks with the missing number.

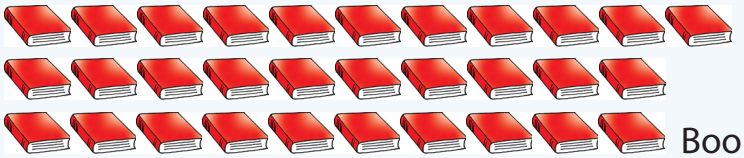
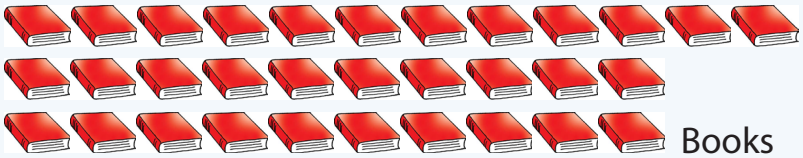
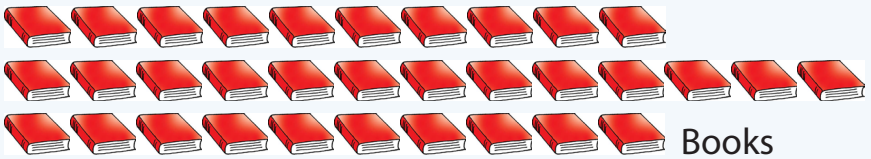
Example:

 Books	30

 Books	.
 Books	.
 Books	.
 Books	34

Count objects.

Write the missing numbers.

 Books	.
 Books	.
 Books	.

Look at the example.

Fill in the blanks with the missing numbers.

Example: add 1

1	2	3	4	5	6	7	8	9	10
11	12	...	...	15	16	...	...	...	20
21	...	23	...	...	...	...	28	...	30
31	...	...	...	...	...	...	...	39	40
41	42	43	44	45	...	...	...	...	50
51	52	53	54	55	...	...	...	...	...
61	...	...	...	...	...	...	...	...	70
71	...	...	...	75	...	...	...	...	80
...	82	...	84	...	...	87	...	...	...
91	...	...	...	...	...	...	...	...	100

Add.

Fill in the missing numbers.

+2

1	2	3	4	5	6	7	8	9	10
3	4	5	6	.	.	.	.	.	.

+3

20	22	24	26	28	30	32	34	36	38	40
23	.	.		.	.	.	.	.	.	.

Fill in the missing number.

+...

20	25	30	35	40	45	50	55	60	65	70
25	30	35	40	45	50	55	60	65	70	75

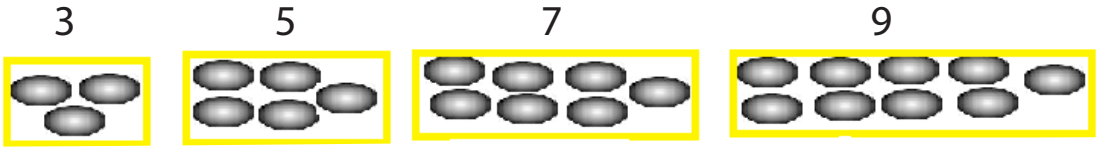
9.2. Number pattern with addition and common difference

Look at the groups of objects.

How many objects are in each group?

What is the difference between group 1 and 2?

What is the difference between group 2 and 3?



Find the number pattern.

Fill in the blanks with the missing numbers.

2	**4**	**...**	**8**	**...**	**...**	**14**	**16**	**...**	**20**
5	**8**	**11**	**...**	**17**	**20**	**...**	**...**	**29**	**32**
5	**10**	**...**	**20**	**...**	**30**	**35**	**...**	**...**	**50**
10	**20**	**30**	**40**	**...**	**...**	**...**	**...**	**...**	**100**

9.3. Number pattern with Subtraction and common difference

Look at the example.

Count objects.

Fill in the blanks with the missing number.

	33
	32

	.
	.

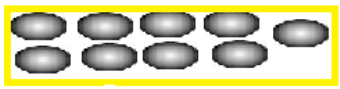
Look at the groups of objects.

How many objects are in each group?

What is the difference between group 1 and 2?

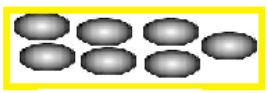
What is the difference between group 2 and 3?

9



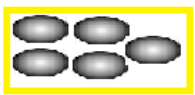
Group 1

7



Group 2

5



Group 3

3

Group 4

Look at the example.

Find the number pattern.

Fill in the blanks with the missing numbers.

Example: Subtract 1

10	9	8	7	6	5	4	3	2	1

20	19	…	…	16	15	…	…	…	11
30	…	28	…	…	…	24	23	…	21
40	…	…	37	…	…	…	…	32	31
50	49	48	…	46	…	44	…	…	41
60	59	…	57	56	…	…	…	…	…
70	…	…	…	…	…	…	…	…	61
80	…	…	…	76	75	…	…	…	…
90	89	…	87	…	…	84	…	82	…
100	…	98	…	…	…	…	93	…	…

Find the rule. Fill in the missing numbers

87	77	…	…	…	…	27	…	…
11	14	17	…	…	…	…	…	…
28	30	…	…	…	…	40	…	…
19	17	…	…	…	…	7	…	3

Find the number pattern.

Fill in with the missing numbers.

-10

20	30	40	50	60	70	80	90
10	.	.	.	50	.	.	.

-4

14	24	34	44	54	64	74	84	94
10	.	.	.	.	.	.		90

Find the number pattern.

Fill in with the missing numbers.

30	29	28	27	…	…	24	…	…	21
40	38	36	…	32	30	…	…	24	22
50	47	…	41	38	…	32	29	…	23
60	55	…	45	…	35	…	25	…	15
90	…	70	…	…	40	30	…	…	0

Find the number pattern.

Fill in with the missing numbers

0	1	2	…	…	5	…	7	…
5	6	7	8		10	11	12	13
10	…	…	…	14	…	16	…	18
	16			19	20	…	22	…
20		22	23		…	…	27	28

…	26	…	28	29	30	31	…	33
…	…	32		34	…	…	37	
35	…	…	38	…	40	41		43
40	41	…	…	44	45		47	

End unit assessment

1. Fill in the blanks with the missing numbers

a.

10	…	30	…	50	…	70	…	90

b.

90	…	80	..	70	65	….	….	…	45

4. Fill in the missing numbers

87	77	…	…	…	…	27	…	…
11	14	17	…	…	…	…	…	…
28	30	…	…	…	…	40	…	…
19	17	…	…	…	…	7	…	3

5. Do this

• Ana has 10 bananas.		Bananas of Ana
• Monica has 2 less bananas than Ana. How many does Monica have?		Bananas of Monica
• Sara has 2 less bananas than Monica. How many does Sara have?		Bananas of Sara

6. Find the rule for this number pattern:
80; 70; 60; 50...

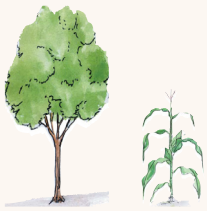
UNIT 10: MEASURING LENGTHS LESS THAN OR EQUAL TO 10 m

10.0. Introductory activity

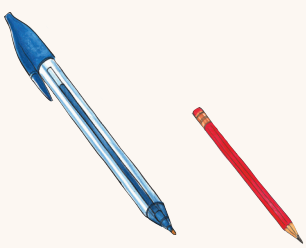
1. Look at the picture.
2. What do you see?
3. How many children do you see?
4. What are the children doing?
5. What do children have in hands?

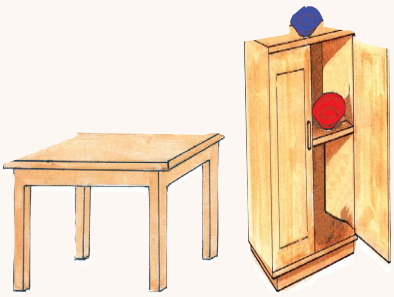
10.1. Concept of lengths

Look at the pictures.
What is short?
What is tall or long?

	The tree is tall The maize is short
	The flat is long The house is .....
	Mum is ..... Karisa is short

Look at the pictures.
What is short?
What is tall or long?

	A pencil is short A blue pen is tall

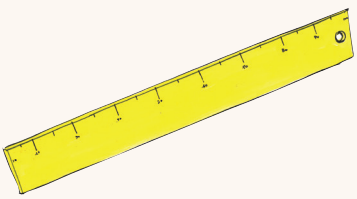
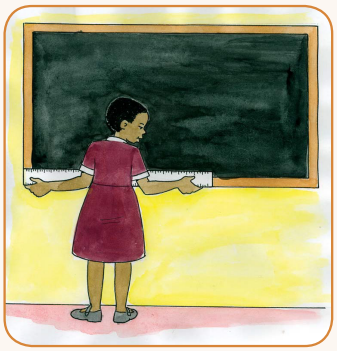
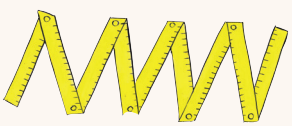
	A flask is ..... A cup is .....
	A table is ..... A cupboard is .....

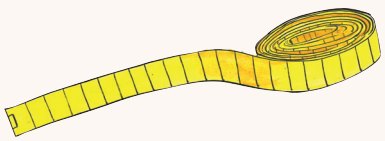
10.2. Lengths measurement tools

Look at the pictures.

What are the tools of measuring lengths that you see?

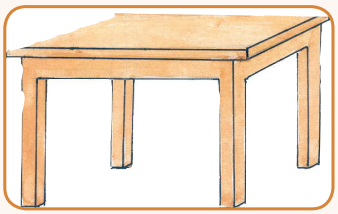
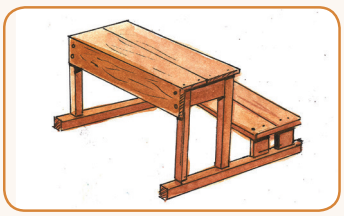
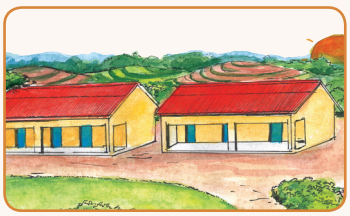
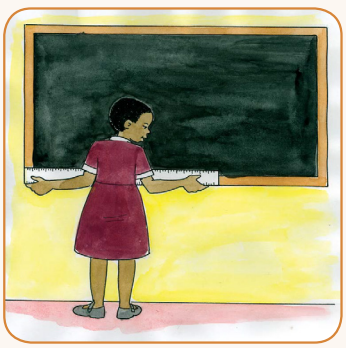
Name each tool.

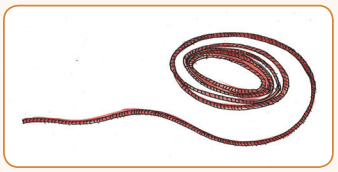
	
	

10.3. Reading and writing meter "m"

Say the length of each object.

	A table has **1 meter** of lengths
	A desk has **1 meter** of lengths
	A classroom has **8 meters** of lengths
	A blackboard has **6 meters** of lengths



A rope has **10 meters** of lengths

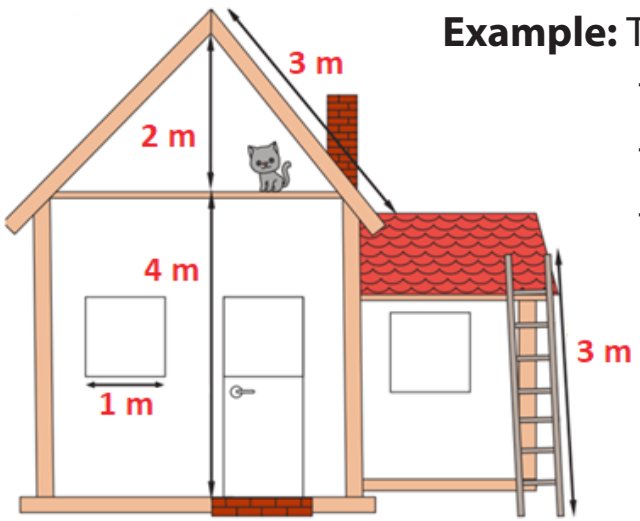
Look at the examples.

Fill in with the blanks with "m" or a number.

Read	Write
1 meter	1 m
2 meters	2 m
3 meters	3 ...
4 meters	... m
5 meters	... m
6 meters	6 m
7 meters	7 ...
8 meters	8 m
9 meters	9 ...
10 meters	... m

Look at the measurements of the house.

Say what you see.



Example: The window is **1m long**

The wall is **.....long**

The ladder is **.....long**

The ceiling is **.....high**

10.4. Comparing lengths less than 10 m

Look at the examples.

Fill in with the correct symbol: >, < or =

Examples:

1 m < 2 m	**4 m > 1 m**	**1m = 1 m**

4 m ☐ 8 m	7 m ☐ 3 m	6 m ☐ 9 m
8 m ☐ 7m	1 m ☐ 4 m	10 m ☐ 6 m
10 m ☐ 4m	6 m ☐ 6 m	5 m ☐ 9 m

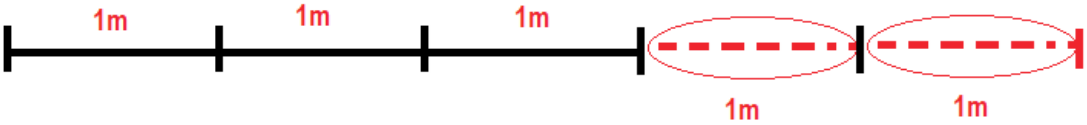
10.5. Addition of lengths in meters

Look at the example.

Add lengths in meters.

Example:

3 m + 2 m = 5m



1 m+1 m= ... m	2 m+4 m= ... m	8 m+2 m= ... m
1 m+2 m= ... m	1 m+ 5m= ... m	3 m+ 5m= ... m
3 m+4 m= ... m	6 m+ 3m= ... m	5 m+ 4m= ... m
5 m+5 m= ... m	9 m+ 1m= ... m	2 m+ 4m= ... m
2 m+3 m= ... m		

Look at the example.

Find 2 different ways to make 8 m with sticks.

Example:

Do this.

- Keza needs 4 m of a piece of cloth for tailoring shorts.
- Keza needs 5 m for tailoring dresses.
- How many meters does Keza need for both shorts and dresses?

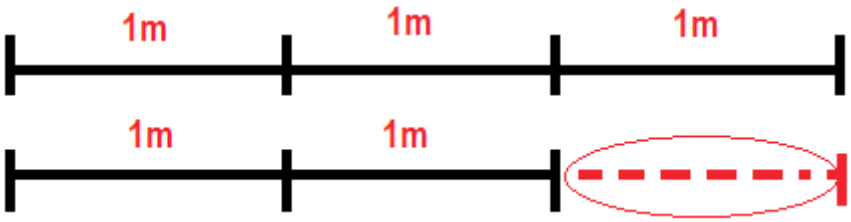
10.6. Subtraction of lengths in meters

Look at the example.

Subtract lengths in meters.

Example

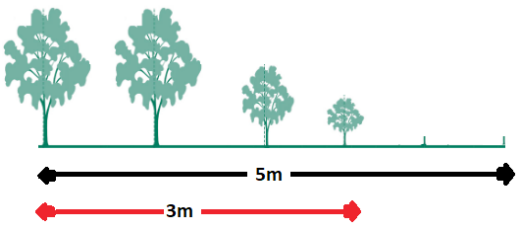
3 m - 1 m = 2 m



4 m -1m= ... m	6 m -3m= ... m	5 m - 4m= ... m
7 m - 2m= ... m	8 m - 4m= ... m	7 m - 3m= ... m
5 m - 5m= ... m	9 m - 1m= ... m	4 m - 4m= ... m

Do this.

- At school, children want to plant trees on a line of 5 meters.
- Children plant trees on a line of 3 meters.
- How many meters are remaining?



End unit assessment

1. Work out these
   - 6 m + 4 m = ….
   - 10 m – 4 m=….
   - 6 m +…m = 9 m
2. Look at the example. Find 4 different ways to make 10 m with sticks

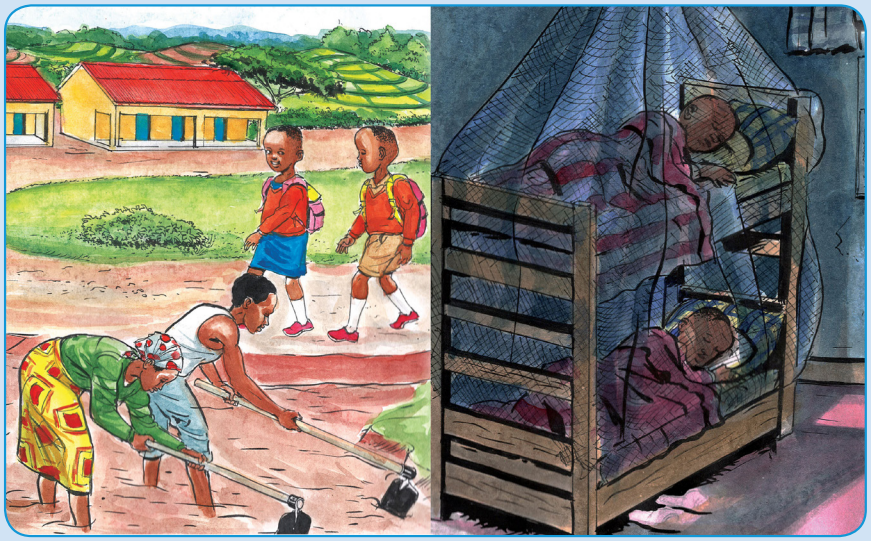
Example: 1m 1m 4m 2m 2m

3. Do this
   - Mary needs 4m of cloth for tailoring shorts.
   - Mary needs 5 m of cloth for tailoring a coat.
   - How many meters of cloth does Mary need to buy?

UNIT 11: MAIN PARTS OF THE DAY AND DAYS OF THE WEEK

11.0. Introductory activity

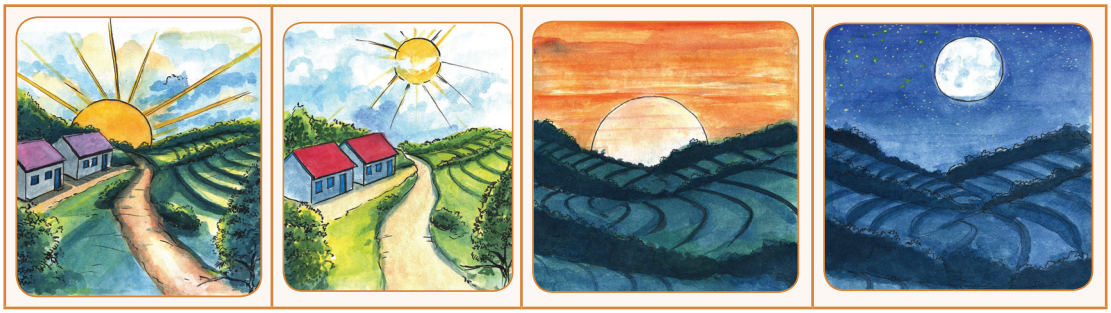
1. Look at the picture.
2. What do you see?
3. What are the people doing?
4. How many children have bags?
5. How many children are on the beds?



11.1. Main Parts of a day

Look at the pictures.

What do you see?



Look at the pictures.

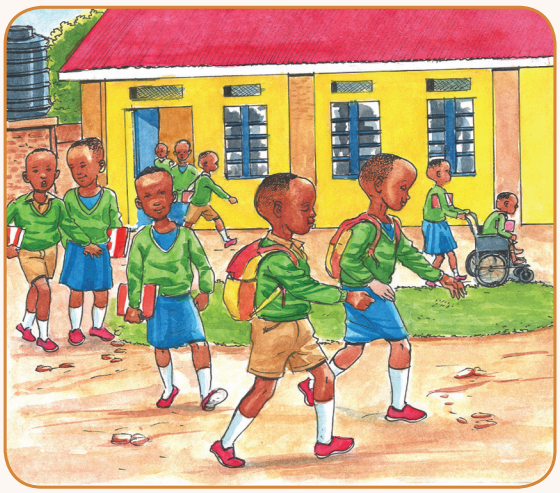
Tell the story.

Morning Hours

Mary goes to school
John brushes his teeth

12 O'clock

John and Mary come back from school

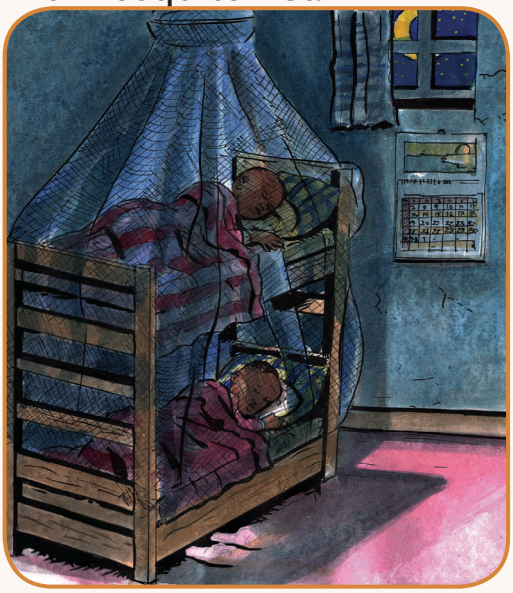


Evening hours

John and Mary revise their lessons. Their father helps them.

During night

John and Mary sleep in a mosquito net.



Read the pictures.

Match the picture with the correct word.

Morning		No sun
Evening		Sunshine
Noon		Sunrises
Night		Sunsets

Answer these.

1. What do you do in the morning?
2. What do you do at 12 O'clock?
3. What do you do in the evening?
4. What do you do at night?

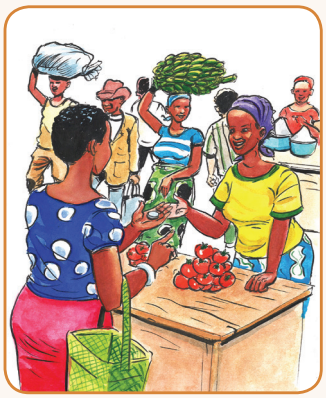
Answer these.

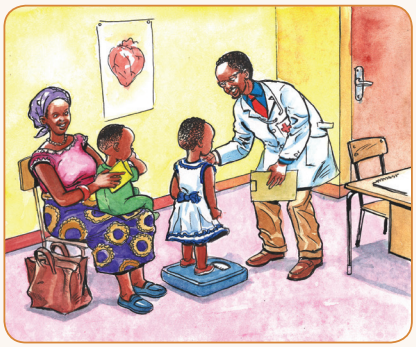
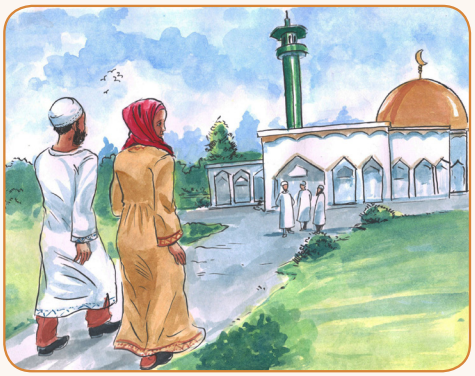
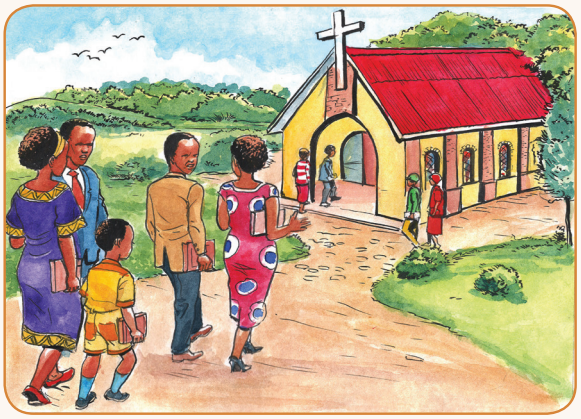
Parts of the day	What do you do?
1. Morning	**Example:** brush teeth
2. 12 O' clock	
3. Evening	
4. Night	

11.2. Days of the week

Look at the pictures.

Talk about the everyday activities.

Monday	
Tuesday	
Wednesday	

Thursday	
Friday	
Saturday	
Sunday	

Look at the example.

Complete with days of the week.

Monday	Wednesday	Saturday	Tuesday	Sunday	Thursday

June						2020
					Friday	
7	1	2	3	4	5	6
14	8	9	10	11	12	13
21	15	16	17	18	19	2o
28	22	23	24	25	26	27
	29	30				

Talk about 5 main daily activities from Monday to Sunday.

End unit assessment

Look at the example. Fill in the gaps with the days of week

Example: Saturday Sunday Monday Tuesday

	Tuesday	?	?	?
?	?	?	Wednesday	
	?	?	Friday	?
?	Thursday	?	?	

UNIT 12: RWANDAN CURRENCY FROM 1 Frw UP TO 100 Frw

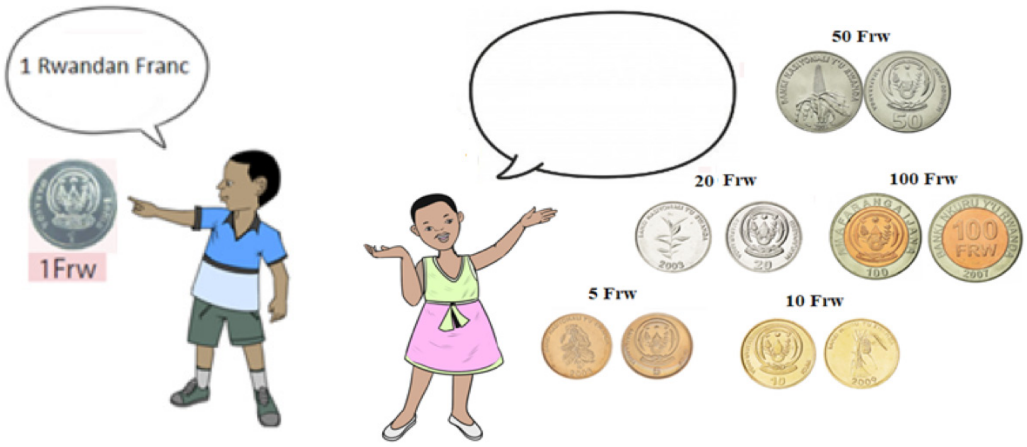
12.0. Introductory activity

1. Look at the picture.
2. What do you see?
3. What are the people doing?

12.1. Rwandan Coins and their values

Look at the Rwandan Coins.
Say their values.

Example:



12.1. Rwandan Coins and their features

Look at the Rwandan Coins.

Say their features.

Example:

12.2. Exchange of Rwandan coins

Look at the Rwandan Coins.
How many coins for exchange?

Rwandan Coins	The Coin's Value
 1 coin of 5 Frw	 5 coins of 1 Frw
 1 coin of 10 Frw	 10 coins of 1 Frw
 1 coin of 10 Frw	 2 coins of 5 Frw

 1 coins of 20 Frw	 4 coins of 5 Frw
 1 coins of 20 Frw	 2 coins of 10 Frw
 1 coins of 50 Frw	 10 coins of 5 Frw
 1 coins of 50 Frw	 5 coins of 10 Frw
 1 coins of 50 Frw	 2 coins of 20 Frw 1 coin of 10 Frw

1 Coin of 100 Frw

5 coins of 20 Frw

1 Coin of 100 Frw

2 coins of 50 Frw

12.3. Addition of Rwandan currency

Look at the examples.

Add Rwandan francs

$$\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$$

5 Frw + 5 Frw = 10 Frw

$$\begin{array}{r} 10 \\ +10 \\ \hline 20 \end{array}$$

10 Frw +10 Frw = 20 Frw

1 Frw +1 Frw= ...

1 Frw +5 Frw= ...

15 Frw +5 Frw= ...

5 Frw +10 Frw= ...

20 Frw +5 Frw= ...

20Frw+10 Frw= ...

50Frw =20Frw+ ...

50Frw+5 Frw= ...

10Frw+50Frw= ...

50Frw+50Frw= ...

50Frw +1 Frw= ...

20Frw+1Frw= ...

20Frw+20Frw= ...

100 Frw= 50Frw+ ...

Do these.

10Frw+ ... =20Frw

... + 5Frw =10Frw

50Frw =20Frw+ ...

100Frw =50Frw+ ...

12.4. Subtraction of Rwandan currency

Look at the examples.

Subtract Rwandan francs

10 Frw - 5 Frw = 5 Frw

10
- 5
5

20 Frw - 10 Frw = 10 Frw

20
- 10
10

50 Frw-10 Frw = ...

50 Frw-20 Frw = ...

100 Frw-50 Frw= ...

100 Frw-10 Frw= ...

50 Frw- 5 Frw = ...

20 Frw- 5 Frw= ...

100 Frw-20 Frw= ...

40 Frw-10 Frw = ...

Do these.

A
- Anitha has 2 coins of Rwandan francs.
- A coin of 20 Frw and a coin of 10 Frw.
- How much money does Anitha Have?

B
- Mutesi has 100 Frw.
- Mutesi buys a pencil at 50 Frw.
- How much money does Mutesi remain with?

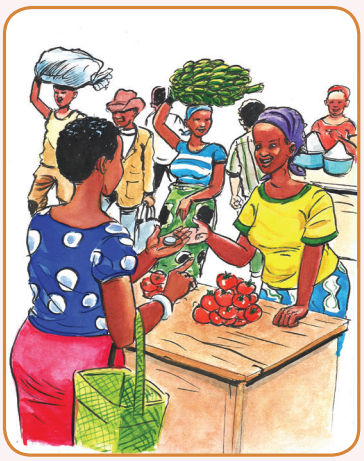
Coin of 100 Frw


Pencil at 50 Frw

12.5. The use of money

Look at the pictures.
Talk about the use of money.

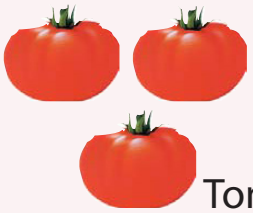

Karire buys a pen


Mummy buys.....


Feza buys.....


Kabera buys.....

Tell your friend items you can buy with 100 Frw .

 Tomatoes	 Avocado	 Banana
 Maize	 Tomato tree	 Pencil
 Car	 Bicycle	 Ball

End unit assessment

1. Pick and show the following coins:
   - Coin of Five Rwandan francs: 5Frw
   - Coin of ten Rwandan francs: 10Frw
   - Coin of hundred Rwandan francs: 100Frw
   - Coin of twenty Rwandan francs: 20Frw
   - Coin of fifty Rwandan francs: 50Frw
2. Identify a number of small coins to make 100
   - How many coins of 50 Frw to make 100Frw?
   - How many coins of 20 Frw to make 100 Frw
   - How many coins of 10 Frw to make 100 Frw?

3. Find the correct answer

- 50Frw - 20 Frw= …Frw
- 10Frw + 20 Frw= …Frw
- 50 Frw + 50 Frw = …Frw

4. Fill in the missing money

- 100 Frw = 50 Frw+ 30Frw + …Frw
- 50Frw = 20Frw + 10Frw + ….Frw
- 20 Frw= 10Frw+ 5 Frw+ ….Frw

5. Match the coins with their values



100 FRW

10 FRW

5 FRW

50 FRW

1 FRW

20 FRW



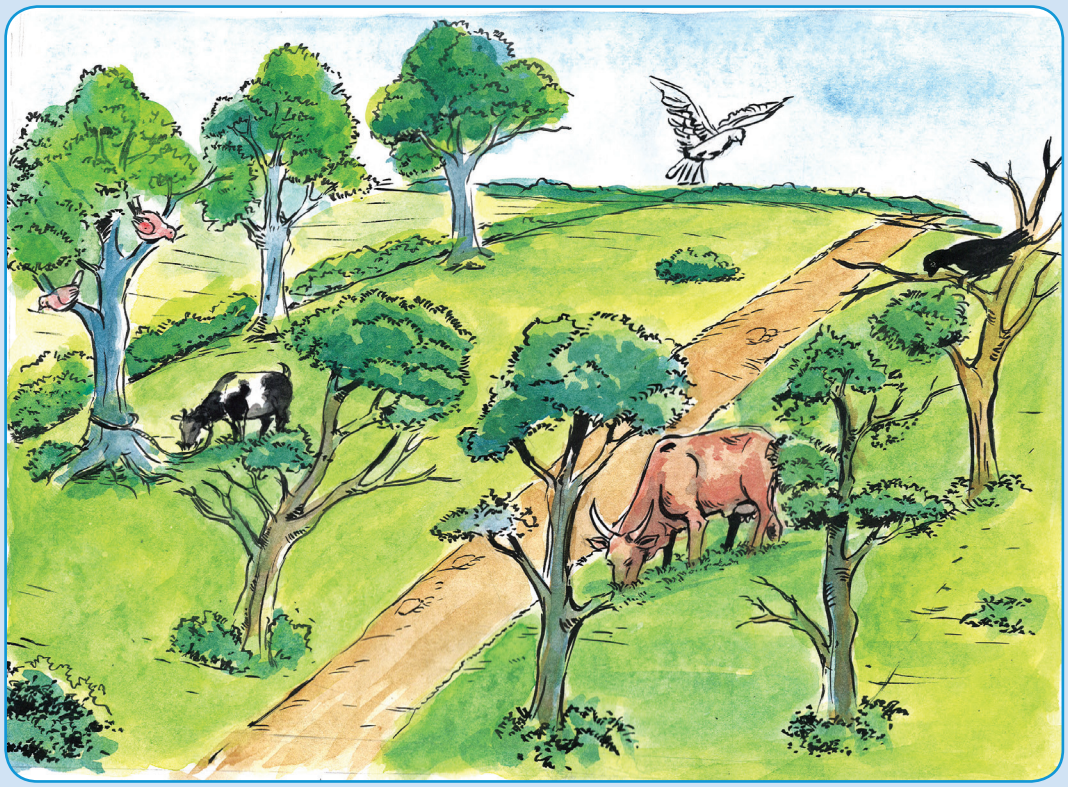
6. Do these

- Muhire has one coin of 100Frw in total. He buys biscuits of 50Frw. How much Frw does Muhire remain with?
- Mukamana has 100Frw. She buys banana of 20Frw, a box of biscuits of 50Frw and then a match box of 10Frw. How much money does Mukamana spend? How much Frw does Mukamana have?

UNIT 13: DIRECTIONS, LOCATION OF OBJECTS AND LINES

13.0. Introduction activity

1. Look at the picture.
2. What do you see?
3. How many cows do you see?
4. How many birds do you see?
5. How many goats do you see?
6. How many crows do you see?
7. How many trees do you see?
8. How many eagles do you see?



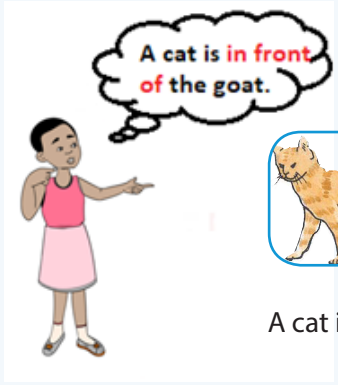
13.1. Location: In front of, between, back of/behind

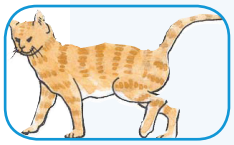
Look at the pictures.

Where is a cat?

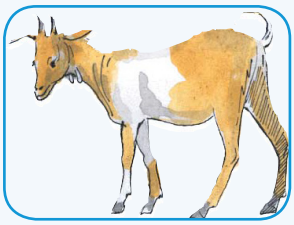
Where is a goat?

Where is a cock?





A cat is ... the goat

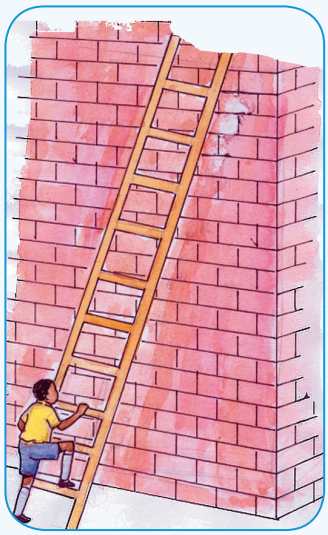


A goat ... the cat and cock

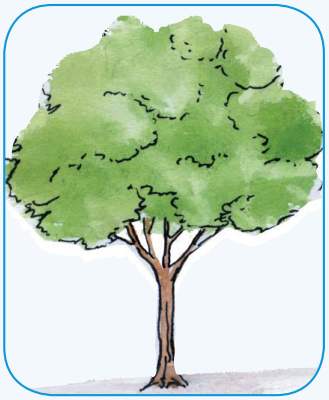
A cock is... the goat

13.2. Location: on, above.

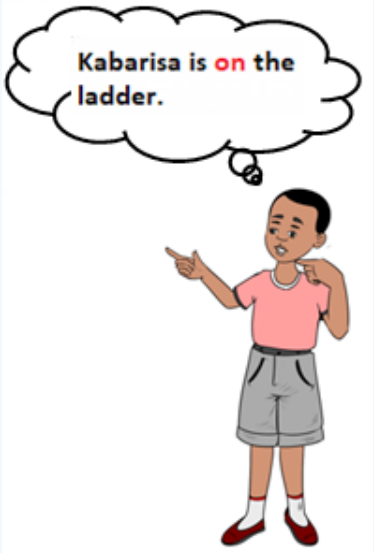
Look at the pictures.
Where is Kabarisa?
Where are birds?



Kabarisa is ... the wall



Birds are ... the tree



13.2. Location: left, right, between.

Look at the pictures.

Where is Muneza? Where is Giraneza? Where is Kaneza?

Muneza is on the ..... of Giraneza

Giraneza is ..... Muneza and Kaneza

Kaneza is on the of ..... Giraneza

13.3. Location: near, beyond or next to.

Look at the picture.

Where is a hen and its chicks? Who is next to the church?

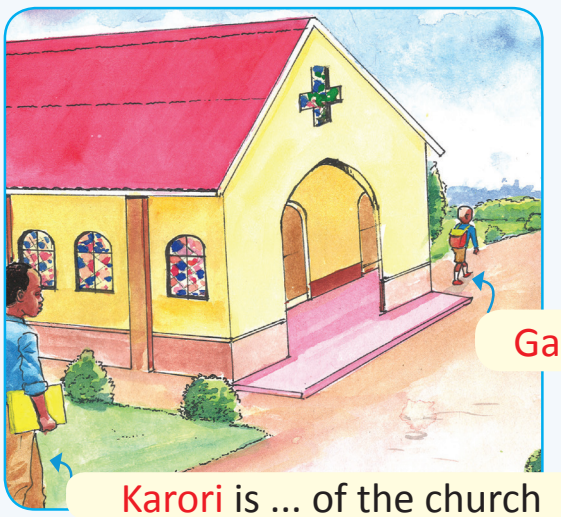
- Hen and its chicks are ……Mutesi
- Ganza is ……the church.

Look at the picture.

Use: on the left side; on the right side.

Where is Ganza?

Where is Kalori?

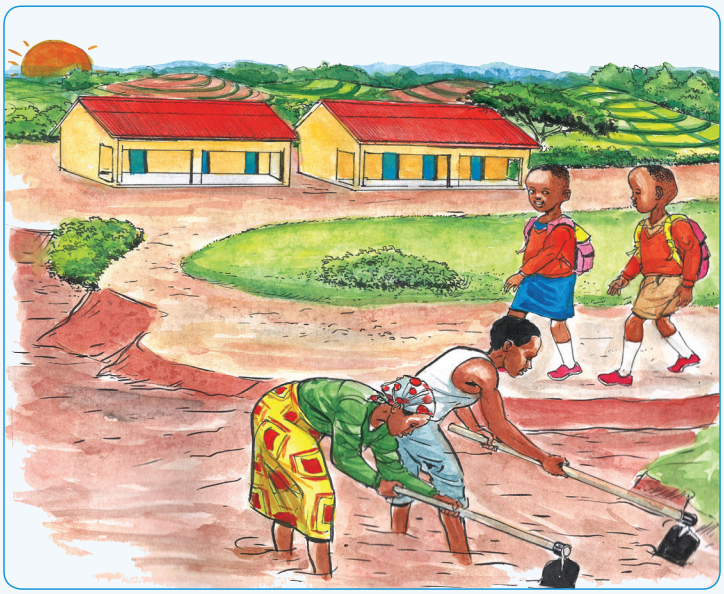


Ganza is ... of the church

Karori is ... of the church

Look at the picture.

Use "beside, in, above, in front of, left side, right side, between". Complete the sentences.



Children are ..... the road

Father and mother are ..... the road

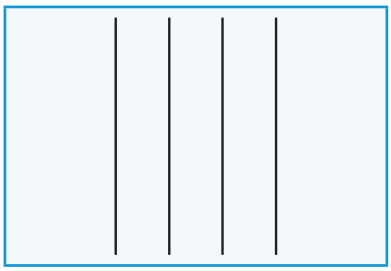
Houses are ..... the road

13.4. Types of lines.

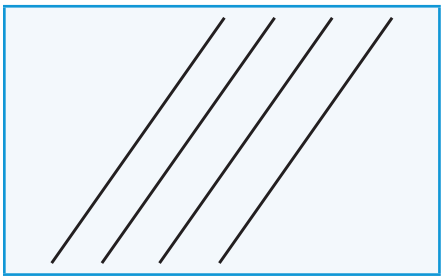
Look at the lines.

Draw Horizontal straight lines.

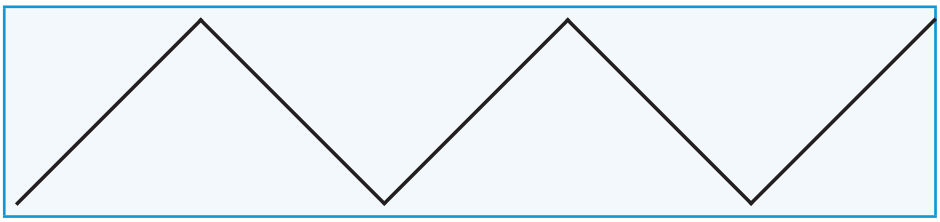
Look at the lines.
Draw vertical straight lines.



Look at the lines.
Draw oblique straight lines.

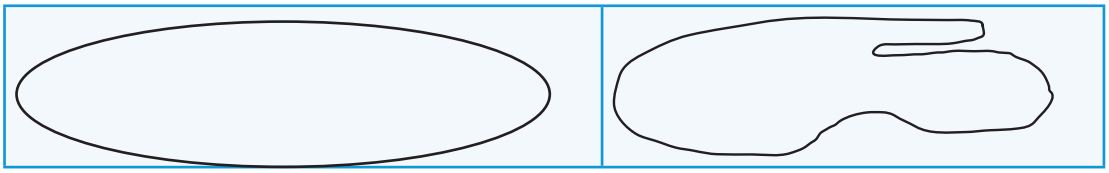


Look at the lines.
Draw cutting/ zigzag lines.



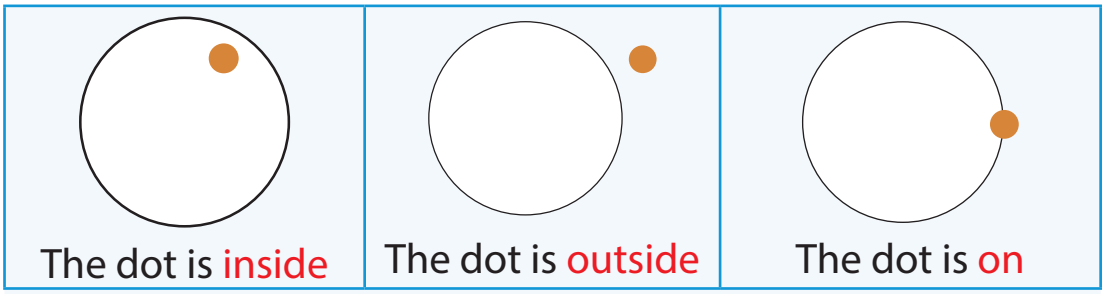
Look at the lines.
Draw curved lines.

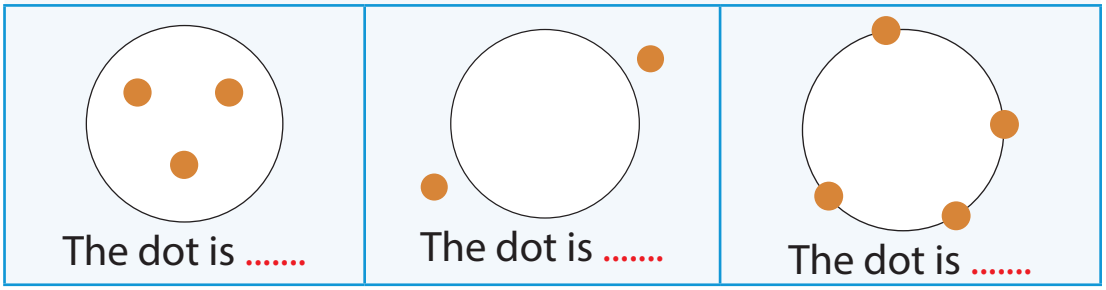
Look at the lines.
Draw closed lines.



13.5. Dots located on; inside and outside of a closed line.

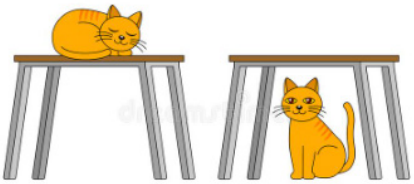
Look at the images.
Where are dots?





End unit assessment

1. Look at the picture. Use "above, under" to complete the sentences.

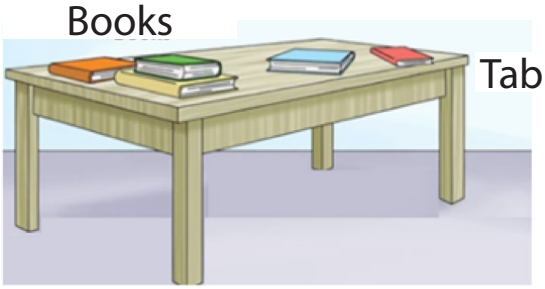


- Birds are ……tree
- A cat is ……table
- A cat is ……table

2. Draw a closed line
   - Put 1 dot inside,
   - Put 2 dots on the closed line
   - Put 3 dot outside of the closed line.

3. Look at the picture. Use "on , under" to complete the sentences.

Books

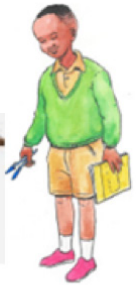


Table

Table

Football

Table



Table

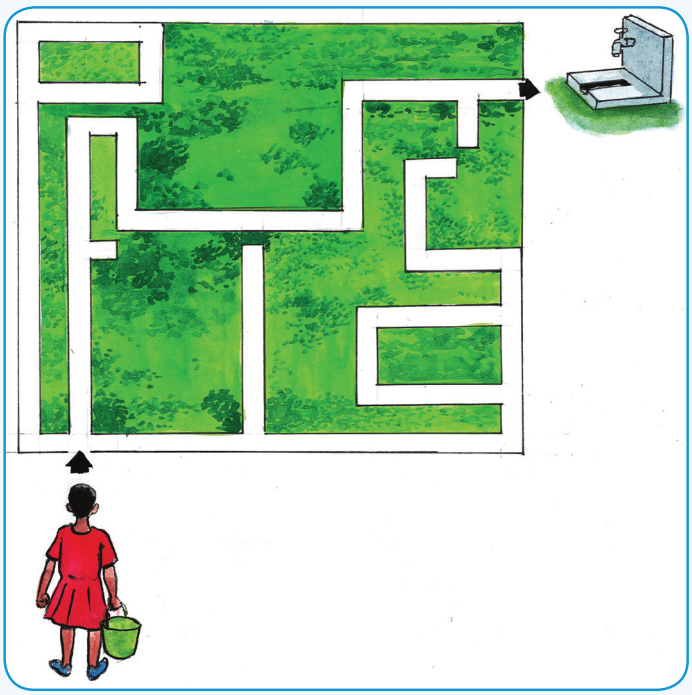
Muneza

- Books are ….. table.
- Football is …..table
- Muneza is …..tables

UNIT 14: RIGHT ANGLE, SQUARE AND RECTANGLE.

14.0. Introductory activity

1. Look at the picture.
2. What do you see?

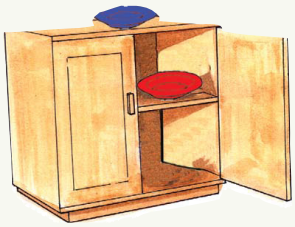


14.1. Right angle and its characteristics

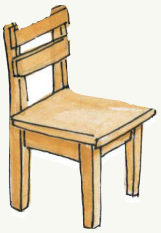
Look at the objects.

Show all right angles.

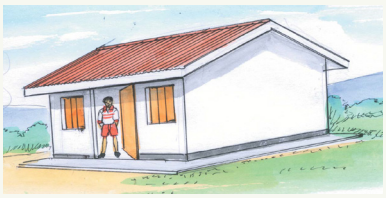
Table



Cupboard



Chair



House

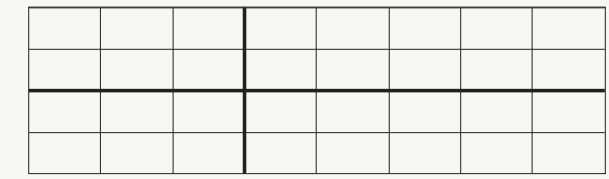
Books

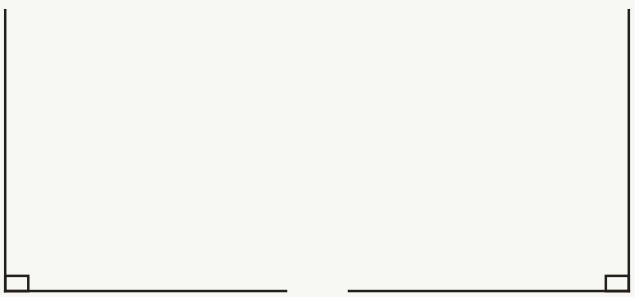
Look at the grid.

Show Horizontal straight lines.

Show Vertical straight lines.

Show the meeting point of the 2 lines.

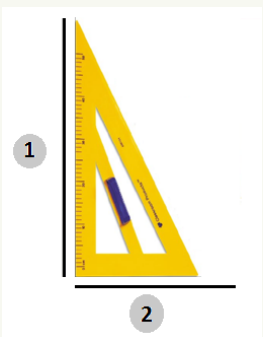


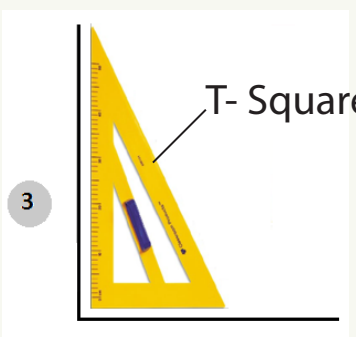


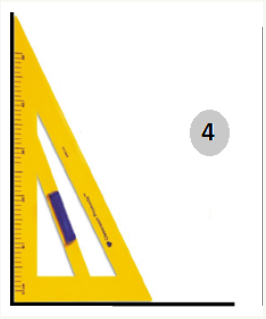
14.2. Drawing the Right angle

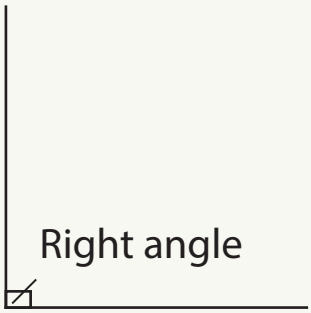
Look at the example.

Draw a right angle.





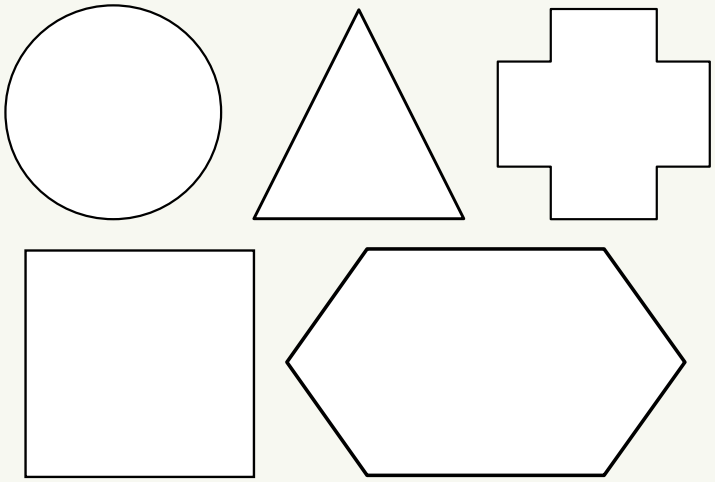




14.3. square and its characteristics

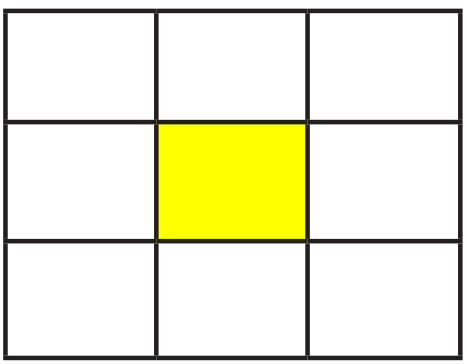
Look at the shapes.

Select all shapes with 4 sides



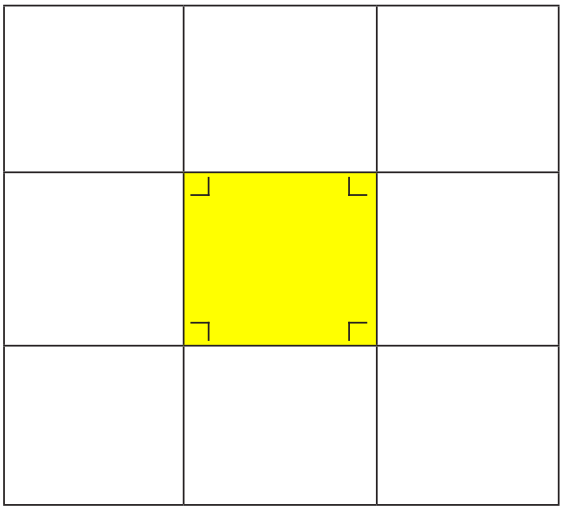
Look at the shape in yellow.

Show its sides.



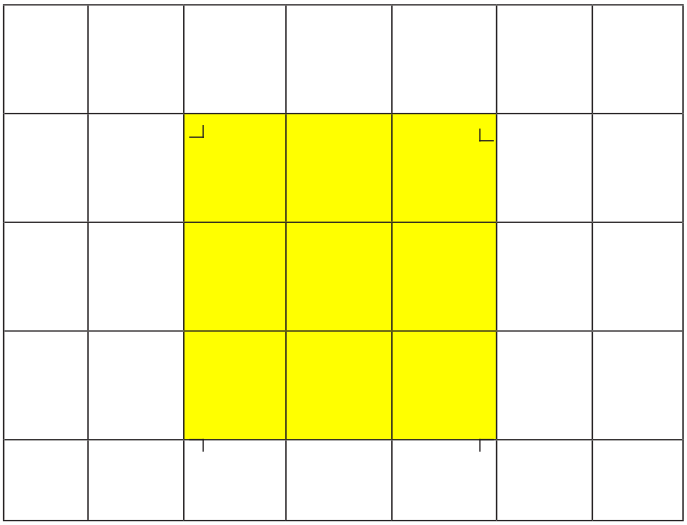
Look at the shape in yellow.

Show its angles.



Look at the shape in yellow.

Complete the sentences by: 4 sides, 4 angles, equal, Right angles.

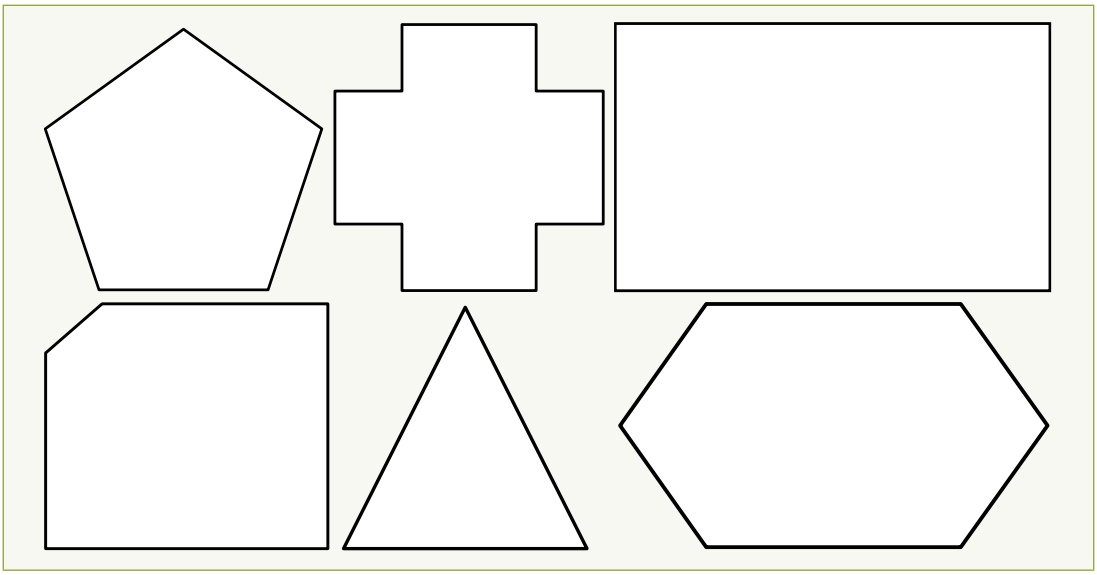


1. The yellow shape has …….
2. The yellow shape has …….
3. The yellow shape has ……. sides
4. All angles in the yellow shape are …….

14.4. A rectangle and its characteristics

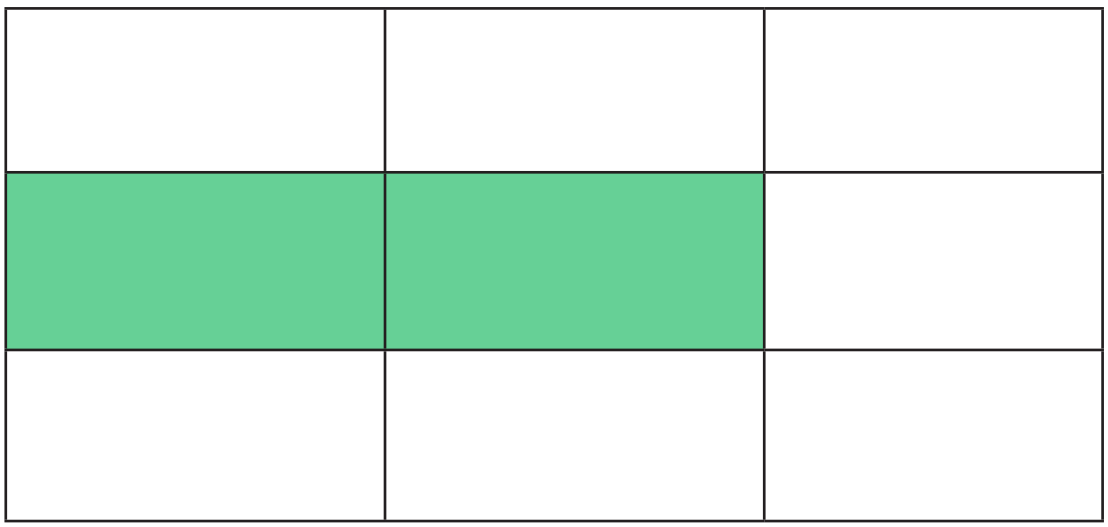
Look at the shapes.

Select all shapes with 4 sides.



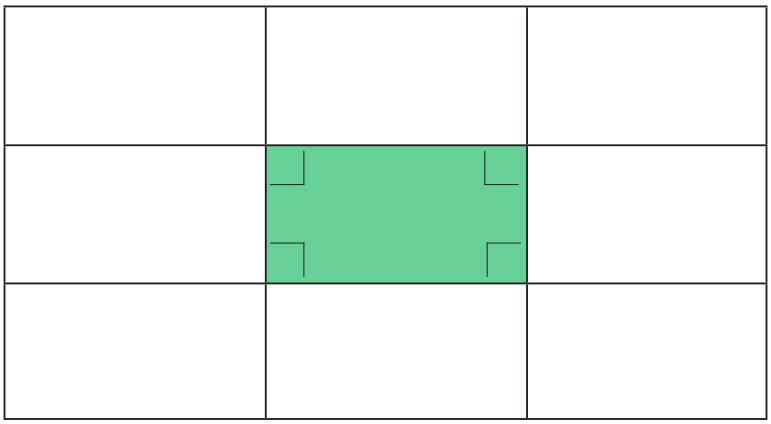
Look at the shape in green.

Show its sides.



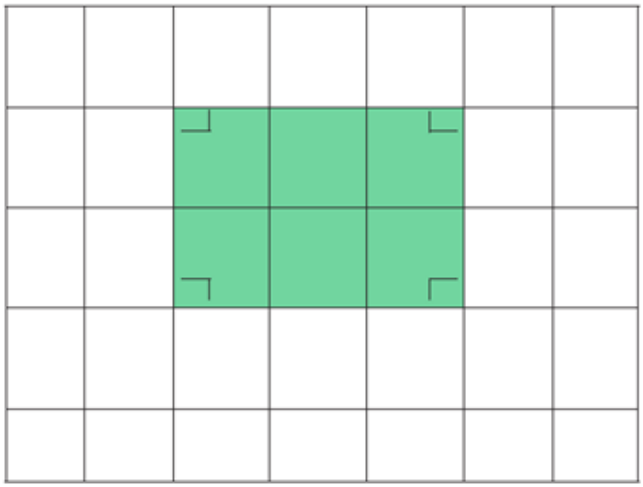
Look at the shape in green.

Show its angles.



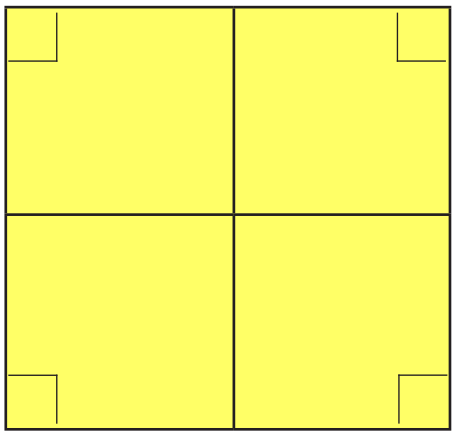
Look at the shape in green.

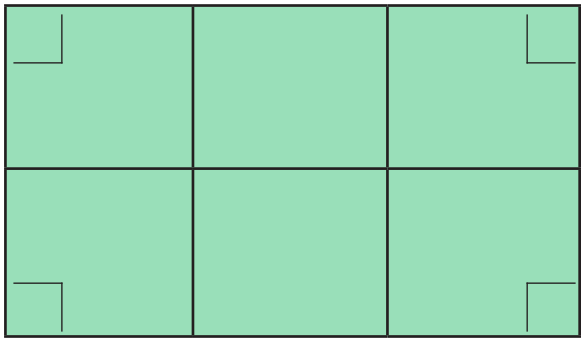
Complete the sentences by: 4 sides, 4 angles, 2 squares, 3 squares, Right angles.



1. The green shape has …….
2. The green shape has …….on horizontal line.
3. The green shape has …….on vertical line.
4. The green shape has …….
5. All angles in the green shape are …….

Draw these shapes.





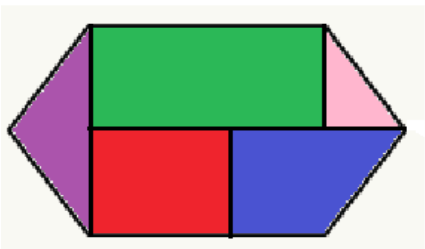
Do these.

Draw a square of 4 grids on each side.

1. Draw a rectangle of 3 grids on one side and 4 grids on the other side.
2. Give names of objects that have a rectangular shape.

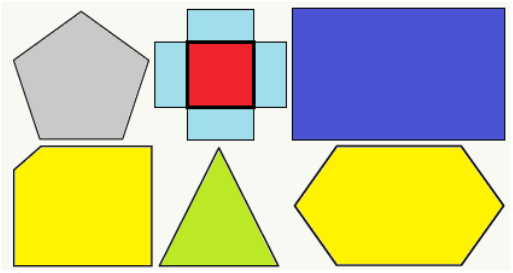
End unit assessment

1. Look at the picture. Find the right angles.



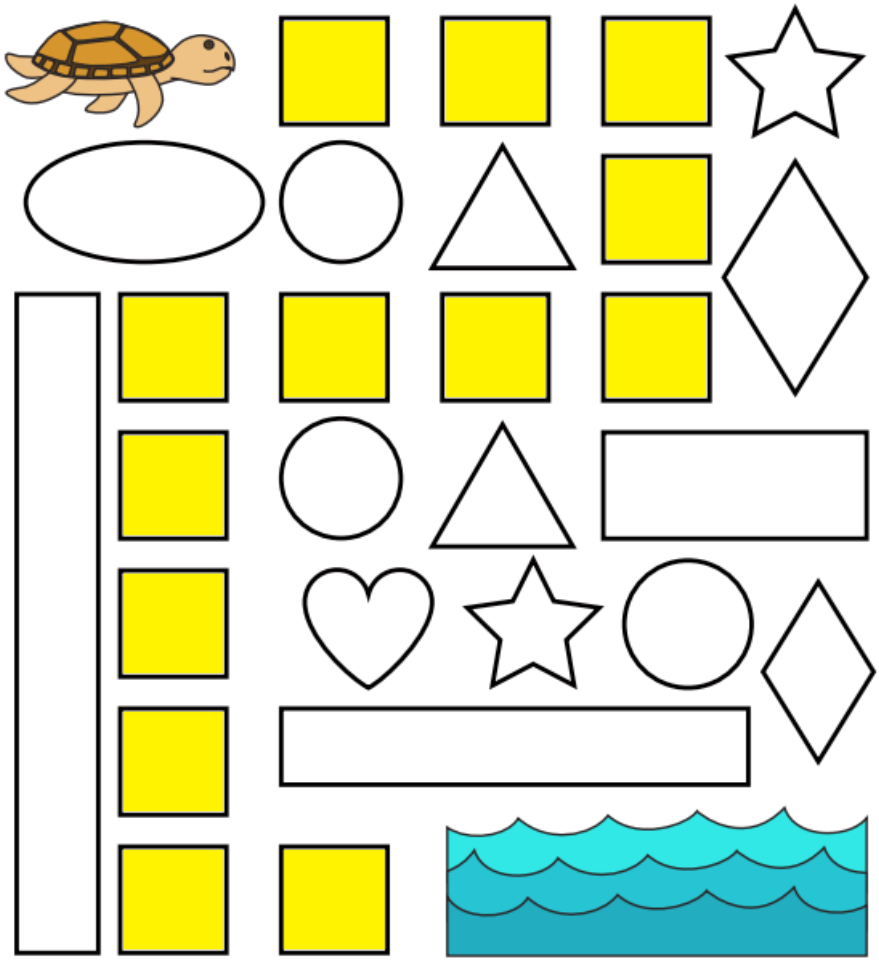
- Which color that represents the rectangle?
- Draw a square that has 6 small squares at each side?
- Give examples of objects that are rectangular in shape.

2. Look at the pictures. Answer the questions.

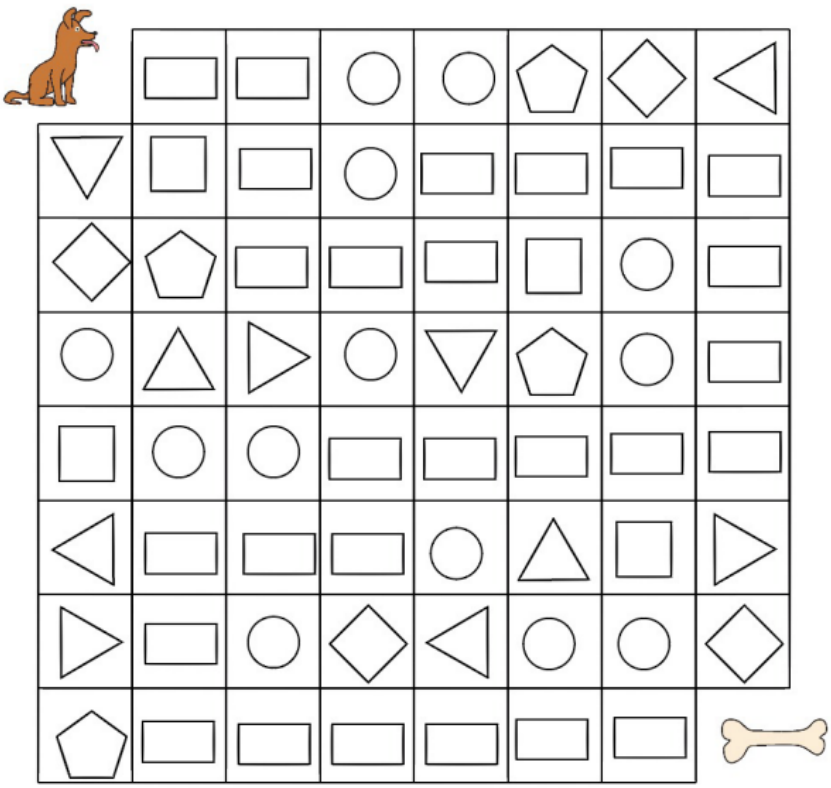


- The square is in …..color.
- The rectangle is in …. color.

3. Follow the yellow squares. Help the turtle to reach the lake.



4. Follow the rectangles. Help the dog to find the bone.



5. Look at the picture below. Identify the number of squares and the number of rectangles